

Apley Wood Online Learning Timetable –KS1 – Year one

| Week Beginning: 10.01.22 | Maths | Phonics/English | PM |
|--------------------------------|--|--|--|
| Mon | Maths – Shape problem solving | Review phonics sounds for your group this week. Red group: Words from blending books Green Group: a-e, i-e,o-e Pink Group: i-e, o-e, u-e Yellow Group: e (he/she), ey, ue Blue group: oy, a-e, ai, a Practise building sentences orally using your child’s reading book. Then practise holding and writing a sentence. | PE - Move in different ways (hop, skip, jog, run) around a set of cones or other objects. Art – Sketch a selection of pieces of fruit. Focus on shape and line. |
| Tues | Maths – Shape EOU and vocabulary assessment. | Review phonics sounds for your group this week. Red group: Words from blending books Green Group: a-e, i-e,o-e Pink Group: i-e, o-e, u-e Yellow Group: e (he/she), ey, ue Blue group: oy, a-e, ai, a Practise building sentences orally using your child’s reading book. Then practise holding and writing a sentence. | Computing – Use a computer to write RE – Special stories vocabulary and knowledge pre-assessment. |
| Wed | Fluency task: Adding and taking away 2 from numbers up to 50 Science: To know different parts of the face | Review phonics sounds for your group this week. Red group: Words from blending books Green Group: a-e, i-e,o-e Pink Group: i-e, o-e, u-e Yellow Group: e (he/she), ey, ue Blue group: oy, a-e, ai, a Practise building sentences orally using your child’s reading book. Then practise holding and writing a sentence. | Reading - Read your own book for 15 minutes or choose one from Oxford Owl. Handwriting Character Education – Look at examples of rules that are used for different situations. Music – Charanga – In the Groove -step 2 |
| Thurs | Maths – Place value vocabulary pre assessment. Counting to 50 | Review phonics sounds for your group this week. Red group: Words from blending books Green Group: a-e, i-e,o-e Pink Group: i-e, o-e, u-e Yellow Group: e (he/she), ey, ue Blue group: oy, a-e, ai, a Practise building sentences orally using your child’s reading book. Then practise holding and writing a sentence. | Reading - Read your own book for 15 minutes or choose one from Oxford Owl. Handwriting PE – Develop control when passing a ball in different ways. |
| Fri | Maths – Represent numbers to 50. | Review phonics sounds for your group this week. Red group: Words from blending books Green Group: a-e, i-e,o-e Pink Group: i-e, o-e, u-e Yellow Group: e (he/she), ey, ue Blue group: oy, a-e, ai, a Practise building sentences orally using your child’s reading book. Then practise holding and writing a sentence. | Reading - Read your own book for 15 minutes or choose one from Oxford Owl. Handwriting History – Identify features of modern toys. |

Website link ideas

<https://www.youtube.com/c/RuthMiskinTrainingEdu/videos> (RWI)

<https://www.youtube.com/playlist?list=PLDe74j1F52zQ51fqNpKV07E71knNI8HFn> (Storytime)

<https://home.oxfordowl.co.uk/storyteller-videos/> (Storytelling)

<https://home.oxfordowl.co.uk/> (Oxford Owl for home – maths, reading, spelling activities)