22ND OCTOBER 2021

APLEY NEWS

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Headteacher Message

We have reached the end of a first half term that has started to feel a bit like the old 'normal' again. Thank you for all your support again whilst we continue to adapt to the new guidelines and changes. It has been great to be able to have children participating in extra - curricular clubs and face to face sporting competitions again. It has also been lovely to be able to welcome some visitors into school. This week, I'd like to say a big thank you to Father Stuart from One Parish, of Christ Church Wellington and Holy Trinity Hadley for coming to share our harvest celebrations this week and also to author Sarah Griffiths who shared her book, Finding Stones for Grandma and some lovely meditation activities with KS1. Sarah has put together a lovely video about her visit to school which you can see through the link https://youtu.be/EsDYXyEKM_U or on our Twitter feed.

Miss Smith has returned from maternity leave this week to teach Base 1 so we have to say goodbye to Mrs Halliwell. I'd like to thank Mrs Halliwell for her hard work whilst at Apley and wish her well in her next role.

Well done to everyone who has received a headteacher's award this week:

Carter W, Bobby B, Gabby U, Regan M, Ethan P, Charlie D, Qais S, Avani M, Sabrina S



Amelia B, Meme A, Shujat M, Mary-Isabella W,

Aiza K, Isabelle C, Yahya D, Lewis H, Arabella G, Ayden P,

Maximus D ,Lyla S, Giula M ,Bobby H, Riley M , Rory D,

We have a staff training day on 1st November, so children return to school on Tuesday 2nd.

Wishing you all a lovely half term break.

Mrs E Smith

Headteacher

Lunchtime Supervisors Awards



Congratulations to the following children who have received a Lunchtime Supervisor Award this week. This week's children have been nominated by our wonderful lunchtime team:

Alesha R, Ben C, Cara M-W, Reema C, Myla W, Willow C, Jackson H, Honor B, Keeley H-M, Fletcher C, Sophie B, Lily T, Harry S, Daniel P, Sophie D, Olivia C, Emmanuel I-V, Jeevan T, Carla N

Well done to everyone who received an award this week!

If you have any worries or concerns please do not hesitate to contact the school

APLEY NEWS

Follow Us On twitter @Apleywood



Harvest Donations

Thank you to everyone who donated for our harvest celebration and for supporting Telford Crisis support

@TelfordSupport

Positive Covid Tests

Over half term - If your child tests positive for covid within 4 days of being in school please contact school using H2190@taw.org.uk. Do not use the A2190 email as this will not be monitored. Please only use the H2190 for positive covid cases. Thank you

At Apley Wood Primary School we understand the importance of developing a strong bond between parents and the school community. We aim for our school to always be welcoming and supportive and our staff to be approachable. In order to promote this I would like to invite you to:

Meet Up Monday

Meet Up Monday will take place on the first school Monday of every month and will be a chance for you to come into school and have a drink and a friendly chat with other parents and members of our inclusion team about your child's emotional wellbeing.

Different members of our team will be available to chat to each month. Our first session will take place on Monday 8th November at 9.05am in the school hall where Mrs Thorpe, Mrs Robinson and Miss Scott will be available to meet and chat with you.

We look forward to welcoming you

Dates for your diary

Date	Event
Friday 22nd October	Last Day of Half Term
Mon 25th - Fri 29th October	Half term
Monday 1st November	Professional Development Day (school closed to pupils)
Tuesday 2nd & Wednesday 3rd November	Group 3 - Year 6 Bike ability
Wednesday 10th November	Year 6 - Height and Weight Checks
Thursday 11th November	Year 3 Hoo Farm Trip
Wednesday 1st December	Year2-West Midlands Safari Park

October's Value of the Month is...

Equality

– the state of being equal, especially in rights, status and opportunity.

Please remember that for every three separate reads at home, children will earn 5HP back at school!



TT Rock Stars Winners

This week's 1st, 2nd, and 3rd top users for each year group are:

Year 1: Ayden P, Carter S, Mohammed A

Year 2: Amelia S, Amelia E, Georgia H

Year 3: Alexandra S, Madison S, Jenna M-W

Year 4: Megan YTL, Alyssa H, Seerat M

Year 5: Daniel S, Mohammed M, Jasmeet S

Year 6: Haya S, Elsa T, Simren C

Congratulations to all of our winners and we hope to see some new names rising to the challenge next week!

Welcome To Apley Wood Inclusion Team



Hello. My name is Yvonne Thorpe and I am the special needs coordinator (SENDCo) at Apley Wood Primary School.. I am responsible for coordinating the support for children with special needs or disabilities within the school. It is part of my role to regularly review the SEND policy in order to ensure that all of our SEND children receive a high quality response in ensuring that their needs are met. I support teachers in ensuring that high quality individual provision maps are written, implemented and reviewed regularly and contain suitable targets for our SEND pupils to work towards with appropriate strategies and interventions put in place. At Apley Wood we ensure that parents are kept informed of the support that their child is receiving by regularly sharing these. Part of my role is to liaise with other people who are able to support our learners such as the LSAT (learning Support advisory teacher), the EP (Education Psychologist), OT's (Occupational Therapists) and Speech and Language Therapists. I also support our team of teaching assistants to ensure that the interventions they deliver are of a high quality in order to help our SEND children achieve the best possible outcomes.



My name is Helen Gilbert and I am a year 2 class teacher. I am currently studying my National Award for Special Educational Needs Coordination course (NASENCo) and hope to gain the SENCo qualification by the end of the academic year 2022. During my teacher training, I completed a placement at The Bridge Special Needs school in Telford where I worked with a range of children who had moderate and complex SEND needs. Before I completed my teacher training, I worked as a Teaching Assistant supporting children with behavioural needs in a large primary school. In my current role I assist Yvonne in ensuring that our provision for SEND pupils is of a high quality. I take part in SEND pupil voice interviews and learning walks and help to support teachers implement an effective SEND provision.



My name is Anna Robinson and I am the Inclusion Mentor at Apley Wood Primary School. I am Mental Health First Aid trained and also a trained Counsellor. I support the emotional health and wellbeing of our children whilst they are in school but also taking into consideration aspects of their home life which can affect their learning. I am available to meet and support the family and can listen, counsel and sign post to outside agencies should this be applicable. My role was set up to enable me to be available when support is needed for both children and the family. I am also able to support families with Early help Assessments.



My name is Heather Scott and my role is Pupil Support Assistant. I am a trained teaching assistant also trained in SEND. This means I can support within the classroom in the mornings supporting the teachers identify and remove barriers to learning. I am also trained in mental health first aid, well-being, and trauma. This also helps me with my afternoon interventions by identifying children who may need some emotional and well-being support. This skillset enables me to deliver interventions that support the mental, physical, and emotional health of our students such as Lego therapy or circle of friends. I work closely with the Inclusion mentor and teaching staff to help support identifying and monitoring children's progress.



Hello – we are the ELSA trained team at Apley Wood Primary School. We are Miss Skowronek (Miss S) , Ms Osbourne and Mrs Slater.

ELSA stands for Emotional Literacy Support Assistant. We are a team within school who will help children to learn and understand their emotions and respect the feelings of those round them. We provide the time and space for them to think about their personal circumstances and how to deal with them. Giving them the ability to engage with learning whilst facing life challenges that may detract from that.





We have received training from Telford and Wrekin Educational Psychologists, and have regular supervision, including meet ups to aid us in carrying out our role. We may use a range of activities in the sessions which may include games, puppet, role play, music, art, talking and listening etc.

The benefits for children of having someone to talk to, someone to listen to them and spend time with them one to one or as a small group, is priceless. Children look forward to their sessions and value having 'their' time. Making them feel valued and important is the common factor, regardless of why they come to see us. They may speak to us for a variety of needs.

Yr1/2 Athletics 3rd place











