



Apley Wood Primary School

Classifying Online Risk to children – **The 4 Cs**

<i>Online risk can arise when a child:</i>	Actions we take to minimise the risk	To do
<p>Engages with and/or is exposed to potentially harmful CONTENT</p> <p>Violent Gory Content Hateful / Extremist Pornographic Illegal / Age inappropriate Mass-produced or User-generated Fake News Racism Misogyny Self-harm Suicide Anti-Semitism Radicalisation Extremism</p>	<p>Senso - alerts HT - DSL safeguarding lead</p> <p>Individual logins for each child at school (passwords are not shared)</p> <p>InTune - iPads</p> <p>Firewall - smoothwall through T&W Council</p> <p>Online safety training with AmazingICT (annual training)</p> <p>Weekly safeguarding scenarios in all staff meetings (including online safety)</p> <p>Online safety policy (annually updated)</p> <p>Social media policy</p> <p>Child protection/child on child abuse/ safeguarding policy/Positive behaviour policy</p> <p>Assemblies – include to online safety scenarios</p> <p>CPOMS to record any incidents</p> <p>Loudmouth Theatre Group</p> <p>Crucial Crew</p> <p>Safeguarding Squad - online safety elements</p> <p>Online safety displays</p> <p>Children know how to report an issue within school</p> <p>Safer Internet Week (an assembly in that week too)</p> <p>Anti bullying (Friendship) week includes online bullying focus</p> <p>Parents: newsletter (monthly from Knowsley group) - an issue arises, parents informed</p> <p>Parent workshops (annually) - AmazingICT</p> <p>Website has advice for parents</p> <p>Wake up Wednesday - National Online Safety – used on twitter feed</p>	<p>Continue with 360 safe tool or</p> <p>Look at London Grid for Learning re: online safety</p>

	 <p>Curriculum planning NCCE and</p>  <p>RSE Curriculum focuses on Healthy Relationships online and offline for all year groups PSHE Curriculum – PSHE association and Respect yourself (Shropshire)</p> <p>Teaching children awareness of online safety. in regular lessons (across the curriculum as a whole school approach)</p>	
<p>Experiences and/or is targeted by potentially harmful CONTACT</p> <p>Harassment Stalking Hateful Behaviour Sexual Grooming Sextortion Generation or sharing of sexual abuse materials</p>	<p>Lessons through Online Safety Curriculum and PSHE on how to report concerns and stay safe online. Teaching children how to block/report people through online platforms including video games Parents and children know that they can come and talk to school if they receive any unwanted contact via an online platform CPOMS logs relating to online safety go directly to the DSL/Head. Loudmouth Theatre Group & Crucial Crew are educating children in areas of online safety.</p>	<p>DSL with an online safety focus</p>
<p>Witnesses, participates in and/or is a victim of potentially harmful CONDUCT</p> <p>Bullying Hateful Peer Activity Trolling Sexual images Pressures or harassment</p>	<p>PSHE Character Education curriculum. Safeguarding children’s display board to help spread the message of respect; looking after themselves and others.</p> <p>CEOP button on school website</p>	

Exposure to harmful user communities (self-harm / eating disorders)		
Is party to and/or exploited by a potentially harmful CONTRACT/COMMERCE or commercial interests Gambling Exploitative or Age-Inappropriate marketing Identity theft Fraud Scams Trafficking Streaming Child Sexual Abuse	Educating children through our curriculum (see content) around the key areas of commerce including understanding key vocabulary e.g. phishing, clickbait etc.	