

Apley Wood Primary School – Autumn Term – Year 2 Home Learning Timetable

Week Beginning: 3 <sup>rd</sup> January	Maths	English	PM	
<p><b>Daily Spelling – 15 minutes</b>  Monday: Look up the definitions of your spelling words.  Tuesday: Practise writing your spellings in a pyramid.  Wednesday: Practise writing your spellings in bubble letters.  Thursday: Practise writing your spellings in rainbow writing.  Friday: Get tested on your spellings.</p>				
Monday	<p><b>Maths</b></p> <p><b>LO: To compare and order lengths.</b></p> <p>Order the given lengths using the correct symbols and answer true or false statements. Explain your answers.</p>	<p><b>English</b></p> <p><b>LO: To understand what a noun is.</b></p> <p>Complete the worksheet, underlining the nouns within the sentences. Write your own sentences containing nouns from the story Pinocchio.</p>	<p><b>Reading:</b></p> <p>Read own book for 30 minutes.</p>	<p><b>R.E.</b></p> <p><b>Vocabulary and Knowledge Quiz</b></p>
Tuesday	<p><b>Science</b></p> <p><b>LO: To compare a range of everyday materials.</b></p> <p>Sort the materials into different categories using the Venn diagram.</p> <p><b>LO: To group a range of everyday materials.</b></p> <p>Sort the pictures into the correct state on the table: solid, liquid or gas. Explain why ice is a solid, water is a liquid and steam is a gas.</p>		<p><b>Reading:</b></p> <p>Read own book for 30 minutes.</p>	<p><b>Outdoor P.E.</b></p> <p><b>LO: To throw, catch and retrieve a ball.</b></p> <p>With any size ball you have (a tennis ball is preferable), practise throwing and catching the ball in as many ways as you can think of- with one hand, an overarm throw etc.</p>
Wednesday	<p><b>Maths</b></p> <p><b>LO: To use appropriate standards of unit to measure mass.</b></p> <p>Complete the worksheet measuring mass in g and kg, giving your reasoning where appropriate.</p>	<p><b>English</b></p> <p><b>LO: To understand what a noun phrase is.</b></p> <p>Complete the worksheet, underlining the expanded noun phrases within the sentences. Write your own sentences containing adjectives and nouns to create an expanded noun phrase.</p>	<p><b>Reading:</b></p> <p>Read own book for 30 minutes.</p>	<p><b>Indoor P.E.</b></p> <p><b>LO: To perform dances using simple movement patterns.</b></p> <p>Make some alien shapes. Can you hold this shape? Can you move with this shape? How would an alien move around?</p>

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<p><b>Thursday</b></p>	<p><b>Maths</b></p> <p><b>LO: To choose and use appropriate standards of unit to measure mass.</b></p> <p>Estimate the weight of objects around your house, recording this in the table. Then use scales to measure the correct mass and compare the values.</p>	<p><b>English</b></p> <p><b>LO: To plan and organise ideas.</b></p> <p>Fill in the grid to plan a story based on the story of Pinocchio, including all the features of traditional tales.</p>	<p><b>Reading:</b></p> <p>Read own book for 30 minutes.</p>	<p><b>Art</b></p> <p><b>LO: To identify what a sculpture is.</b></p> <p>Select a picture of a sculpture and then answer these questions.</p> <p><i>What can you see in the picture?</i></p> <p><i>Do you think the material is hard/soft? Why?</i></p> <p><i>What do you think the artist did to create the shapes? Why?</i></p> <p><i>Do you like the sculpture? Why?</i></p>
<p><b>Friday</b></p>	<p><b>Maths</b></p> <p><b>End of Unit Assessment and Vocabulary Quiz</b></p>	<p><b>English</b></p> <p><b>LO: To plan and organise ideas.</b></p> <p>Fill in the grid to plan a story based on the story of Pinocchio, including all the features of traditional tales.</p>	<p><b>Reading:</b></p> <p>Read own book for 30 minutes.</p>	<p><b>Computing</b></p> <p><b>LO: To use a digital device to take a photograph.</b></p> <p>Explore taking photographs in both portrait and landscape and explain why a photographer may favour one over the other.</p>