

Apley Wood Online Learning Timetable – KS2 – Year 3

<b>Week Beginning:</b> <b>24<sup>th</sup> April</b>	<b>Spellings</b> <b>Please remember to take a break between each lesson.</b>	<b>Maths</b> <b>Please remember to take a break between each lesson.</b>		<b>English</b> <b>Please remember to take a break between each lesson.</b>	<b>Foundation</b>																						
<p align="center"><b>Mon</b></p> <p align="center">Guided Reading Book - The Romans</p>	<p>Spellings -</p> <table border="1" data-bbox="488 384 817 627"> <tr> <td colspan="2">Week 2 - The suffix <i>-ly</i> is added to an adjective to form an adverb</td> </tr> <tr><td>1</td><td>sadly</td></tr> <tr><td>2</td><td>completely</td></tr> <tr><td>3</td><td>usually</td></tr> <tr><td>4</td><td>nervously</td></tr> <tr><td>5</td><td>carefully</td></tr> <tr><td>6</td><td>suddenly</td></tr> <tr><td>7</td><td>quickly</td></tr> <tr><td>8</td><td>angrily</td></tr> <tr><td>9</td><td>mystery word</td></tr> <tr><td>10</td><td>mystery word</td></tr> </table>	Week 2 - The suffix <i>-ly</i> is added to an adjective to form an adverb		1	sadly	2	completely	3	usually	4	nervously	5	carefully	6	suddenly	7	quickly	8	angrily	9	mystery word	10	mystery word	<p>LO: To recognise equivalent fractions.</p>		<p>LO: To plan and organise ideas.</p>	<p align="center">P.E.</p>
Week 2 - The suffix <i>-ly</i> is added to an adjective to form an adverb																											
1	sadly																										
2	completely																										
3	usually																										
4	nervously																										
5	carefully																										
6	suddenly																										
7	quickly																										
8	angrily																										
9	mystery word																										
10	mystery word																										
<p align="center"><b>Tues</b></p>	<p>Spellings -</p> <p>See Monday for spellings.</p> <p>Make a word search that contains all of your spellings.</p>	<p>LO: To add fractions.</p>		<p>LO: To plan and organise ideas.</p>	<p align="center">Computing</p>																						
<p align="center"><b>Wed</b></p>	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Write each of your spellings out in a sentence (one sentence for each spelling).</p>	<p align="center">BIG WRITE ALL MORNING</p>			<p align="center">History &amp; French</p>																						
<p align="center"><b>Thurs</b></p>	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Practise writing your spellings out in different colours.</p>	<p>LO: To subtract fractions.</p>		<p>LO: TO recognise, find and write fractions of a discrete set of objects</p>	<p align="center">R.E.</p>																						
<p align="center"><b>Fri</b></p>	<p>Spellings -</p> <p>See Monday for spellings.</p>	<p>LO: To halve and double numbers.</p>	<p align="center">Science</p>		<p align="center">Character Education</p>																						

