

Apley Wood Primary School – Autumn Term – Year 2 Home Learning Timetable

Week Beginning: 28 <sup>th</sup> February	Maths	English	PM	
<p><b>Daily Spelling – 15 minutes</b>  Monday: Look up the definitions of your spelling words.  Tuesday: Practise writing your spellings in a pyramid.  Wednesday: Practise writing your spellings in bubble letters.  Thursday: Practise writing your spellings in rainbow writing.  Friday: Get tested on your spellings.</p>				
Monday	<p><b>Maths</b></p> <p><b>Fractions Vocabulary Quiz</b></p>	<p><b>English</b></p> <p><b>LO: To identify the features of a non-chronological report.</b></p> <p>Highlight the features of a non-chronological report on the page from the book.</p>	<p><b>Reading:</b></p> <p>Read own book for 30 minutes.</p>	<p><b>Character Education</b></p> <p><b>LO: To understand what money is.</b></p> <p>Draw in the purse what you would buy if you saved all of your money up.</p>
Tuesday	<p><b>Maths</b></p> <p><b>LO: To recognise simple fractions.</b></p> <p>Complete the worksheet.</p>	<p><b>Science</b></p> <p><b>LO: To make simple observations.</b></p> <p>Think about how jelly changes state. What is it before we add water to it? What does it become? What happens when it gets colder again?</p> <p>Sequence the pictures and describe each stage.</p>	<p><b>Reading:</b></p> <p>Read own book for 30 minutes.</p>	<p><b>P.E.</b></p> <p><b>LO: To strike the ball after one bounce.</b></p> <p>Get a ball:  Pass the ball around their backs.  Pass the ball in a figure of 8.  Pass the ball between hands at speed.  Throw with 1 hand, catch with 2.  Throw, clap, and catch.</p>
Wednesday	<p><b>Maths</b></p> <p><b>LO: To recognise fractions of a set of objects or quantities.</b></p> <p>Complete the fluency and reasoning questions.</p>	<p><b>English</b></p> <p><b>LO: To plan and organise ideas.</b></p> <p>Using the non-fiction text, complete the planning grid to plan your own non-chronological report about Flight.</p>	<p><b>Reading:</b></p> <p>Read own book for 30 minutes.</p>	<p><b>History</b></p> <p><b>LO: To investigate the life of a significant individual.</b></p> <p><a href="https://www.youtube.com/watch?v=LLUwNWewjBM">https://www.youtube.com/watch?v=LLUwNWewjBM</a></p> <p>Use this clip and the fact sheet to create a fact file about Neil Armstrong.</p>

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<p><b>Thursday</b></p>	<p><b>Maths</b></p> <p><b>LO: To recognise and find 1/3.</b></p> <p>Answer the fluency and problem-solving questions.</p>	<p><b>English</b></p> <p><b>BIG WRITE</b></p> <p>Write a non-chronological report about Flight.</p>	<p><b>Reading:</b></p> <p>Read own book for 30 minutes.</p>	<p><b>History</b></p> <p><b>LO: To make observations and find answers to questions about the past.</b></p> <p>Draw a picture of a rocket and label with feelings words from word bank for how you would have felt waiting for the rocket to take off.</p> <p>Then write a paragraph below using the words chosen and explaining why you would have felt that way.</p>
<p><b>Friday</b></p>	<p><b>Maths</b></p> <p><b>LO: To understand the equivalence of 2/4 and 1/2.</b></p> <p>Answer the fluency, reasoning and problem-solving questions.</p>	<p><b>English</b></p> <p><b>Continue with Big Write from yesterday.</b></p>	<p><b>Reading:</b></p> <p>Read own book for 30 minutes.</p>	<p><b>Music</b></p> <p><b>Charanga Step 4</b></p>