

Apley Wood Online Learning Timetable – KS2 – Year 3

Week Beginning: 27th February	Spellings Please remember to take a break between each lesson.	Maths Please remember to take a break between each lesson.	English Please remember to take a break between each lesson.	Foundation																						
<p align="center"><i>Mon</i></p>	<p><i>Spellings -</i></p> <table border="1" data-bbox="392 379 855 692"> <tr> <td colspan="2"><i>Week 2 - Revision</i></td> </tr> <tr> <td><i>1</i></td> <td><i>who's</i></td> </tr> <tr> <td><i>2</i></td> <td><i>whose</i></td> </tr> <tr> <td><i>3</i></td> <td><i>thrown</i></td> </tr> <tr> <td><i>4</i></td> <td><i>misplace</i></td> </tr> <tr> <td><i>5</i></td> <td><i>February</i></td> </tr> <tr> <td><i>6</i></td> <td><i>Wednesday</i></td> </tr> <tr> <td><i>7</i></td> <td><i>disappear</i></td> </tr> <tr> <td><i>8</i></td> <td><i>discover</i></td> </tr> <tr> <td><i>9</i></td> <td><i>mystery word</i></td> </tr> <tr> <td><i>10</i></td> <td><i>mystery word</i></td> </tr> </table>	<i>Week 2 - Revision</i>		<i>1</i>	<i>who's</i>	<i>2</i>	<i>whose</i>	<i>3</i>	<i>thrown</i>	<i>4</i>	<i>misplace</i>	<i>5</i>	<i>February</i>	<i>6</i>	<i>Wednesday</i>	<i>7</i>	<i>disappear</i>	<i>8</i>	<i>discover</i>	<i>9</i>	<i>mystery word</i>	<i>10</i>	<i>mystery word</i>	<p><i>LO: To measure accurately.</i></p>	<p><i>LO: To identify and use rhetorical questions.</i></p>	<p align="center"><i>Computing</i></p>
<i>Week 2 - Revision</i>																										
<i>1</i>	<i>who's</i>																									
<i>2</i>	<i>whose</i>																									
<i>3</i>	<i>thrown</i>																									
<i>4</i>	<i>misplace</i>																									
<i>5</i>	<i>February</i>																									
<i>6</i>	<i>Wednesday</i>																									
<i>7</i>	<i>disappear</i>																									
<i>8</i>	<i>discover</i>																									
<i>9</i>	<i>mystery word</i>																									
<i>10</i>	<i>mystery word</i>																									
<p align="center"><i>Tues</i></p>	<p><i>Spellings -</i></p> <p><i>See Monday for spellings.</i></p> <p><i>Make a word search that contains all of your spellings.</i></p>	<p><i>LO: To recognise equivalent lengths in metres and centimetres.</i></p>	<p><i>LO: To identify and use imperative verbs.</i></p>	<p align="center"><i>PE</i></p>																						
<p align="center"><i>Wed</i></p>	<p><i>Spellings -</i></p> <p><i>See Monday for spellings</i></p> <p><i>Write each of your spellings out in a sentence (one sentence for each spelling).</i></p>	<p><i>LO: To recognise equivalent lengths in centimetres and millimetres.</i></p>	<p><i>LO: To identify the features of persuasive writing.</i></p>	<p align="center"><i>History</i></p>																						
<p align="center"><i>Thurs</i></p>	<p><i>Spellings -</i></p> <p><i>See Monday for spellings</i></p> <p><i>Practise writing your spellings out in different colours.</i></p>	<p><i>LO: To compare lengths.</i></p>	<p><i>LO: To plan and organise ideas.</i></p>	<p align="center"><i>DT & RE</i></p>																						

<i>Fri</i>	<i>Spellings - See Monday for spellings.</i>	<i>LO: To develop fluency in all 4 operations.</i>	<i>Science</i>	<i>Music & Character Education</i>
------------	--	--	----------------	--