





The Primary PE and sport premium

Planning, reporting and evaluating website tool

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Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

APLEY WOOD
PRIMARY SCHOOL

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Development of Forest School.	Allowed pupils additional opportunities to be active outside the PE curriculum and develop their outdoor learning.	Next step: To make links between the use of Forest School and the wider curriculum to allow maximum opportunities for outdoor learning and opportunities to be active.
Subscription to Telford and Wrekin School Sports Partnership.	Provided opportunities to enter sports events and competitions which led to: - Increased engagement of additional sports provision for the school: *Overall, 272 pupils across the school have received additional sports provision from attending a sports event, competition, after school club or sports intervention – 65% of the whole school.* - Increased the PPG engagement accessing additional sports provision: 74% of PPG children from Y1-6 have accessed a sports club, intervention or sporting event (78% of KS2 and 66% of KS1 PPG children). - School Games Mark – Platinum award achieved for 22-23.	Next step: to identify which events are developmental, for engagement and to compete to help best select appropriate pupils to participate.

Delivery of sport-specific interventions to help develop the key fundamental movement skills and create a positive attitude towards being active.	Focused development of SEN provision, ensuring they develop their key fundamental movement skills and engagement towards physical activity.82% of SEN children from Y1-6 have accessed a sports club, intervention or sporting event. (87% of KS2 and 55% KS1).	By delivering interventions to targeted pupils, it provided them with more confidence towards being active. They were then able to attend sports-ability events organised though the TWSSP, to allow them to apply their developed skills.
Reintroduction of Happy Lunchtimes and specific training for staff.	Lunchtimes have provided more structured activities to provide a range of opportunities for pupils to be active. This has complimented the young leader activities which were also being delivered during lunchtimes.	Next step: to embed Happy lunchtimes and to extend the number of adults delivering activities (planned use of teaching assistants to deliver timetabled lunchtime activities). This will help to reach a wider number of pupils. **These are a selection of key points:** ***A closer review and breakdown of last year's provision is on the reviewed 2022-2023 document.***

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Embed the use of Forest School in the wider school curriculum.	Teaching staff – to review their curriculum to identify possible links. Specific teaching staff – Forest School leaders trained to deliver Forest School specific activities. Pupils – take part in additional outdoor learning opportunities.	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 4: broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal with having additional opportunities to be active. Heighten the profile of outdoor learning and encouraging pupils to be active outside where possible.	£1,000 for costs of developing Forest School and providing materials to be used to compliment curriculum links.
Maintain links with the Telford and Wrekin School Sports Partnership.	Lunchtime supervisors – specific training will be delivered in Autumn term for the delivery of lunchtime activities. Sports coordinator- liaising with TWSSP to organise attendance to sports competitions and events. Identify which events are 'inspire', 'engage' and 'compete' to help best select pupils to attend. Additional school staff – anyone who will take pupils to sports competitions and events.	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: broader experience of a range of sports and activities offered to all pupils. Key indicator 5:	A variety of pupils, including PPG and SEN, will have attended a range of sports events/competitions. Pupils will have varied opportunities throughout the day to be physically active (during lunchtimes, activities will be delivered by lunchtime supervisors, the sports coordinator and teaching assistants).	£2,730 for the annual subscription.

	Pupils – attend a variety of sports competitions and events.	Increased participation in competitive sport.		
Employment of Sports Coordinator.	Teaching staff – sports coordinator to provide continuous CPD throughout the year, weekly, to develop the confidence and competence of delivering PE. Pupils – sports coordinator will organise and deliver sports events, competitions and afterschool clubs for pupils to attend. Targeted pupils – SEN/PPG/less active pupils will be identified and receive physically active interventions. Parents – sports coordinator will promote and communicate sporting opportunities and achievements using the school website, X (formally known as twitter) and newsletters.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improve % of pupil's attainment in PE. The percentage of pupils attending a sports event, competition, intervention or club will be sustained to a high level. The percentage of PPG pupils attending a sports event, competition, intervention or club will help close the gap between disadvantaged pupils and be maintained. SEN pupils attending a sports intervention will develop their fundamental movement skills and hence the percentage of SEN pupils attending a sports event, competition or club will	£10,476 for cost of employment.

			be improved.	
Develop and maintain the quality of the school sports fields.	Pupils – will participate in sport and PE consistently throughout the winter months. Lunchtime supervisor – will have a sustained, good-quality space to deliver activities during lunchtimes throughout the year. Teaching staff – will have appropriate markings that are clear to deliver a number or athletic, fielding and sports activities within PE lessons.	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 4: broader experience of a range of sports and activities offered to all pupils.	Maximised sporting opportunities will be achieved by delivering a range of sports throughout the year, with appropriate grounds to do so. Pupils have safely participate in a range of physical activities during lunchtime across a large area of space. Sustained opportunity for pupils to participate in additional sports competitions, such as sports day and themed events.	£2,500 for partnership with grounds maintenance company. To include field maintenance, drainage and sports markings.
Develop PE curriculum and in turn develop the confidence of primary generalists delivering PE.	Teaching staff – following clear 'small steps' progression for the sequence of learning in PE. Develop their confidence in skill progression and the delivery of PE lesson. Sports coordinator – demonstrate, observe and teach-teach PE lessons, following clear progression, to support the development of teacher confidence. Pupils – receive a high quality	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4: broader experience of a range of sports and activities offered to all pupils.	Teachers deliver a range of sports within PE lessons that have clear progression and skill development. Pupils build upon prior learning by revisiting skills and sports across their time in primary school. Teachers more confident to deliver effective PE supporting pupils to undertake extra	£299 for PE Planning scheme.

	of teaching and can make links between prior learning through a clear sequence of progression.		activities inside and outside of school and as a result improve % of pupil's attainment in PE.	
Raise pupil confidence and ability to meet end of key stage swimming expectations through funding additional swimming coach.	Year 4/5 pupils – attend weekly swimming lessons in Spring term and targeted individuals receive additional provision from the extra swimming coach. Year 4/5 teaching staff – attend weekly swimming sessions in Spring term and develop their own confidence in teaching swimming from observing additional swimming coach. Targeted Year 6 pupils – attend additional swimming sessions to support them in achieving 25m where they did not in Year 5.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2: Engagement of all pupils in regular physical activity.	An improved percentage of pupils meeting the end of key stage swimming expectations.	£400 for extra coach to help develop Year 4/5 swimmers. £800 for additional swimming sessions with Year 6 children identified as non-swimmers.
Purchase equipment to support provision and provide a greater range of activities and sports.	Teachers – will be able to deliver a broad PE curriculum as a result of equipment being maintained and accessible. Pupils – receive a range of sports activities within lessons and clubs. Participate in termly whole-school sports	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for	Teachers will deliver PE lessons regularly, covering a range of sports and have access to the necessary equipment. Pupils will take part in termly whole-school sports competitions, using a range of	£1,835 to invest in new equipment to ensure a range of sports can be on offer and that the quality is maintained

	competitions which range in focus throughout the year. Sports coordinator – able to deliver a range of activities and sports during lunchtimes, afterschool and interventions.	whole school improvement. Key indicator 4: broader experience of a range of sports and activities offered to all pupils.	equipment, and hence continue to create a culture of being active. There will be a range of sports/activities delivered as part of the afterschool club provision. Pupils will have the necessary equipment to prepare for sports competitions and events.	and replenished for long-term use throughout the year.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	*Use this text box to give further context behind the percentage.* *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	*Use this text box to give further context behind the percentage.* *e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	*Ellen Smith*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*April Whitehouse*
Governor:	*Esther McDermott Chair of Governor*
Date:	19th October