

# Year 6: Summer Term Curriculum Overview 2022-23

Apley Wood Primary School

<p><b>English</b></p> <ul style="list-style-type: none"><li>• Write non-chronological reports - <i>Fairtrade</i></li><li>• Write arguments - <i>Fairtrade</i></li><li>• Write stories set in places we've been. - <i>Cadbury world</i></li><li>• Write stories of mystery and suspense. - <i>The Investigation of 'The Three Little Pigs'</i></li><li>• Write in the journalistic style - <i>The Investigation of 'The Three Little Pigs'</i></li><li>• Persuasive writing - <i>Fairtrade</i></li><li>• Explanation writing - <i>Science week</i></li><li>• Write plays - <i>Linked to the Year 6 play</i></li></ul> <p><b>Guided reading</b></p> <ul style="list-style-type: none"><li>• <i>Bitter chocolate (linked to Ancient Maya and Fairtrade)</i></li></ul> <p><i>RRA - discussion about conflict situations and poverty linked to children's rights.</i></p>	<p><b>Science</b></p> <ul style="list-style-type: none"><li>• <i>Animals including humans.</i></li><li>• <i>Living things</i></li></ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"><li>• <i>Decimals</i></li><li>• <i>Fractions</i></li><li>• <i>Percentages</i></li><li>• <i>Algebra</i></li><li>• <i>Statistics</i></li><li>• <i>Properties of shape</i></li><li>• <i>Four operations - mental and formal methods</i></li><li>• <i>Problem solving</i></li></ul> <p><i>Links to Fairtrade business project</i> <i>RRA - Fairtrade coffee morning costings.</i></p>
<p><b>Character Education (PSHE including RSE)</b></p> <ul style="list-style-type: none"><li>• <i>Health and wellbeing</i><ul style="list-style-type: none"><li>- <i>Physical health and mental wellbeing</i></li><li>- <i>Growing and changing</i></li><li>- <i>Keeping safe</i></li></ul></li></ul> <p><i>RRA - respecting other people's cultures and views.</i></p>	<p><b>Title for term</b></p> <p><b>Power to the People</b></p>	<p><b>Computing</b></p> <ul style="list-style-type: none"><li>• <i>Web page creation</i></li><li>• <i>3D modelling</i></li><li>• <i>Programming</i></li></ul> <p><b>Music</b></p> <ul style="list-style-type: none"><li>• <i>Performing musical pieces</i></li></ul>

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<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• What will make our community more respectful?</li> <li>• Expressing spiritual ideas and beliefs about God through the arts.</li> </ul> <p>RRA - links with local community groups</p>		
<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Outdoor: Athletics and rounders</li> <li>• Indoor: Fitness</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Textiles linked to Fairtrade</li> </ul>	<p><b>French</b></p> <ul style="list-style-type: none"> <li>• Café culture and restaurants</li> <li>• Performance time</li> </ul>
<p><b>History</b></p> <p>The Ancient Maya RRA - different societies cultures, discussion about why people invade different countries.</p>	<p><b>Trips and Visitors</b></p> <ul style="list-style-type: none"> <li>• Crucial Crew</li> <li>• Cadbury World</li> </ul> <p><b>Activity Passport</b></p> <p>Vote in a school election Borrow a book from a library Perform a dance Tell someone else about your favourite book character Learn about new religions and visit new places of worship</p>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Fairtrade</li> </ul> <p>RRA- respecting that everyone has rights and how this can impact a community.</p>