Week Beginning: 3 rd January	Maths	English	РМ	
Daily Spelling – 15 minutes Monday: Look up the definitions of your spelling words. Tuesday: Practise writing your spellings in a pyramid. Wednesday: Practise writing your spellings in bubble letters. Thursday: Practise writing your spellings in rainbow writing. Friday: Get tested on your spellings.				
Monday	HOLIDAY			
Tuesday	PD DAY			
	Maths	English	Reading:	Indoor P.E.
Wednesday	Measurement Vocabulary Quiz	LO: To recognise and know when to use different types of punctuation. Copy the sentences from the worksheet onto a piece of paper, inserting the correct punctuation where appropriate.	Read own book for 30 minutes.	LO: To perform dances using simple movement patterns. https://www.bbc.com/bitesize/clips/zy89wmn. Watch this video. How did the astronauts move? Have a go at moving as if you were in space. Imagine you have just landed on the moon; how would you move? What if you bumped into somebody else?
Thursday	Maths LO: To recognise and use symbols of pounds and pence. Write the amount that each coin shows. Find the odd coin out and answer the questions on the worksheet.	English LO: To understand the different sentence types. Complete the activity sheet, matching the sentence to the label. Use the images, write your own statement, question, exclamation and command.	Reading: Read own book for 30 minutes.	Art Vocabulary Quiz LO: To discover and investigate an artist. Mind map around Roy Lichtenstein's art piece- what can you see? What colours are used? What textures can you see? How has he designed it? Write a sentence about why you do/don't like Lichtenstein's work.
Friday	Maths LO: To combine amounts to make a total. Answer the questions on the worksheet, adding up the coins in the jar and then answer the reasoning questions.	English LO: To learn to use coordinating conjunctions. Complete the worksheet by writing out the sentences, underlining the conjunctions you have used.	Reading: Read own book for 30 minutes.	Computing Knowledge and Vocabulary Quiz