

Week 5 – 30<sup>th</sup> January 2023

|      | 8:45 – 9:00        | 9:00 – 9:30      | 9:30 – 10:00                                      | 10:00 – 10:30 |                  | 10:45-12:00   | 12:00-12:30                                 |                    | 1:30 – 2:00            |   |  | 3:00                                 |
|------|--------------------|------------------|---|---------------|------------------|---|---|--------------------|------------------------|---|--|--------------------------------------|
| Mon  | Individual Reading | Spellings        | Maths<br>Multiples of 12                          | Science<br>L4 | PLAYTIME – 10:30 | Science<br>L4   | Guided Reading                              | LUNCH HOUR – 12:30 | Computing L4           |   | Assembly<br>2:40                                   | DEAR<br>Time -<br>Individual<br>read |
| Tue  |                    | Spellings        | English<br>To identify features of<br>poetry      |               |                  | Maths<br>Mixed problem solving-<br>multiplication and<br>division | Guided Reading                              |                    | Base 7<br>Outdoor PE   | Assembly<br>2:45                            | DEAR<br>Time -<br>Class<br>story                   |                                      |
| Wed  |                    | Guided Reading   | English<br>To gather ideas                        |               |                  | Maths<br>Longer problem solving<br>logic                          | Base 7<br>Times<br>tables<br>speed<br>check |                    | Swimming               | Base 8<br>Times<br>tables<br>speed<br>check | DEAR<br>Time -<br>Individual<br>read               |                                      |
| Thur |                    | Spellings        | English - SPAG<br>To use rhyme                    |               |                  | Maths<br>End of unit assessment                                   | Guided Reading                              |                    | Geography L5           |   | DEAR<br>Time -<br>Class<br>story                   |                                      |
| Fri  |                    | Spelling<br>Test | English<br>To use rhythm, repetition<br>and rhyme |               |                  | Maths<br>Follow up  | Guided Reading                              |                    | Character Education L3 | Assembly<br>2:30                            | Raffle<br>ticket<br>winner<br>and<br>Newsr<br>ound |                                      |