

Apley Wood Online Learning Timetable – KS2 – Year 3

<b>Week Beginning:</b> <b>26<sup>th</sup> September</b>	<b>Spellings</b> <b>Please remember to take a break between each lesson.</b>	<b>Maths</b> <b>Please remember to take a break between each lesson.</b>	<b>English</b> <b>Please remember to take a break between each lesson.</b>	<b>Foundation</b>																						
<p align="center">Mon</p> <p align="center">Guided Reading Book – The Twits</p>	<p><i>Spellings - Here are the weekly spellings for this week:</i></p> <table border="1" data-bbox="398 454 824 810"> <tr> <td colspan="2"><i>Week 4 - Adding suffixes -ing / -est / -y</i></td> </tr> <tr><td>1</td><td><i>.hiking</i></td></tr> <tr><td>2</td><td><i>.singing</i></td></tr> <tr><td>3</td><td><i>.writing</i></td></tr> <tr><td>4</td><td><i>.shaking</i></td></tr> <tr><td>5</td><td><i>.happiest</i></td></tr> <tr><td>6</td><td><i>.shiny</i></td></tr> <tr><td>7</td><td><i>.nicest</i></td></tr> <tr><td>8</td><td><i>.smallest</i></td></tr> <tr><td>9</td><td><i>Mystery word</i></td></tr> <tr><td>10</td><td><i>Mystery word</i></td></tr> </table>	<i>Week 4 - Adding suffixes -ing / -est / -y</i>		1	<i>.hiking</i>	2	<i>.singing</i>	3	<i>.writing</i>	4	<i>.shaking</i>	5	<i>.happiest</i>	6	<i>.shiny</i>	7	<i>.nicest</i>	8	<i>.smallest</i>	9	<i>Mystery word</i>	10	<i>Mystery word</i>	<p><i>LO: To estimate numbers using different representations.</i></p>	<p><i>LO: To identify the key features of a biography.</i></p>	<p><i>Outdoor PE</i></p>
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<p align="center">Tues</p>	<p><i>Spellings -</i></p> <p><i>See Monday for spellings</i></p> <p><i>Make a word search that contains all of your spellings.</i></p>	<p><i>Problem Solving</i></p>	<p><i>LO: To plan and organise ideas.</i></p>	<p><i>French and indoor P.E.</i></p>																						
<p align="center">Wed</p>	<p><i>Spellings -</i></p> <p><i>See Monday for spellings</i></p> <p><i>Write each of your spellings out in a sentence (one sentence for each spelling).</i></p>	<p><i>End of Unit Assessment</i></p>	<p><i>Coded Big Write- To present information about a person (write a biography).</i></p>	<p><i>Geography</i></p>																						

Thurs	<i>Spellings - See Monday for spellings Practise writing your spellings out in different colours.</i>	<i>Follow up lesson</i>	<i>Coded Big Write continued.</i>	<i>RE or Computing</i>
Fri	<i>Spellings - See Monday for spellings</i>	<i>Times table fluency</i>	<i>Science</i>	<i>Character Education</i>