

Apley Wood Primary School – Autumn Term – Year 2 Home Learning Timetable

Week Beginning 7 <sup>th</sup> November	Maths	English	PM	
<p><b>Daily Spelling – 15 minutes</b>                      Monday: Look up the definitions of your spelling words.                      Tuesday: Practise writing your spellings in a pyramid.                      Wednesday: Practise writing your spellings in bubble letters.                      Thursday: Practise writing your spellings in rainbow writing.                      Friday: Get tested on your spellings.</p>				
Monday	<p><b>Maths</b></p> <p><b>Times Table Baseline and Vocabulary Quiz</b></p>	<p><b>English</b></p> <p><b>LO: To learn and use the sounds or and aw.</b></p> <p>Practise saying the sounds <b>or</b> and <b>aw</b> aloud and then using them to spell the green and red words.</p> <p>Write some sentences using these words.</p>	<p><b>Reading:</b></p> <p>Read your own book for 15 minutes.</p>	<p><b>R.E.</b></p> <p><b>LO: To recognise ways that people can respect/be kind to each other.</b></p> <p>Recap the story of the Good Samaritan.  <a href="https://www.youtube.com/watch?v=osfQg4yKtq8">https://www.youtube.com/watch?v=osfQg4yKtq8</a></p> <p>Write down one way to show respect/kindness.</p>
Tuesday	<p><b>Science</b></p> <p><b>LO: To understand the difference between non-living and never been alive.</b></p> <p>Sort the images into living and non-living. Can you explain why a newspaper is non-living but a sweet is never lived?</p> <p><b>LO: To identify characteristics of living things.</b></p> <p>Write descriptions of these words:                      -movement, growth, reproduction, nutrition, excretion, sensitivity</p>		<p><b>Reading:</b></p> <p>Read your own book for 15 minutes.</p>	<p><b>Christmas Nativity Rehearsals</b></p>
Wednesday	<p><b>Maths</b></p> <p><b>LO: To identify equal groups.</b></p> <p>Complete the worksheet, identifying equal groups.</p>	<p><b>English</b></p> <p><b>LO: To learn and use the sounds air and are.</b></p> <p>Practise saying the sounds <b>air</b> and <b>are</b> aloud and then using them to spell the green and red words.</p> <p>Write some sentences using these words.</p>	<p><b>Reading:</b></p> <p>Read your own book for 15 minutes.</p>	<p><b>Christmas Nativity Rehearsals</b></p>
Thursday	<p><b>Maths</b></p> <p><b>LO: To make equal groups.</b></p> <p>Using practical equipment (counters, coins) make equal groups of 2s, 3s and 5s.</p>	<p><b>English</b></p> <p><b>LO: To learn and use the sounds ir, er and ur.</b></p> <p>Practise saying the sounds <b>ir</b>, <b>er</b> and <b>ur</b> aloud and then using them to spell the green and red words.</p>	<p><b>Reading:</b></p> <p>Read your own book for 15 minutes.</p>	<p><b>Computing</b></p> <p><b>LO: How does IT improve our world?</b></p> <p>Look at where IT is found and where it is not likely to be found. How is it used in a shop?</p>

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		Write some sentences using these words.		
<b>Friday</b>	<p><b>Maths</b></p> <p><b>LO: To make equal groups in an array.</b></p> <p>Complete the worksheet, making equal groups in arrays using rows and columns.</p>	<p><b>English</b></p> <p><b>LO: To learn and use the sounds ay, a_e and ai.</b></p> <p>Practise saying the sounds <b>ay, a_e</b> and <b>ai</b> aloud and then using them to spell the green and red words.</p> <p>Write some sentences using these words.</p>	<p><b>Reading:</b></p> <p>Read your own book for 15 minutes.</p>	<p><b>Christmas Nativity Rehearsals</b></p>