

Apley Wood Primary School – Autumn Term – Year 2 Home Learning Timetable

Week Beginning: 24 th January	Maths	English	PM		
<p>Daily Spelling – 15 minutes Monday: Look up the definitions of your spelling words. Tuesday: Practise writing your spellings in a pyramid. Wednesday: Practise writing your spellings in bubble letters. Thursday: Practise writing your spellings in rainbow writing. Friday: Get tested on your spellings.</p>					
Monday	<p>Maths</p> <p>Follow Up Lesson</p>	<p>English</p> <p>LO: To write a character description.</p> <p>Write a character description about Pinocchio. Think about what he is wearing, what he is made of, making sure to use adjectives and conjunctions in your sentences.</p>	<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>Character Education</p> <p>LO: To understand different rights and responsibilities within school and the wider community.</p> <p>Complete a Venn diagram, putting the responsibilities into school, community or both.</p>	
Tuesday	<p>Maths</p> <p>LO: To practise my ten times table.</p> <p>Complete the worksheet.</p>	<p>Science</p> <p>LO: To find the most suitable material.</p> <p>Experiment using a variety of materials, dropping water on each to see which is most absorbent or waterproof. Use the planning board template to plan the investigation.</p>		<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>P.E.</p> <p>LO: To throw, catch and retrieve a ball.</p> <p>If you have somebody at home to play with, play pass the bomb where you must pass the ball as quickly as possible.</p> <p>If not, practise as many different throws as you can think of.</p>
Wednesday	<p>Maths</p> <p>Statistics Vocabulary Quiz</p>	<p>English</p> <p>BIG WRITE</p> <p>Retell the story of Pinocchio, making your own small change. Ensure that you have included all the parts of the story and that you have used a range of conjunctions.</p>		<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>History</p> <p>LO: To understand chronology.</p> <p>Watch how flight has changed throughout the years. https://www.youtube.com/watch?v=GLAreFQ3G5k Sort the pictures out into past and present.</p>
Thursday	<p>Maths</p> <p>LO: To interpret and construct pictograms, tally charts and tables.</p> <p>Fill in the missing information on the tally charts.</p>			<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>History</p> <p>LO: To make observations to suggest answers to questions.</p> <p>Choose the picture of the transport that you would prefer to fly in. Explain which one you have chosen and why.</p>

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<p>Friday</p>	<p>Maths</p> <p>LO: To ask and answer simple questions by counting.</p> <p>Answer the questions about pictograms and bar charts.</p>	<p>English</p> <p>LO: To edit and improve my writing.</p> <p>Using the editing checklist, edit your big write making sure you have included all punctuation, all spellings are correct etc.</p>	<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>Music</p> <p>Charanga Step 2</p>
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