Apley Wood Online Learning Timetable – EYFS – Year R

Wk 4 Autumn 2 22/11/21	Phonics/English	Maths Problem Solving	PM Theme Oi! Get off our Train
Mon	We are starting set 2 RWI sounds. These are two letters making one sound. air Can you say the rhyme to help you remember the sound- 'that's not fair' **Read and write- air, fair, hair** Don't forget to use your fred fingers to help when spelling the words.	Listen to the story the ugly 5 -Julia Donaldson https://www.youtube-nocookie.com/embed/rz8p3eTbuW8?playlist=rz8p3eTbuW8&autoplay=1&iv_load_policy=3&loop=1&modestbranding=1&start=	Watch preview of Oi get off our train https://www.youtube.com/watch?v=lbfVZ2mShto What do you notice about the places the train goes through? Are they all the same? Discuss which animals might live in sunny places? Snowy places? Which animals might live in the rainforest?
Tues	We are starting set 2 RWI sounds. These are two letters making one sound. ir Can you say the rhyme to help you remember the sound- 'whirl and twirl' **Read and write- shirt, twirl, dirt** Don't forget to use your fred fingers to help when spelling the words .	Listen/ sing along to Alice the Camel song. https://www.youtube.com/watch?v=ZBe49Yo3ca8 Show what happens in the song on your fingers.	http://www.earthskids.com/ek-elephants.aspx. Ask an adult to read to you about endangered elephants. Make a poster to tell people about elephants and why we should protect them.

Wed	We are starting set 2 RWI sounds. These are two letters making one sound. ou Can you say the rhyme to help you remember the sound- 'shout it out' **Read and write- out, shout** Don't forget to use your fred fingers to help when spelling the words	5 little speckled frogs https://www.youtube-nocookie.com/embed/WSC-gHBU_d0?playlist=WSC-gHBU_d0&autoplay=1&iv_load_policy=3&loop=1&modestbranding=1&start= Can you make your own frogs and act out the song?	Imagine you are on safari. Use your fred fingers to sound out and write a list of the animals you might spot.
Thurs	We are starting set 2 RWI sounds. These are two letters making one sound. oy Can you say the rhyme to help you remember the sound- 'toy for a boy' **Read and write- toy, boy, enjoy** Don't forget to use your fred fingers to help when spelling the words.	Play bunny ears – using 2 hands how many ways can you show 5? Ask children if they can see how you have made 5, can they copy? Can they find another way to make the same number?	Outdoor Learning Go on an autumn scavenger hunt. Can you draw / label what you find? http://treetoolsforschools.org.uk/activities/pdfs/pdf_autumn_scavenger_hunt.pdf

Fri	Choose a selection of the sounds from this week to practise.	Choose some of your toy animals. Can you count out 5? Can you split them up into different groups to show ways that you can make 5? E.g. 2 and 3. 1 and 4.	**PE –** Thinking about our theme this week can you move like different animals eg, giraffe – how can we represent giraffes with movement, standing tall, big steps. Cheetah – fast, long strides. This term our focus is on throwing and catching. Using a small soft ball/bean bag, model throwing in the air with one hand and catching it with 2 (making a cup with your hands). Can you count how many times you can do this in a row? Practice throwing and catching with each other. Use an under-arm throw, and a 2 handed catch.