PSHE Intent and Implementation

Curriculum Intent

At Apley Wood Primary School our PSHE programme of study is called Character Education. Alongside our whole school approach and ethos, this allows us to fulfil our statutory responsibilities to:

• Promote the physical, social and emotional well-being of pupils.
• Provide relationships education
• Promote British Values.
• Provide a safe place for discussion of current, relevant social issues.
• Protect our children from radicalisation.

We also believe that it is very important for children to be provided with high quality Sex Education lessons, which are delivered through our Respect Yourself programme in the summer term.

It is our belief that PSHE must have a high priority within all areas of school life, since it is proven that a high quality PSHE curriculum improves children's life chances. As such, we share the following intentions for PSHE across our school community:

- All children should have a voice.
- There must be a consistent approach to PSHE not only through discrete lessons but equally in the general life of the school
- All pupils know what is expected of them and why
- Pupils are provided with a wide range of opportunities to reflect upon and discuss their beliefs, values, feelings and responses to personal experience
- Pupils develop an understanding of their individual and group identify
- Pupils develop an understanding of their social and cultural environment, and an appreciation of the many cultures that enrich our society
- Pupils are given many opportunities to explore social and moral issues, and develop a sense of social and moral responsibility
- The school community will ensure wide-ranging promotion of pupils' spiritual, moral, social and cultural development in addition to their physical well-being, enabling them to thrive in a supportive, highly cohesive learning community.
- The curriculum is designed to enable pupils to develop the knowledge, skills and attributes they need to manage life's challenges and make the most of life's opportunities.

Curriculum Implementation

Discrete teaching of Character Education and Respect Yourself, alongside whole school activities and themed weeks, support the school in developing a progressive and cohesive whole-school approach to PSHE from the EYFS to Year 6.

Character Education lessons are split into three main topics of Relationships, Living in the Wider World and Health and Well Being. Embedded into these three areas is our behaviour curriculum which is progressive across the school. We use a range of quality assured teaching resources from the PSHE Association to deliver these lessons. We also use Expect Respect, No Outsiders and Art of Brilliance. The NSPCC Protect curriculum, which aims to promote conversations around to keep children safe from child sexual exploitation, is also used to support the teaching and learning in character education.

The Respect Yourself Scheme was planned in consultation with parents and resources and objectives are carefully matched to children's developing understanding of self and body. Parents are given the right to withdraw from the Sex Education elements of our PSHE programme, in line with statutory requirements for the teaching of PSHE.

PSHE lessons incorporate a range of highly effective PSHE teaching strategies, which provide children with regular opportunities to debate, discuss and reflect on the learning that is taking place. Adaptive teaching strategies such as flexible groupings, scaffolds and hinge questions are used in lessons to ensure that children are all able to access the learning.

Children's learning in PSHE is captured through written work in their foundation books but also through assemblies, displays and our SMSC folders, which are used to keep evidence of debates, discussions and group work such as posters and presentations.

Alongside these discrete lessons, throughout the year, we provide children with many additional learning opportunities through theme weeks and activity days such as: Children in Need, Sport Relief, Remembrance Day, Anti-Bullying Week, British Values Week, Safer Internet Week, the NSPCC Pants Campaign and Black History Month. Furthermore, each year group plans for specific events, visits and visitors to further enrich the PSHE curriculum.

We recognise that the personal development of pupils: spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve. By actively promoting these values, we challenge opinions or behaviours in school that are contrary to fundamental British values. We specifically promote children's understanding of values through PSHE lessons, our Value of the Month and British Values theme week.

Curriculum Impact

Throughout PSHE lessons, formative assessment takes place and feedback is given to pupils verbally or, when appropriate, written through close the gap and extension tasks. Spelling and grammar errors will also be addressed through marking. Children's understanding of a topic is assessed by a mindmap or draw and write activity, which is completed at the start of the topic. This informs teachers planning to ensure that they are meeting the needs of each pupil and allow them to progress. Children's skills are assessed throughout the topics and are marked against the objectives for each pupil on an individual assessment grid. The teaching of PSHE is monitored termly through book scrutinies, learning walks or pupil voice activities.