

Apley Wood Primary School  
History Curriculum Progression

	EYFS	KS1		KS2			
	<u>Reception</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
	Marvellous Me	Castles	The Great Fire of London (Samuel Pepys)	Stone Age to Iron Age	Ancient Egypt	Ancient Greece	Industrial Revolution (local history study)
	Wonderful World	Toys	Flight (Neil Armstrong)	Romans	Anglo-Saxons and Scots	Viking and Anglo-Saxon Struggle	Ancient Maya
	Journeys	Charles Darwin					

<b>Substantive Knowledge</b>		<p><b>Castles:</b></p> <p>I know who might have lived in castles and can explain their jobs:</p> <ul style="list-style-type: none"> <li>• Kings</li> <li>• Lords</li> <li>• Royalty</li> <li>• Monarchy</li> </ul> <p>I know common internal and external features of castles:</p> <ul style="list-style-type: none"> <li>• Defences</li> <li>• Moats</li> <li>• Walls</li> <li>• Towers</li> <li>• Drawbridges</li> <li>• Gate houses</li> </ul> <p><b>Toys:</b></p> <p>I know that toys have changed over time:</p> <ul style="list-style-type: none"> <li>• Materials</li> <li>• Technology</li> <li>• Power</li> </ul> <p>I know which toys are old and which toys are new.</p> <p>I know what makes a toy enjoyable to play with.</p>	<p><b>The Great Fire of London:</b></p> <p>I know that The Great Fire of London took place in 1666.</p> <p>I know what caused The Great Fire of London, how it spread and what happened as a result:</p> <ul style="list-style-type: none"> <li>• Oven fire</li> <li>• Thomas Farriner</li> <li>• Pudding Lane</li> <li>• Wooden buildings close together</li> </ul> <p>I know why The Great Fire of London is significant and how it has impacted life today (safety):</p> <ul style="list-style-type: none"> <li>• Buildings no longer primarily wooden</li> <li>• Buildings more spread out</li> </ul> <p>I know the key locations affected by The Great Fire of London:</p> <ul style="list-style-type: none"> <li>• St Paul’s Cathedral</li> <li>• Pudding Lane</li> </ul> <p>I know why Samuel Pepys’s diary is important:</p> <ul style="list-style-type: none"> <li>• Primary source</li> <li>• First-hand experience</li> </ul> <p><b>The History of Flight and Neil Armstrong:</b></p>	<p><b>Romans:</b></p> <p>I know when and why the Romans conquered Britain:</p> <ul style="list-style-type: none"> <li>• 55BC</li> <li>• Julius Caesar</li> <li>• Looking for land, riches, slaves and metal</li> </ul> <p>I know the Roman Empire spread from 800BC to 305AD.</p> <p>I know different ways of how and why Britain was ‘Romanised’:</p> <ul style="list-style-type: none"> <li>• Roads</li> <li>• Baths</li> <li>• Centralised government</li> <li>• Taxation</li> <li>• Christianity</li> <li>• Latin</li> </ul> <p>I know about Julius Caesar and why he was significant:</p> <ul style="list-style-type: none"> <li>• Military leader</li> <li>• Dictator of Rome</li> <li>• Won many battles and helped the Roman Empire grow</li> </ul> <p>I know about Boudicca’s rebellion against the Romans:</p> <ul style="list-style-type: none"> <li>• Rebellion – 60AD</li> <li>• Queen of the Iceni tribe</li> <li>• Led the Britons to fight against the Romans</li> <li>• Lost her final battle</li> </ul>	<p><b>Anglo-Saxons:</b></p> <p>I know that Anglo-Saxons settled in Britain from 410AD.</p> <p>I know why the Romans withdrew from Britain and about the fall of the western Roman Empire:</p> <ul style="list-style-type: none"> <li>• Commodus – poor leader</li> <li>• German invasion</li> <li>• Weak army due to plague</li> <li>• Plague</li> </ul> <p>I know where the Anglo-Saxons and Scots invaded Britain from and where they settled:</p> <ul style="list-style-type: none"> <li>• Anglo-Saxons came from Denmark, Germany and the Netherlands</li> <li>• Anglo-Saxons settled in Kent, Sussex, Essex and East Anglia</li> <li>• Scots came from Ireland</li> <li>• Scots settled in Scotland</li> </ul> <p>I can name the seven Anglo-Saxon kingdoms in Britain:</p> <ul style="list-style-type: none"> <li>• Northumbria, Mercia, Wessex, Sussex, Kent, Essex and East Anglia</li> </ul>	<p><b>Ancient Greeks:</b></p> <p>I know that the Ancient Greek civilisation spans from around 3,000BC to 400BC.</p> <p>I know that Ancient Greece was a civilisation made up of different city states:</p> <ul style="list-style-type: none"> <li>• 5 main cities - Athens, Sparta, Corinth, Delphi and Olympia</li> </ul> <p>I know that Ancient Greek settlements were situated along the coast because it provided them with a source of food and means for trade.</p> <p>I know that Alexander the Great was a significant individual within the period of the Ancient Greeks and can explain why:</p> <ul style="list-style-type: none"> <li>• Created one of the largest empires of the ancient world</li> <li>• Conqueror</li> <li>• Ruler</li> <li>• Explorer</li> </ul> <p>I know about the society and daily life of Ancient Greeks and know how this has influenced modern life:</p> <ul style="list-style-type: none"> <li>• Olympics</li> <li>• Government</li> <li>• Education</li> <li>• Housing</li> </ul>	<p><b>Industrial Revolution:</b></p> <p>I know that Ironbridge has the first ever iron bridge to be built in the world.</p> <p>I know the 6 factors that created the Industrial Revolution:</p> <ul style="list-style-type: none"> <li>• Population boom</li> <li>• Agriculture</li> <li>• Factories</li> <li>• Power</li> <li>• Transport</li> <li>• Empire</li> </ul> <p>I know the changes that happened in Britain between 1750 and the 1900’s.</p> <p>I can sequence the events that happened during the Industrial Revolution using a timeline.</p> <p>I can identify inventions that were created during the Industrial Revolution:</p> <ul style="list-style-type: none"> <li>• Steam train/engine</li> <li>• Aeroplanes</li> <li>• Cars</li> </ul> <p>I know that Abraham Darby, Thomas Telford and Captain Matthew Webb were significant individuals in the local area during the Industrial Revolution:</p> <ul style="list-style-type: none"> <li>• Abraham Darby – iron industry</li> <li>• Thomas Telford – canals, roads and bridges</li> </ul>

			<p>I know how flight has changed over time and how machines have developed:</p> <ul style="list-style-type: none"> <li>Materials</li> <li>Engines</li> <li>Passengers</li> </ul> <p>I know that Neil Armstrong was the first man to walk on the moon:</p> <ul style="list-style-type: none"> <li>16<sup>th</sup> July 1969</li> <li>Buzz Aldrin and Michael Collins</li> <li>Apollo 11</li> </ul> <p>I know that Neil Armstrong's achievements were international.</p>	<p>I know about Hadrian's Wall and why it was built:</p> <ul style="list-style-type: none"> <li>73 miles long</li> <li>122AD – building started</li> <li>Built to protect Roman territory from invasions</li> </ul> <p>I know that Wroxeter is a local Roman settlement:</p> <ul style="list-style-type: none"> <li>One of the largest Roman cities</li> <li>One of the best preserved Roman cities</li> <li>Bath houses</li> <li>Shop</li> <li>Market hall</li> </ul> <p>I know the different religious beliefs that the Romans had:</p> <ul style="list-style-type: none"> <li>Gods and Goddesses – Juno, Jupiter, and Minerva.</li> </ul> <p><b>Stone Age to Iron Age:</b></p> <p>I know the significance of the Stone Age to the Iron Age and the eras within them:</p> <ul style="list-style-type: none"> <li>Palaeolithic</li> <li>Mesolithic</li> <li>Neolithic</li> <li>Bronze Age</li> </ul>	<p>I know different Anglo-Saxon place names and how they link to society today:</p> <ul style="list-style-type: none"> <li>Definitions of prefixes and suffixes – links to locations</li> </ul> <p>I know about village life in Britain during the Anglo-Saxon period:</p> <ul style="list-style-type: none"> <li>Small villages</li> <li>Family houses</li> <li>Jobs</li> <li>Livestock</li> </ul> <p>I know about Anglo-Saxon culture:</p> <ul style="list-style-type: none"> <li>Sutton Hoo – artefacts</li> <li>Primary sources</li> </ul> <p>I know about the religious beliefs and practices of the early Anglo-Saxon people:</p> <ul style="list-style-type: none"> <li>Paganism</li> <li>Many Gods</li> <li>Festivals</li> </ul> <p>I know the Anglo-Saxons were converted to Christianity.</p> <p><b>Ancient Egyptians:</b></p> <p>I know that Ancient Egyptians lived between 3,000BC and 33AD.</p>	<p>I know some of the key Ancient Greek beliefs, Gods and Goddesses.</p> <p><b>Vikings and Anglo-Saxons:</b></p> <p>I know where the Vikings came from and why they invaded Britain:</p> <ul style="list-style-type: none"> <li>Scandinavia (modern Norway, Sweden and Denmark)</li> <li>Invaded for land and items to steal and trade</li> </ul> <p>I know that the Vikings raided Britain from 793AD.</p> <p>I know that King Alfred the Great was a significant Anglo-Saxon king and why:</p> <ul style="list-style-type: none"> <li>Successfully defended his kingdom against the Vikings</li> </ul> <p>I know what the Danegeld was and why it was introduced:</p> <ul style="list-style-type: none"> <li>Taxes</li> <li>Used to pay off invaders</li> </ul> <p>I know how the legal system worked in Anglo-Saxon and Viking Britain.</p>	<ul style="list-style-type: none"> <li>Captain Matthew Webb – first person to swim the English Channel</li> </ul> <p>I can identify how society was structured within the Industrial Revolution (housing and child labour).</p> <p><b>The Ancient Maya:</b></p> <p>I know where time periods I have studied are on a timeline and understand that these can overlap.</p> <p>I know that the Ancient Maya Civilisation spans from around 1,500BC until 1,500AD.</p> <p>I know the different levels of hierarchy in the Ancient Maya society:</p> <ul style="list-style-type: none"> <li>Nobles, commoners, serfs, and slaves</li> </ul> <p>I can name different Mayan beliefs and explain what they were (rituals and Gods).</p> <p>I know the possible reasons for the Mayan decline:</p> <ul style="list-style-type: none"> <li>Drought</li> <li>Deforestation</li> <li>War</li> </ul>
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<b>Disciplinary Knowledge</b>		<p>I can talk about similarities and differences between life in the past and life now.</p> <p>I can pick out information about the past from different sources including pictures, objects and stories.</p> <p>I can draw, talk and write to show my ideas about the past.</p>	<p>I can point out similarities and differences between life in the past and modern life.</p> <p>I can make comments about why people did things.</p> <p>I can explain why events happened and what happened as a result.</p> <p>I can use information from more than one source.</p> <p>I can talk about some different ways that the past is recorded.</p> <p>I can make labelled drawings, tables, write sentences and use computing and drama to show ideas.</p>	<p>I can point out changes between the periods of history I study.</p> <p>I can point out some similarities and differences between people, events and beliefs and compare them to life now.</p> <p>I can point out some reasons for people's actions and events.</p> <p>I can make simple connections between causes and consequences.</p> <p>I can compare different sources of evidence and say which are most useful.</p>	<p>I can describe some changes within the periods of history I study.</p> <p>I can describe some similarities and differences between people, events and beliefs and explain the impact of these.</p> <p>I can give some suggestions for people's actions and events in history.</p> <p>I can point out some causes and consequences of events.</p> <p>I can identify primary and secondary sources of evidence and comment on accuracy.</p>	<p>I can describe changes from within the time periods I am studying and explain the impact of these.</p> <p>I can describe similarities and differences in society, culture and religion and understand the significance of these to modern life.</p> <p>I can give reasons for historical change.</p> <p>I can suggest causes and consequences of events.</p> <p>I can use and compare a range of sources of evidence to discuss accuracy and interpretations of the past.</p>	<p>I can describe and make links between changes and events within different periods of history and explain the impact of these changes.</p> <p>I can suggest and describe similarities and differences in societies, culture and religion, understanding the significance and consequences these changes have had over time.</p> <p>I can explain and give reasons for historical events and changes.</p> <p>I can explain which causes and consequences are the most significant and explain the impact of this on society.</p> <p>I can take account of a range of information (the audience and purpose of a source and when and where it was created) and evaluate its accuracy.</p>
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<b>Vocabulary</b>	Old	Now	Recently	AD	AD	AD	AD
	New	Then	Before	BC	BC	BC	BC
	Family	Yesterday	After	Era	Era	Era	Era
	Past	Day	Now	Chronology	Chronology	Chronology	Chronology
	Present	Week	Later	Change	Change	Continuity	Continuity
	<b>Society</b>	Month	Change	<b>Civilisation</b>	Century	Change	Change
	Stories	Year	Samuel Pepys	<b>Empire</b>	<b>Civilisation</b>	Cause	Cause
	Events	Nowadays	Great Fire of London	Similarity	<b>Empire</b>	Consequence	Consequence
	Similarities	Past	Spread	Difference	Similarity	Century	Century
	Differences	Present	Disaster	Stone Age	Difference	Decade	Decade
		Old	<b>Society</b>	Bronze Age	Reliability	<b>Civilisation</b>	Legacy
		New	Neil Armstrong	Iron Age	Peasantry	<b>Empire</b>	<b>Civilisation</b>
		Modern	Significant	Prehistory	Ancient Egypt	<b>Parliament</b>	<b>Empire</b>
		Similarity	Similarity	Romans	Anglo-Saxons	Invasion	<b>Society</b>
		Difference	Difference	Palaeolithic period Mesolithic period Neolithic period	Scots	<b>Society</b>	Hierarchy
		Castles	Aeroplane	Neanderthals	Invasion	Hierarchy Reliability	Reliability
		Toys	Flight	Homo sapiens	Beliefs	Peasantry	Accuracy
		Shrewsbury		Invasion	Settlements	Ancient Greece	<b>Peasantry</b>
		Voyage		Beliefs	<b>Society</b>	Anglo Saxons	<b>Parliament</b>
		Charles Darwin		Architecture	Hierarchy	Vikings	Industrial Revolution
		Lord		Settlements	Pyramid	States	Ancient Maya
		Lady			Mummification	Culture	Inventions
		Knight			Architecture	<b>Democracy</b>	Agriculture
		<b>Monarchy</b>			Kingdoms	Artefacts	Significant
						Settlements	Diversity
						Artefacts	

							Rituals
Key Questions	What is different to now in this story?	How have toys changed over time?	What was the impact of the Fire of London on society?	What are the differences between the Stone Age to the Iron Age?	<b>What are the similarities and differences between people who lived in Ancient Egypt?</b>	How were people's lives different in Ancient Greece? <b>Slaves and Citizens</b>	What impact has the Industrial Revolution had on society today? <b>Slavery impact on industrial revolution, the world, Britain today BLM.</b>
	What is similar to now in this story?	What were the different jobs that people had in castles? What would happen if these jobs were not filled?  <b>What toys have you identified from different counties that you enjoyed playing with?</b>	How have aeroplanes changed over time?	Why did the Romans want to build roads?	How did Britain change during the Anglo-Saxon and Scots era?	What was the impact of the Viking invasion on Britain?	What are the possible causes and consequences of the Maya decline?
Activity passport	Visit a farm.	Keep a diary for a week.	Learn to moon walk.	Take part in a Roman banquet.	<b>Write in hieroglyphics.</b>	Interview someone.	Experience a Victorian school room.
		Learn a new game.  Visit a castle.	Walk to a local landmark.	<b>Look at foods from different parts of the Empire.</b>  Produce rubbings of fossils.	Create a display for show and tell.	Visit a museum.	

**Key:**

Chronological Understanding of History

Historical Enquiry

Historical Concepts

Cultural Links

Key Historical Abstract Terms