

## Apley Wood Primary School Progression Map - French

		Year 3	Year 4	Year 5	Year 6
Substantive knowledge	Phonics	<p><b>Silent letters</b> ç/é/h/e/t/s</p> <p><b>Pronunciation</b> i/é</p> <p><b>Sound spelling</b> oi/ix/eu/ou/di/eux/ez/in/ est/eau/qui/ch/ch/qu/ omme/ane/ais/j'h/ou</p>	<p><b>Silent letters</b> t/p/e/s/h/d</p> <p><b>Pronunciation</b> x/é/h/i/è/ç/i</p> <p><b>Sound spelling</b> z/ngt/ze/ez/on/ou/eu/oi/ an/ch/ille/qui/suis/ai/eux/ eille/ge/en/in/erre/un/au at/ette/ace</p>	<p><b>Silent letters</b> s/e/d/h/x/t</p> <p><b>Pronunciation</b> é</p> <p><b>Sound spelling</b> us/gué/ai/ei/on/in/ou/ is/an/en/oi/ch/gn/oi/ gue/as/ez/uit/ent/eau/ ail/ait/au</p>	<p><b>Silent letters</b> e/t/s/x/d/h</p> <p><b>Pronunciation</b> o/q/x/e/é</p> <p><b>Sound spelling</b> ingt/ille/illes/eize/ce/ze/ qu/ch/on/eau/able/ile/ ans/oo/ou/er/is/me/ôme/ ûche/gne/use/aut</p>
	Grammar	<ul style="list-style-type: none"> <li>• Intonation when asking a question.</li> <li>• Identify a noun</li> <li>• Aware of plural nouns</li> <li>• Nouns using indefinite article "a" (un/une).</li> <li>• Forming a question in French.</li> <li>• Forming the date in French.</li> <li>• Polite requests</li> </ul>	<ul style="list-style-type: none"> <li>• Practise masculine and feminine nouns, singular and plural</li> <li>• Explore plural nouns with adjectives in French</li> <li>• Practise/use first person singular of verbs to have and to be.</li> <li>• Practise asking a question.</li> </ul>	<ul style="list-style-type: none"> <li>• Conjunctions</li> <li>• Extended sentences</li> <li>• Verbs of opinion – 1st/2nd person singular</li> <li>• Begin to explore 3rd person singular</li> <li>• Write simple present tense descriptive sentences using nouns and adjectives.</li> </ul>	<ul style="list-style-type: none"> <li>• Conjunctions</li> <li>• Extended sentences</li> <li>• Verbs of opinion – 1st/2nd person singular</li> <li>• Time phrases – for o'clock time</li> <li>• 1st /2nd person singular questions and answers about daily routine</li> <li>• Consolidate: adjectives of</li> </ul>

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		<ul style="list-style-type: none"> <li>• Singular and plural nouns.</li> <li>• Asking a question accurately</li> </ul>	<ul style="list-style-type: none"> <li>• Practise French verbs as commands.</li> <li>• Practise using colours as adjectives with nouns in French</li> <li>• Revisit intonation when asking a question</li> <li>• Using adjectives to describe a noun in French</li> <li>• Can ask for an item politely</li> </ul>	<ul style="list-style-type: none"> <li>• Consolidate understanding of masculine and feminine nouns, singular and plural</li> <li>• Commands</li> <li>• Practise question words and forming a question in French.</li> <li>• Consolidate understanding of masc/fem nouns in French</li> <li>• Consolidate position and agreement of familiar adjectives with nouns in French</li> <li>• Question words</li> <li>• Present tense conjugation of the verb “to wear” in French</li> <li>• Consolidate understanding of</li> </ul>	<p>colour and size-agreement and position with nouns</p> <ul style="list-style-type: none"> <li>• Consolidate – singular and plural nouns</li> <li>• Prepositions of place</li> <li>• Use of jouer and faire with sports</li> <li>• Regular present tense conjugation of verb: jouer</li> <li>• Sentences to express likes, dislikes preference with conjunctions and opinions</li> <li>• Conjunctions to extend sentences</li> <li>• Consolidate understanding of how to use verbs to express likes and dislikes</li> <li>• Revisiting and extending polite</li> </ul>
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				<p>masc/fem nouns in French</p> <ul style="list-style-type: none"><li>• Consolidate position and agreement of familiar adjectives with nouns in French</li><li>• Question words</li><li>• Use of verb “to be” in present tense descriptions</li><li>• Conjunctions to extend sentences</li><li>• Consolidate position/agreement of adjectives with nouns in French</li><li>• Explore and understand sentence structure in French: nouns, verbs, adjectives, personal pronouns. Conjunctions</li></ul>	<p>requests and transactions</p> <ul style="list-style-type: none"><li>• Opinions to express like/dislike</li><li>• Revisiting and extending polite requests and transactions</li><li>• Building sentences and short texts with present tense verbs/ nouns. adjectives and conjunctions</li></ul>
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	Vocabulary  <i>See knowledge organisers for detailed breakdown.</i>	Greetings and Feelings Numbers to 15 Colours Days Months Animals Fruits and Vegetables Picnic food and locations Towns and cities	School vocabulary Commands Places in town Family Parts of the face Parts of the body Illness Jungle Animals	Talking about ourselves School subjects and opinions In the city Going to the market Clothes Travellers ID Planets Seaside	Numbers to 60 Time Daily routine Homes and houses Sports Funfair and favourites Breakfast food Café culture
Disciplinary knowledge	Language Skills	<ul style="list-style-type: none"> <li>Can understand a few familiar spoken words and phrases.</li> <li>Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.</li> <li>Can recognise and read out a few familiar</li> </ul>	<ul style="list-style-type: none"> <li>Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.</li> <li>Can ask and answer simple questions and give basic information.</li> <li>Can pronounce familiar words</li> </ul>	<ul style="list-style-type: none"> <li>Can understand the main points from a series of spoken sentences (including questions.) May require some repetition.</li> <li>Can ask and answer simple questions on several topics and can express opinions.</li> </ul>	<ul style="list-style-type: none"> <li>Can understand the main points and some detail from a short, spoken passage comprising of familiar language.</li> <li>Can take part in a simple conversation and can express simple opinions.</li> <li>Generally accurate pronunciation (to</li> </ul>

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		<p>words and phrases.</p> <ul style="list-style-type: none"> <li>• Can write or copy a few simple words or symbols as an emergent writer of the target language.</li> </ul>	<p>and some new words accurately.</p> <ul style="list-style-type: none"> <li>• Can understand simple written phrases.</li> <li>• Can match sounds to familiar written words.</li> <li>• Can spell some familiar written words and phrases accurately</li> <li>• and write simple sentences with</li> <li>• limited mistakes so that the message is understood.</li> </ul>	<ul style="list-style-type: none"> <li>• Can take part in brief pre-prepared tasks such as short presentations and role plays.</li> <li>• Can understand the main point(s) from a short, written passage in clear printed script.</li> <li>• Can use bilingual dictionaries independently.</li> <li>• Can apply phonic knowledge to find, understand and/or produce spoken and written words.</li> <li>• Can write two or three short sentences as a personal response, using reference materials / with support.</li> </ul>	<p>a sympathetic native speaker).</p> <ul style="list-style-type: none"> <li>• Can understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account.</li> <li>• Can use a bilingual dictionary to access unfamiliar language.</li> <li>• Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.</li> </ul>
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				<ul style="list-style-type: none"><li>• Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense</li></ul>	
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