# Geography Curriculum

## Intent

At Apley Wood Primary Academy, our Geography curriculum aims to instil a curiosity for the world and the people who live there and develop in all our children the characteristics and attributes of a geographer. They will have an excellent knowledge of where terrestrial and marine places are and of their physical and human characteristics, both in the UK and the wider world. They will learn that geographical locations and places are interdependent and interconnected and understand the processes that shaped and changed their features over time. They will accumulate the fieldwork skills of collecting and analysing data using a variety of sources such as globes, maps, aerial photographs and digital mapping. Over time, they will develop a fluency in complex, geographical enquiry skills such as questioning, explaining and effectively presenting their findings and conclusions. They will be able to express well-balanced opinions based on their acquired knowledge and understanding about current issues in society and the environment. By the end of their primary schooling, they will have an extensive base of geographical knowledge, skills and vocabulary.

## Implementation

- Geography is taught through cross-curricular projects, designed to give children opportunities to develop the knowledge, skills and attributes of a geographer.
- Each project features key geographical knowledge, geographical skills and their linked vocabulary.
- As children progress through the school, they revisit the appropriately sequenced geographical knowledge, skills and vocabulary so that they are built on year-by-year and across projects. This ensures children are given opportunities to achieve depth in their learning.
- All projects have cross curricular links, enabling natural over-teaching to further enrich and consolidate learning, which are embedded practice within the Geography curriculum.
- Children are provided with a variety of opportunities for geography learning inside and outside the classroom, including visiting experts to enhance the learning experience.
- The local area is fully utilised through local area studies and, for example, orienteering within the school grounds.
- School trips further afield and residentials provide additional opportunities to practice geographical and fieldwork skills and enhance children's understanding of the world beyond their locality.
- At the start and end of each project, children complete knowledge quizzes which allow us to assess their understanding and identify any areas for development. We also assess children's vocabulary understanding at the start and end of each project by completing a RAG rated vocabulary quiz.

## Impact

Our Geography curriculum is planned to demonstrate skills, knowledge and vocabulary progression to ensure age related attainment at the end of each Key Stage. Upon completion of each unit teachers will assess children against the progression of skills and knowledge document.

Each project's clear structure allows pupils to demonstrate:

- Locational knowledge
- Place knowledge
- Human and physical geography
- Geographical skills and fieldwork

Termly assessment will take place to track children's progress against age related expectations for Geography.