

Apley Wood Online Learning Timetable – KS2 – Year 3

Week Beginning: 8th November	Spellings Please remember to take a break between each lesson.	English Please remember to take a break between each lesson.	Maths Please remember to take a break between each lesson.	Foundation																																		
<p align="center">Mon Assembly</p> <p>Follow the link: www.picture-news.co.uk/discuss</p>	<p><i>Spellings - Here are the weekly spellings for this week:</i></p> <table border="1" data-bbox="387 491 864 815"> <tr> <td colspan="2"><i>Week 9 - Words with the /s/ sound spelt ch</i></td> </tr> <tr><td>1</td><td><i>chalet</i></td></tr> <tr><td>2</td><td><i>machine</i></td></tr> <tr><td>3</td><td><i>brochure</i></td></tr> <tr><td>4</td><td><i>chandelier</i></td></tr> <tr><td>5</td><td><i>chaperone</i></td></tr> <tr><td>6</td><td><i>parachute</i></td></tr> <tr><td>7</td><td><i>machinery</i></td></tr> <tr><td>8</td><td><i>chef</i></td></tr> <tr><td>9</td><td><i>Mystery word</i></td></tr> <tr><td>10</td><td><i>Mystery word</i></td></tr> </table> <p>Blue group:</p> <table border="1" data-bbox="387 970 864 1203"> <tr> <td></td> <td align="center">Week 9</td> </tr> <tr><td>1.</td><td><i>two</i></td></tr> <tr><td>2.</td><td><i>small</i></td></tr> <tr><td>3.</td><td><i>love</i></td></tr> <tr><td>4.</td><td><i>many</i></td></tr> <tr><td>5.</td><td><i>here</i></td></tr> </table> <p><i>Find the definitions of each of your spellings and write them out.</i></p>	<i>Week 9 - Words with the /s/ sound spelt ch</i>		1	<i>chalet</i>	2	<i>machine</i>	3	<i>brochure</i>	4	<i>chandelier</i>	5	<i>chaperone</i>	6	<i>parachute</i>	7	<i>machinery</i>	8	<i>chef</i>	9	<i>Mystery word</i>	10	<i>Mystery word</i>		Week 9	1.	<i>two</i>	2.	<i>small</i>	3.	<i>love</i>	4.	<i>many</i>	5.	<i>here</i>	<p><i>To identify the key features of a story.</i></p> <p><i>Follow the PowerPoint and complete the work sheet.</i></p>	<p><i>To solve worded problems.</i></p> <p><i>Follow the PowerPoint and complete the activities.</i></p>	<p><i>Please read a book for half an hour.</i></p> <p><i>RE - To carefully think about the causes of care and of conflict in their own lives.</i></p> <p><i>Follow the PowerPoint and complete the activities.</i></p>
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<p align="center">Tues</p>	<p>Spellings -</p> <p><i>See Monday for spellings</i></p>	<p><i>To improve vocabulary.</i></p>	<p><i>To subtract multiples of 10 and 100.</i></p>	<p><i>Please read a book for half an hour.</i></p>																																		

	Make a word search that contains all of your spellings.	Follow the PowerPoint and complete the activity.	Follow the PowerPoint and complete the activities.	Complete a Cosmic Kids Yoga session. Can you think of a routine of your own based on your favourite story?
Wed	Spellings - See Monday for spellings Write each of your spellings out in a sentence (one sentence for each spelling).	To use descriptive language. Follow the PowerPoint and complete the activities.	To subtract using a number line. Follow the PowerPoint and complete the activities.	Please read a book for half an hour. Geography - To research geographical information. Work through the PowerPoint and complete the activities.
Thurs	Spellings - See Monday for spellings Practise writing your spellings out in different colours.	Hoo Zoo Trip: Using the internet, research the different types of animal skeletons (endoskeleton, exoskeleton and invertebrate). Create a fact file explaining the 3 types and give examples of animals for each type. Can you find the benefits and problems with each type of skeleton?		
Fri	Spellings - See Monday for spellings Ask an adult to test you on your spellings.	Science - LO - To identify the main food groups. Follow the PowerPoint and complete the activities.	Please read a book for half an hour. Music - Log into Yumu on Charanga and complete the Music2@Home-1 lesson that has been set for you by working your way down the activities on the right-hand side.	

