

Apley Wood Primary School – Autumn Term – Year 2 Home Learning Timetable

Week Beginning: 14 <sup>th</sup> February	Maths	English	PM		
<p><b>Daily Spelling – 15 minutes</b>  Monday: Look up the definitions of your spelling words.  Tuesday: Practise writing your spellings in a pyramid.  Wednesday: Practise writing your spellings in bubble letters.  Thursday: Practise writing your spellings in rainbow writing.  Friday: Get tested on your spellings.</p>					
Monday	<p><b>Maths</b></p> <p><b>LO: To identify properties of 3D shapes.</b></p> <p>Complete the worksheet, identifying how many faces, vertices and edges each 3D shape has.</p>	<p><b>English</b></p> <p><b>LO: To plan and organise ideas.</b></p> <p>Watch the YouTube link:  <a href="https://www.youtube.com/watch?v=LLUwNWewjBM">https://www.youtube.com/watch?v=LLUwNWewjBM</a></p> <p>Complete the planning grid.</p>	<p><b>Reading:</b></p> <p>Read own book for 30 minutes.</p>	<p><b>R.E.</b></p> <p><b>LO: To understand the importance of prayer rituals for Muslims.</b></p> <p>Create a poster explaining what prayer rituals a Muslim follows and why.</p>	
Tuesday	<p><b>Maths</b></p> <p><b>LO: To develop fluency in 2, 5 and 10 times tables.</b></p> <p>Complete the worksheet.</p>	<p><b>Science</b></p> <p><b>LO: To explain why some materials are not suitable for particular uses.</b></p> <p>Complete the table of silly materials. Then think about building a house. Which materials would you use? Sketch a design and label it, explaining why you have chosen certain materials.</p>		<p><b>Reading:</b></p> <p>Read own book for 30 minutes.</p>	<p><b>Outdoor P.E.</b></p> <p><b>LO: To strike the ball after one bounce.</b></p> <p>Practise bowling the ball like they do in cricket, underarm and allowing it to bounce once.</p>
Wednesday	<p><b>Maths</b></p> <p><b>LO: To identify 2D shapes on the surface of 3D shapes.</b></p> <p>Complete the worksheet.</p>	<p><b>English</b></p> <p><b>LO: To plan and organise ideas.</b></p> <p>Finish the planning grid from Monday.</p>		<p><b>Reading:</b></p> <p>Read own book for 30 minutes.</p>	<p><b>Indoor P.E.</b></p> <p><b>LO: To perform dances using simple movements and patterns.</b></p> <p><b>Listen to Twinkle, Twinkle Little Star.</b>  How can you show that the stars in their constellation are twinkling?</p>
Thursday	<p><b>Maths</b></p> <p><b>End of Unit Assessment and Vocabulary Quiz</b></p>	<p><b>English</b></p> <p><b>BIG WRITE</b></p> <p>Write a biography about Neil Armstrong, using the planning grid you have completed.</p>		<p><b>Reading:</b></p> <p>Read own book for 30 minutes.</p>	<p><b>Art</b></p> <p><b>LO: To investigate and explore shapes and a range of techniques.</b></p> <p>If you have playdough or clay at home, experiment with it to create different shapes, thinking of the sculptures we have looked at.</p>

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<p>Friday</p>	<p><b>Maths</b> <b>Proud Clouds</b></p>		<p><b>Reading:</b> Read own book for 30 minutes.</p>	<p><b>Computing</b> <b>LO: To decide how photographs can be improved.</b> Explore how light affects different images, and how adding artificial/natural lighting can enhance photographs.</p>
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