Personal, Social and Emotional Development Set and work towards simple goals. Show some independence when selecting resources. Be confident to try new experiences. Be aware of their feelings and the impact it can have on others. Be able to dress/undress ourselves with some independence. **Character Ed Units**- Belonging to a community, media literacy and digital resilience, money and work.	**English** **Weekly book focus** Summer 1 – Goldilocks and the three bears, The Gruffalo, Little Red Riding Hood, The Three Little Pigs, There is no Big Bad Wolf in this story, Lunar New Year. Summer 2 – Mr Wolf's pancakes, Tiny seed, Jack and the beanstalk, Oliver's Vegetables, Eddie's Garden, Oliver's Fruit salad, Supertato, Supertato and the great eggscape. ***Children will continue with RWI phonics in their progress groups. Children will learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.***	**Mathematics** Number focus 1-10 Compare mass and capacity Growing 6, 7 and 8 Length, height and time Building 9 and 10 Explore 3D shapes
Forest School Local area walk Winter walk Animal homes Planting and gardening	**Reception: Spring 2024-2025** **Into the woods** **And** **Let's get growing**	**Expressive arts and design** **Being imaginative**-Fairy tale cottage role play Puppets/Small world to recreate stories **Sing up**- Cuckoo Polka, Shake your sillies out, Up and down, Five fine bumblebees. **Creating with materials**-Painting, printing, collage, joining techniques
Physical Development **Gross motor** Developing climbing movements Developing ball skills Developing balance skillfully and moving in different ways and at different speeds. **Fine motor** Children will progress to forming letters correctly and with the correct orientation.	**Writing activities** **Spring 1**- Posters for Goldilocks and Little Red Riding Hood, List writing for the three little pigs, Name writing, Add labels to stories. **Spring 2**- List for Mr Wolf's pancakes, Instructions for how to make pancakes/ grow plants, Labels for plants in the garden. ***The children will continue to practise writing words using their known sounds moving towards writing short phrases modelled by adults where necessary.***	**Understanding the world** **People, cultures and communities**- Lunar New Year, Easter, Eid **Past and present**- Talk about the timeline of their day/week, Look at Fairytale settings and compare to modern day settings, **The Natural World**- Explore and make observations of the natural world, understand how plants grow, observe and interact with natural processes, talk about different materials.