


<p><b>English</b>  <b>Fiction</b>          Narrative - stories inspired by reading across the curriculum (linked to Anglo-Saxons)</p> <p><b>Non-fiction</b>          Balanced arguments (linked to Anglo-Saxons and Scots)</p> <p>Letters (linked to Anglo-Saxons and Scots)</p>	<p><b>Science</b></p> <ol style="list-style-type: none"> <li>Animals including humans             <ul style="list-style-type: none"> <li>- Understanding carnivore, herbivore and omnivore eaters.</li> <li>- Food chains</li> <li>- Healthy lifestyles</li> <li>- Teeth</li> <li>- The digestive system</li> <li>- The circulatory system.</li> </ul> </li> <li>Living things in their habitats             <ul style="list-style-type: none"> <li>- Grouping and classifying living things</li> <li>- Understand vertebrates and invertebrates</li> <li>- Understand habitats and how animals adapt to their environment.</li> <li>- Identifying a variety of plants and animals in their habitats.</li> </ul> </li> </ol>	<p><b>Mathematics</b></p> <p>Place Value - Roman numerals and negative and positive numbers</p> <p>Addition &amp; Subtraction - solving problems</p> <p>Multiplication &amp; Division - solving problems including correspondence problems.</p> <p>Fractions - factors, multiples and simplifying.</p> <p>Fractions - decimal and fractions in the context of measurement.</p> <p>Measurement - converting between units of measure.</p> <p>Area and perimeter.</p> <p>Geometry - properties of shape and symmetry.</p> <p>Statistics - represent and interpret data.</p>		
<p><b>Art</b>          Drawing</p> <ul style="list-style-type: none"> <li>- light and shade</li> <li>- cross hatching</li> </ul>	<p style="text-align: center;"><b>Anglo Saxons and Scots</b></p> 		<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>- Creating Media (audio editing)</li> </ul>	
<p><b>PE</b></p> <p>Outdoor - Athletics and cricket</p> <p>Indoor - Circuits and dance</p>	<p><b>Character Education (PSHE including RSE)</b></p> <p>Health and Well-being:</p> <ul style="list-style-type: none"> <li>- Physical Health and Mental Well-being.</li> <li>- Growing and Changing</li> <li>- Keeping Safe</li> </ul> <p><b>RE</b></p> <p>Understanding the pillars of Islam.</p>		<p><b>French</b></p> <p>Feeling</p> <p>Unwell/Jungle</p> <p>Animals</p> <p>Summertime</p>	<p><b>Music</b></p> <p>Charanga</p> <ul style="list-style-type: none"> <li>• Blackbird (Pop)</li> <li>• Reflect, Rewind and Replay</li> </ul>
<p><b>History</b></p> <p>Our topic during the summer term is Anglo Saxons and Scots.</p> <ul style="list-style-type: none"> <li>- invaders and settlers</li> <li>- chronology</li> <li>- Anglo Saxon place names</li> <li>- changes within the period</li> <li>- religious beliefs</li> <li>- King Ethelbert</li> <li>- analyse artefacts</li> </ul>	<p><b>Activity Passport</b></p> <p>Create a display for show and tell</p>		<p><b>Geography</b></p> <p>Linked to Anglo Saxons and Scots history topic</p> <ul style="list-style-type: none"> <li>- place names in the UK</li> </ul>	

<p><u>English</u> RRA: as science, history and geography topics are directly linked to our English units, RRA and SMSC links are mirrored.</p>	<p><u>Science</u> RRA: So, M - Discussion surrounding responsibilities when using electricity and how to be safe with electricals.</p>	<p><u>Mathematics</u></p>	
<p><u>Art</u> RRA: So - Children have the right to take part in a wide range of cultural and artistic activities.</p>	<p><b>Anglo Saxons and Scots</b></p> 		<p><u>Computing</u> - RRA: So, M, C - Children have a right to be safe. Different dangers are discussed and we explore how these can be prevented.</p>
<p><u>PE</u> RRA: So - Children have the right to relax and play.</p>	<p><u>Character Education</u> RRA: So, M, C Rights and responsibilities are discussed in separate lessons to address different articles. Children have a right to be safe. Different dangers are discussed and we explore how these can be prevented. <u>RE</u> RRA: So, M, Sp, C - Children are encouraged to reflect upon their own beliefs and views and respect those of others. - Discussions surrounding having a right to religion and views. (Freedom of thought, belief and religion)</p>	<p><u>French</u> RRA- So, C - Respecting other cultures. - Discussing and exploring stereotypes and how people have a right to be individual. (non-discrimination).</p>	<p><u>Music</u> RRA: So - Children have the right to take part in a wide range of cultural and artistic activities.</p>
<p><u>History</u> RRA: So,C,M - Human rights surrounding slavery, living conditions and working conditions. Right to education. - Having a right to be heard.</p>	<p><u>Activity Passport</u></p>	<p><u>Geography</u></p>	