Apley Wood Problem Solving Progression – Word Problems

<u>EYFS</u>

Key Skills and Strategy Development EYFS	Question stems	
Read and analyse the problem.	What is the question about?	
Identify the steps.	What do you need to do?	
Calculate efficiently.	What methods would be best? What resources might you choose?	
Check the solution.	Have you answered the question correctly?	
Example problems	Model answers	Links
Early Years Activities - Number Age 3 to 5 Early Years Activities - Measures Age 3 to 5 Early Years Activities - Measures Age 3 to 5 Early Years Activities - Shape and Space Age 3 to 5 Early Years Activities - Shape and Space Age 3 to 5 Early Years Activities - Pattern Age 3 to 5		https://nrich.maths.org/1 3371

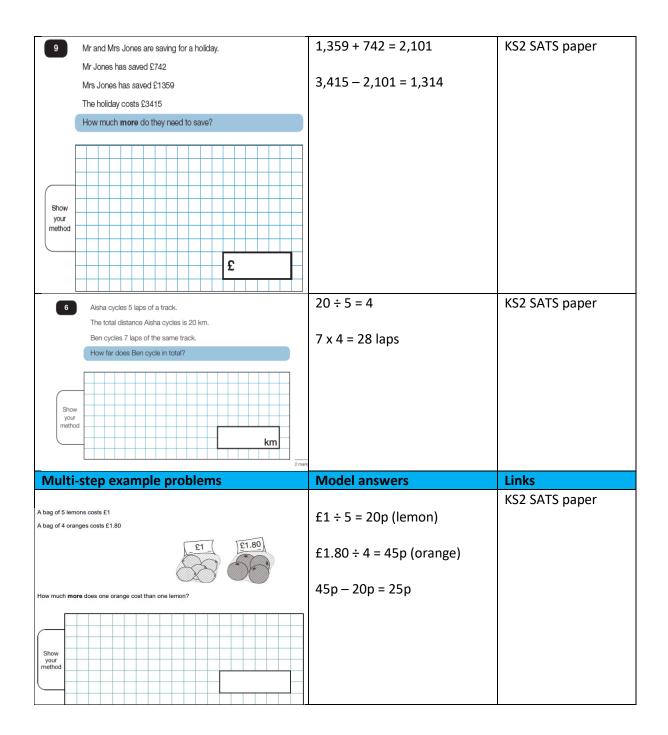
<u>KS1</u>

Key Skills and Strategy	Question stems		
Development	Question stems		
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KS1			
Read and analyse the problem.	What is the question about?		
Identify the steps.	What do you need to do?		
Calculate efficiently.	What methods would be best? What resources might		
	you choose?		
Check the solution.	Have you answered the ques	-	
One step example problems	Model answers	Links	
There are 14 girls and 15 boys in Katie's class. How many children are there in the class altogether?	14 + 14 = 28 28 + 1 = 20	Kate Burton	
class altogether?	28 + 1 = 29		
At the farm, there are 14 white rabbits and 11 grey ones. How many rabbits are there altogether?	14 11 10 + 10 = 20 4 + 1 = 5 25 rabbits.	Kate Burton	
Tom has 36 toy cars. He gives Simon 12 of them. How many does Tom have left?	36 - 12 36 - 10 = 26 26 - 2 = 24 12	Kate Burton	
Jenny is reading a book. She reads 9 pages. She has 3 pages left to read. What fraction of the book does she have left to read?	9 + 3 = 12 3/12 = 1/4	Kate Burton	
There are 6 cookies in a jar. Tom eats 4 cookies. How many are left?		Kate Burton	
cookies	2		

This morning, there were 16 cars in the carpark. $\begin{array}{c} \hline \begin{array}{c} \hline \end{array} \\ \\ \hline \end{array} \\ \hline \end{array} \\ \\ \\ \hline \end{array} \\ \\ \\ \hline \end{array} \\ \\ \\ \\$	This morning, there were 16 cars in the carpart. This morning, there were 16 cars in the carpart Some cars leave. Now there ore 5 cars. How many cars have left the carpart cars 16 - 5 = 11	Kate Burton
Two step example problems	Model answer	Links
Ben and Sita collect animal stickers. They have the same amount. Ben gives away 15 stickers. Sita gives away 32 stickers. How many more stickers does Ben have than Sita now?	Ben ? 15 Sita 32 $32 - 15 = 17$	Kate Burton
Ben bakes 5 trays of muffins. Each tray holds 6 muffins. Ben sells 16 muffins and eats 5. How many muffins does he have left?	16 + 5 = 21 30 - 21 = 9	Kate Burton
There are 100g of chocolate chips in the bag. Sito uses 25g. Ben uses 35g. How many grams of chocolate chips are left in the bag? Show your working	35 + 25 = 60 100 - 60 = 40g	KS1 SATS paper
Sita buys these two items for 30p. Ben buys these three items for 42p. What is the cost of one ruler?	30p 12p pencil ruler pencil pencil ruler 42p	Kate Burton

Lower KS2

Key Skills and Strategy	Question stems	
Development		
LKS2		
	What is the question asking ve	u to do?
Read and analyse the problem.	What is the question asking you to do?	
Identify the steps.	What arithmetic or calculations do you need?	
Calculate efficiently.	What order do you need to proceed? What	
Chaple the colution	methods would be the most efficient?	
Check the solution.	Have you answered the questi	Links
One step example problems	Model answers	
1 The original price of this car is £8,999	8,999 – 1,100 = 7,899	KS2 SATS paper
Sale £1,100 off Under the sale price of the car?		
Everyone in the Patel family likes toast for their breakfast, with either jam or marmalade. Two people say their favourite spread is jam. There are four more marmalade-lovers than jam-lovers. How many people are in the family altogether?	and an and a second	Kate Burton
14 A train has 8 carriages.	56 x 8 = 448	KS2 SATS paper
Each carriage has 56 seats.		
How many seats are there on the train altogether?		
Two step example problems	Model answers	Links
8 Ken buys 3 large boxes and 2 small boxes of chocolates.	48 x 3 = 144	KS2 SATS paper
Each large box has 48 chocolates. Each small box has 24 chocolates.	24 x 2 = 48	
Large 48 Small chocolates chocolates	192	
How many chocolates did Ken buy altogether?		
Show your method chocolates		



Upper KS2

Key Skills and Strategy Development UKS2	Question stems	
Read and analyse the problem.	What is the context of the quest	ion?
Identify the steps.	What arithmetic or calculations do you need?	
Calculate efficiently.	What order do you need to proceed? What	
,	methods would be the most efficient?	
Check the solution.	Have you answered the question correctly? Do you need to change the units of measurement in this answer?	
One step example problems	Model answers	Links
	180 ÷ 10 = 18	KS2 SATS
14 Mrs Hyde bakes 180 cookies.		paper
She sells them in boxes of 10 Each box costs Ω4	18 x 4 = £72	
How much money does she make in total?		
£		
3 Class 6 have some fruit.	2:3	KS2 SATS
For every 2 apples, they have 3 bananas.		paper
	2 x 5 = 10	
00000	3 x 5 = 15	
They have 10 apples.		
How many bananas do they have?		
Two step example problems	Model answers	Links
15 A box contains trays of melons.	15 x 3 = 45	KS2 SATS
There are 15 melons in a tray.		paper
There are 3 trays in a box.	45 x 40 = 1,800	
A supermarket sells 40 boxes of melons.		
How many melons does the supermarket sell?		
Show your method		
melons		

