

Apley Wood Online Learning Timetable – KS2 – Year 3

Week Beginning: 15th November	Spellings Please remember to take a break between each lesson.	Assessment Week Please remember to take a break between each lesson.	Assessment Week Please remember to take a break between each lesson.	Foundation																																								
<p align="center">Mon Assembly</p> <p>Follow the link: www.picture-news.co.uk/discuss</p>	<p><i>Spellings - Here are the weekly spellings for this week:</i></p> <table border="1" data-bbox="389 491 864 802"> <tr> <td colspan="2"><i>Week 11 - Words ending with the /g/ sound spelt -que and the /k/ sound spelt -que</i></td> </tr> <tr><td>1</td><td><i>league</i></td></tr> <tr><td>2</td><td><i>tongue</i></td></tr> <tr><td>3</td><td><i>vague</i></td></tr> <tr><td>4</td><td><i>fatigue</i></td></tr> <tr><td>5</td><td><i>opaque</i></td></tr> <tr><td>6</td><td><i>plaque</i></td></tr> <tr><td>7</td><td><i>antique</i></td></tr> <tr><td>8</td><td><i>unique</i></td></tr> <tr><td>9</td><td><i>Mystery word</i></td></tr> <tr><td>10</td><td><i>Mystery word</i></td></tr> </table> <p>Blue group:</p> <table border="1" data-bbox="398 914 797 1139"> <tr> <td></td> <td align="center">Week 11</td> <td></td> </tr> <tr><td>1.</td><td><i>going</i></td><td></td></tr> <tr><td>2.</td><td><i>friend</i></td><td></td></tr> <tr><td>3.</td><td><i>why</i></td><td></td></tr> <tr><td>4.</td><td><i>people</i></td><td></td></tr> <tr><td>5.</td><td><i>do</i></td><td></td></tr> </table> <p><i>Find the definitions of each of your spellings and write them out.</i></p>	<i>Week 11 - Words ending with the /g/ sound spelt -que and the /k/ sound spelt -que</i>		1	<i>league</i>	2	<i>tongue</i>	3	<i>vague</i>	4	<i>fatigue</i>	5	<i>opaque</i>	6	<i>plaque</i>	7	<i>antique</i>	8	<i>unique</i>	9	<i>Mystery word</i>	10	<i>Mystery word</i>		Week 11		1.	<i>going</i>		2.	<i>friend</i>		3.	<i>why</i>		4.	<i>people</i>		5.	<i>do</i>		<p><i>Maths's revision.</i></p> <p><i>Follow the PowerPoint to revise topics taught this term.</i></p>	<p><i>Arithmetic Paper</i></p>	<p><i>Please read a book for half an hour.</i></p> <p><i>Watch and take part in a Joe Wicks HIT session for kids.</i></p> <p><i>P.E - Have a go a creating your own 15 minute workout.</i></p> <p><i>What exercises could you include?</i></p> <p><i>How many repetitions would you do?</i></p> <p><i>How long should each exercise be done for?</i></p> <p><i>What equipment might you need?</i></p>
<i>Week 11 - Words ending with the /g/ sound spelt -que and the /k/ sound spelt -que</i>																																												
1	<i>league</i>																																											
2	<i>tongue</i>																																											
3	<i>vague</i>																																											
4	<i>fatigue</i>																																											
5	<i>opaque</i>																																											
6	<i>plaque</i>																																											
7	<i>antique</i>																																											
8	<i>unique</i>																																											
9	<i>Mystery word</i>																																											
10	<i>Mystery word</i>																																											
	Week 11																																											
1.	<i>going</i>																																											
2.	<i>friend</i>																																											
3.	<i>why</i>																																											
4.	<i>people</i>																																											
5.	<i>do</i>																																											
<p align="center">Tues</p>	<p>Spellings -</p> <p><i>See Monday for spellings</i></p> <p><i>Make a word search that contains all of your spellings.</i></p>	<p>Reading Paper</p> <p><i>Complete the paper provided</i></p>	<p><i>Maths's revision.</i></p> <p><i>Follow the PowerPoint to revise topics taught this term.</i></p>	<p><i>Please read a book for half an hour.</i></p> <p><i>Complete a Cosmic Kids Yoga session.</i></p>																																								

				Can you think of a routine of your own based on your favourite story?
Wed	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Write each of your spellings out in a sentence (one sentence for each spelling).</p>	<p>Maths Paper 1</p> <p>Complete the paper provided</p>	<p>R.E</p> <p>LO: To demonstrate my knowledge and understanding of Christmas</p> <p>Follow the PowerPoint and complete the activity..</p>	<p>Please read a book for half an hour.</p> <p>Computing. How do Digital devices help us?</p> <p>Using our knowledge from Art and shading, complete a piece of art trying to show shading on the Paint programme on your laptop.</p> <p>Which was easier? Pencils or computer?</p> <p>What are digital devices useful for? Compile a list.</p>
Thurs	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Practise writing your spellings out in different colours.</p>	<p>Maths Paper 2</p> <p>Complete the paper provided</p>	<p>SPAG revision.</p> <p>Follow the PowerPoint to revise SPAG skills taught this term</p>	<p>Geography To understand how humans change how they use places over time</p> <p>Follow the PowerPoint and complete the task.</p>

<p>Fri</p>	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Ask an adult to test you on your spellings.</p>	<p>SPAG Paper</p> <p>Complete the paper provided</p> <p>Spelling Test</p> <p>Complete the paper provided</p>	<p>Please read a book for half an hour.</p> <p>Music -</p> <p>Log into Yumu on Charanga and complete the Music2@Home-1 lesson that has been set for you by working your way down the activities on the right-hand side.</p>
------------	--------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------