

Substantive: Green

Disciplinary: Blue

RE Curriculum Progression – Apley Wood Primary School

Key stage, Year group and Units of work	EYFS	KS1		KS2			
	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Understanding the world</p>	<p>Creation & Thanksgiving: How do we say thank you for a beautiful world?</p> <p>Special stories: What can we learn?</p> <p>I wonder... Questions that puzzle us.</p> <p>Finding out about Christian churches</p>	<p>Respect for everyone: what does that mean?</p> <p>Symbols of belonging: what can we learn?</p> <p>Holy words: Why do religious people love their scriptures?</p> <p>Beginning to learn from Islam.</p>	<p>Living in harmony. Stories to show we care.</p> <p>Leaders and followers in family life</p> <p>How and why do some religions see life as a journey?</p>	<p>What can we learn from visiting sacred places?</p> <p>Does a beautiful world mean there is a wonderful God?</p> <p>Why do some people think Jesus is inspirational?</p> <p>Keeping the 5 Pillars of Islam</p>	<p>Temptation: What can we learn from Christians and Muslims?</p> <p>How and why do Muslims pray?</p> <p>Values: What can we learn from Christians and Humanists?</p> <p>Christian Aid and Islamic Relief: Can they change the world?</p>	<p>Religion and the individual. Exploring commitment.</p> <p>Words of wisdom from Sihks, Muslims and Christians.</p> <p>Expressing spiritual ideas and beliefs about God through the arts.</p> <p>What will make our community more respectful?</p>
Beliefs, teachings and sources	<p>I know who is in my family.</p> <p>I can describe my family and talk about family members who live in other countries across the world</p> <p>I know that people have different beliefs and celebrate special times in different ways.</p>	<p>I know some features of a Christian or Muslim story.</p> <p>I can discuss parts of a Christian or Muslim story.</p>	<p>I know some Christian and Muslim stories and what they mean.</p> <p>I can retell a religious story.</p> <p>I can describe and suggest beliefs from within the story.</p>	<p>I know the key message/moral from a religious story.</p> <p>I can describe what a believer might learn from a religious story and how their lives could be impacted.</p>	<p>I know key beliefs from different religious groups and how such beliefs affect their lives.</p> <p>I can make links between the beliefs (teachings and sources) of different religious groups and show how they are connected to believers' lives.</p>	<p>I know key beliefs about life and morality from the Bible in Christianity and the Quran for Islam.</p> <p>I can suggest reasons for the similar and different beliefs which people hold.</p> <p>I can explain how religious sources are used to provide answers to important questions about life and morality.</p>	<p>I know a range of key teachings from different religions and issues that arise from religious stories and teachings in different communities.</p> <p>I can describe links between stories and teachings.</p> <p>I can respond thoughtfully to the issues that arise from them in different communities.</p>

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<p>Practices and ways of life</p>	<p>I know that some places are special to members of the community.</p> <p>I know names for different places of worship.</p> <p>I can find different local places of worship using photos/maps.</p> <p>I can recognise some features of celebrations such as Diwali, Christmas and how people celebrate.</p>	<p>I know the names for things that are special to Christians.</p> <p>I can identify features in a church.</p>	<p>I know that Christians worship in a church and Muslims attend the Mosque.</p> <p>I can discuss some of the things that are the same for different religious people.</p>	<p>I know a range of practices that Christians, Muslims and Sikhs live by.</p> <p>I can describe some of the things that are the same and different for religious people.</p>	<p>I know the vocabulary used to describe religious practices.</p> <p>I can describe and compare the practices and experiences within different religions.</p>	<p>I know some of the key principles within some religions.</p> <p>I can describe why people belong to religions.</p> <p>I can explain how similarities and differences within and between religions can make a difference to individuals and communities.</p>	<p>I know some of the key features within some religions.</p> <p>I can make connections between different features of religions and world views discovering more about celebrations, worships, pilgrimages and the rituals that mark the important points in life.</p>
<p>Forms of expression</p>	<p>I know some different places of worship.</p> <p>I can talk about how people with different beliefs celebrate special times in different ways.</p>	<p>I recognise some religious art eg stain glass windows, and symbols for Christianity and Islam .</p> <p>I can talk about art eg stain glass windows, and religious symbols in Christianity and Islam.</p>	<p>I know the importance of some symbols in Christianity eg, cross, dove, candle.</p> <p>I can explain simply the meaning of some religious symbols and art eg.tile patterns and pray mats in a mosque.</p>	<p>I know some ways that religions express their beliefs.</p> <p>I can use religious words to describe some of the different ways in which people show their beliefs.</p>	<p>I know some key features of religions and their meanings</p> <p>I can express religious beliefs (ideas, feelings) in a range of styles and words used by believers and suggest what they mean.</p>	<p>I know some religious rituals and their significance in Christianity and Islam.</p> <p>I can use a wide religious vocabulary to suggest reasons for the similarities and differences in forms of religious, spiritual, and moral expression found within and between religions.</p>	<p>I understand different ways of life for Christians, Muslims and Sikhs and how they express their beliefs.</p> <p>I can explore and describe a range of beliefs, symbols and actions to understand different ways of life and ways of expressing meaning.</p>
<p>Identity and belonging</p>	<p>I know who is in my family and people who help me.</p> <p>I can talk about members of my immediate family and my relationship to them.</p> <p>I can name and describe people</p>	<p>I know some experiences from my life.</p> <p>I can talk about my experiences.</p>	<p>I know how to be respectful to other religions.</p> <p>I can ask about what happens to others with respect for their feelings.</p>	<p>I know what can influence me and others.</p> <p>I can compare some of the things that influence me with those that influence other people.</p>	<p>I know some people who have inspired myself and others.</p> <p>I can ask questions about who we are and where we belong and suggest answers which refer to people who have inspired and influenced myself and others.</p>	<p>I know some views and challenges of belonging to a religion for myself and others.</p> <p>I can give my own and others' views on questions about who we are and where we belong and on the challenges of belonging to a religion and explain</p>	<p>I know the challenges and values of commitment and belonging to a faith and or belief.</p> <p>I can understand the challenges of commitment of a faith or belief, suggesting reasons why belonging to that community may</p>

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	<p>who are familiar to me such as police officers, teachers, Imam, etc</p> <p>I know some places of worship</p> <p>I can recognise that people have different beliefs and celebrate special times in different ways.</p>					<p>what inspires and influences me.</p>	<p>be valuable, both in the diverse communities studied and in my own life.</p>
<p>Meaning, purpose and truth</p>	<p>I know which places are important to me.</p> <p>I can say why some places are special to other people.</p> <p>I can talk about questions such as why, who, when, where, how.</p>	<p>I know some questions can't be answered.</p> <p>I can talk about what I find interesting or puzzling even if we don't know the answers.</p>	<p>I know the meaning or message in a story.</p> <p>I can talk about some things in stories that make people ask questions – How did God speak to Moses.</p>	<p>I know some important questions about life.</p> <p>I can ask important questions about life and compare my ideas with those of other people.</p>	<p>I know some suggested meanings of life from different religions.</p> <p>I can ask questions about the meaning and purpose of life and suggest a range of answers which might be given by me as well as members of different religious groups or individuals.</p>	<p>I know some views the meaning and purposes of life from different communities.</p> <p>I can ask questions about the meaning and purpose of life and suggest answers which relate to the search for truth and my own and others' lives.</p>	<p>I know some facts about belonging, meaning, purpose and truth and know they can be expressed in different forms including music, art and poetry.</p> <p>I can gather, select, organise refine and present my own ideas about challenging questions about belonging, meaning, purpose and truth thoughtfully in different forms including music, art and poetry.</p>
<p>Values and commitments</p>	<p>I know the members of my immediate family and community.</p> <p>I can talk about which places I value.</p> <p>I can recognise that people have different beliefs and celebrate</p>	<p>I know what is important to me and other people.</p> <p>I can talk about what is important to me and to other people.</p>	<p>I know there can be more than one answer to a question.</p> <p>I can talk about what is important to me and to others with respect for their feelings.</p>	<p>I know how I should behave and why people behave in different ways.</p> <p>I can link things that are important to me and other people with the way I think and behave.</p>	<p>I know what is right and wrong and how religious beliefs and values affect decisions..</p> <p>I can ask questions about the moral decisions I and other people make and suggest what might happen as a result of different decisions, including those made with reference to</p>	<p>I know some ways religions affect the way people behave.</p> <p>I can ask questions about things that are important to me and to other people and suggest answers which relate to my own and others' lives - make links between the teachings of religions and the way people behave.</p>	<p>I know some values from religious teachings and how they affect communities.</p> <p>I can consider and apply ideas about the ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas</p>

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	special times in different ways. I can consider what is important to me.				religious beliefs and values.		about community, values and respect.
Vocabulary	Respect Special Similarities Differences Celebration Beliefs Worship Church Synagogue Mosque Gurdwara Family Important Community Diwali	Creation God Life Creatures Light Dark Land Earth Bible Holy Church Worship Special Mysteries Puzzles Questions Big ideas Qur'an Jesus Prophet Muhammad	Respect Special Similarities Differences Symbol Celebration Festival Easter Ramadan Eid al Fitr Bible Qur'an Testament Surah Holy Sacred Muhammad Scripture Mosque Wudu Prophet	Sharing Friendship Caring Forgiving Goodness Generosity Kindness Diwali Divas Rama Sita Lakshimi Shrine Ritual Leader Follower Disciple John's Gospel Eternal life Healing Miracle Parable Imman Makkah The Five Pillars Life Death Soul	Creation World Creator Genesis Father Origins Evolution Science Faith Teacher Shepherd Trinity Crucifixion Resurrection Incarnation Ritual Pilgrimage Charity Almsgiving Religious practice Shrine Artefact Spiritual Sacred	Zakat Almsgiving Fellowship Justice Fundraising Fairness Torah Prayer Meditation Reflection Use of silence Gospel Temptation Submission Moral choice Good and evil Right and wrong	Tolerance Sensitivity Respect Acceptance Moral choice Rules Moral values Reflection Dilemma Enlightenment Reflection Stillness Quietness Learning from silence The gift of peace Psalms Expression Vision Dreams Art