

Apley Wood Primary School – Autumn Term – Year 2 Home Learning Timetable

Week Beginning: 31 st January	Maths	English	PM	
<p>Daily Spelling – 15 minutes Monday: Look up the definitions of your spelling words. Tuesday: Practise writing your spellings in a pyramid. Wednesday: Practise writing your spellings in bubble letters. Thursday: Practise writing your spellings in rainbow writing. Friday: Get tested on your spellings.</p>				
Monday	<p>Maths</p> <p>LO: To ask and answer simple questions about totalling and comparing data.</p> <p>Answer the fluency and reasoning questions about pictograms and block graphs.</p>	<p>English</p> <p>LO: To identify the features of a poem.</p> <p>Look at the poem 'Star' by Jane Taylor. Find the rhyming words and then copy out some verses, changing the adjectives but keeping the format the same.</p>	<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>R.E.</p> <p>LO: To identify features of a mosque.</p> <p>Label the mosque and give a fact about each feature.</p>
Tuesday	<p>Maths</p> <p>LO: To develop fluency in 2 times table.</p> <p>Answer the fluency questions and complete the multiplication wheel.</p>	<p>Science</p> <p>LO: To understand that some solids can change shape.</p> <p>Using different forces (twist, bend, squash, stretch), determine which solids can change shape and which can't.</p> <p>LO: To explain why some materials are not suitable for particular uses.</p> <p>Complete the table of silly materials. Then think about building a house. Which materials would you use? Sketch a design and label it, explaining why you have chosen certain materials.</p>	<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>Outdoor P.E.</p> <p>LO: To strike a ball with our feet.</p> <p>Practise individual ball skills using your feet- such as side pass, dribbling, long kicks.</p>
Wednesday	<p>Maths</p> <p>End of Unit Assessment and Vocabulary Quiz</p>	<p>English</p> <p>LO: To identify and understand rhyming words.</p> <p>Look at the rhyming PowerPoint. Write out the Ronald Rhymes poem and select the most appropriate rhyming word to complete the gap.</p>	<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>Indoor P.E.</p> <p>LO: To perform dances using simple movements and patterns.</p> <p>Imagine you are in an alien spaceship. Move around creating pathways- once you have stopped can you remember them and repeat?</p>

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<p>Thursday</p>	<p>Maths Follow Up Lesson</p>	<p>English LO: To use alliteration. Look at the riddle Peter Piper. Complete the sentences using alliteration words.</p>	<p>Reading: Read own book for 30 minutes.</p>	<p>Art LO: To make an observational drawing. In detail, draw a plane/rocket either that you have at home or from a drawing.</p>
<p>Friday</p>	<p>Maths Shape Vocabulary Quiz</p>	<p>English LO: To use similes. Follow the similes PowerPoint. Complete the sentences using the most appropriate simile word and then write a paragraph describing the space picture using similes.</p>	<p>Reading: Read own book for 30 minutes.</p>	<p>Computing LO: To learn what makes a good photograph. Compose and capture some photographs, thinking about the lighting, the positioning of the camera, the angle etc.</p>