

Week 5 – 3rd October

| | 8:45 – 9:00 | 9:00 – 9:30 | 9:30 – 11:00 | | 11:15-12:00 | 12:00- 12:30 | | 1:30 – 2:00 | | | 3:00 |
|------|-------------|--------------------|---|------------------|--|--|--------------------|-------------------------------------|--|--|------------------------|
| Mon | Spellings | Guided Reading | Science L4 | PLAYTIME – 11:00 | Science L4 | Maths Fluency Rounding to 10, 100, 1,000, 10,000 and 100,000 | LUNCH HOUR – 12:30 | B11 – Computing L2 B12 – PE | | Assembly 2:50 (Singing/Key stage on alternate weeks) | DEAR time: Class Story |
| Tue | | Guided Reading | English: LO: To write to inform | | Maths LO: To subtract numbers mentally | RE L2 PPA | | Music L4 PPA | Assembly 2:50 (Singing/Key stage on alternate weeks) | DEAR time: Class story | |
| Wed | | Guided Reading | English: LO: To retrieve and organise relevant information | | Maths LO: To subtract numbers with more than 4 digits | French L4 | | Character Ed. B11: L3 B12: L4 | DEAR time: Individual reading | | |
| Thur | | Guided Reading | English: LO: To identify adjectives | | Maths LO: To add using a formal written method | Geography L4 | | DEAR time: Class story | | | |
| Fri | | Mark HW/Set new HW | English LO: To use descriptive language. | | Maths LO: To add three numbers together using a formal written method | Outdoor PE | | Assembly 2:45 | Raffle ticket winner and Newsround | | |