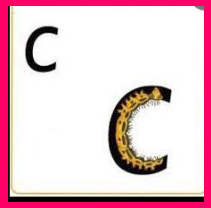
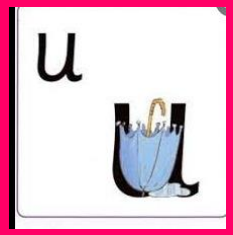
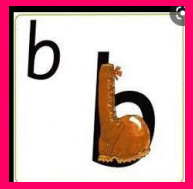
Apley Wood Online Learning Timetable – EYFS - Reception

Week Beginning: 04/10/21	Phonics/English	Maths Number 2	Marvellous Me Senses/Keeping Healthy
Mon	**Now we have learnt the picture side of each card we are ready to start writing our sounds. Can you find some objects that start with the c-c-c sound around the house.**  Now have a go on some paper. Say the rhyme as you write it Curl around the caterpillar. Try three of your best!	Last week we looked at the number one. Ask children Do you know what 1 more than one is? Use visually representatives e.g. fingers, household objects, fruit etc. Hear it, say it, write it *Around and back on the railroad track. two,two,two* Model writing the number 2 saying the rhyme as you do. https://www.bbc.co.uk/iplayer/episode/b08c001f/numberblocks-series-1-another-one	Watch the 5 senses song https://www.youtube.com/watch?v=tzqx39K2omc Can an adult put some different smells in a pot and blindfold you to see if you can use the sense of smell to work out what is in the pots– garlic/onion/chilli powder/chocolate powder Which was your favourite smell? Why?
Tues	**Now we have learnt the picture side of each card we are ready to start writing our sounds. Can you find some objects that start with the k-k-k sound around the house.**  	https://www.bbc.co.uk/iplayer/episode/b08bzgt8/numberblocks-series-1-two Remind children of the rhyme; *Around and back on the railroad track. two,two,two*	Have a selection of different foods Sweet Salty Spicey Sour Have a blindfold on and see if you can work out what food you are tasting. Then can you describe if it

	Now have a go on some paper. Say the rhyme as you write it Down the kangaroo's body, tail and leg.	Practise writing the number 2 whilst saying the rhyme. Have a look at the washing basket. Can you help an adult match up the socks in pairs. Explain that a pair is 2. How many pairs of socks have you got? How many individual socks is that altogether?	is sweet, salty, spicey or sour? Which was your favourite food to taste and why?
Wed	**Now we have learnt the picture side of each card we are ready to start writing our sounds. Can you find some objects that start with the u-u-u sound around the house.**  Now have a go on some paper. Say the rhyme as you write it Down and under and draw the puddle.	Listen to Noahs Ark song https://www.youtube.com/watch?v=0mrbhsusOGM Explain that all the animals went into the Ark in pairs. Can you use toys/animals/ objects around the home and put them into pairs. Explain that Noah and his wife wanted one animal each. If all the animals were in pairs could they have one each? Is there any left over? Does that mean 2 is odd or even?	Can you create your own Mr Potato head 5 senses. You could use a real potato and some food objects to show the different 5 senses. E.g raising for eyes, marshmellows for ears…. 

		Can you draw Noah and his animals in pairs.	
Thurs	**Now we have learnt the picture side of each card we are ready to start writing our sounds. Can you find some objects that start with the b-b-b sound around the house.**  Now have a go on some paper. Say the rhyme as you write it down the laces to the heel and round the toe.	Using your child's bike/ show them a picture of a bike and talk about it have 2 wheels, 2 handles, 2 brakes. Can you find/ think of any other toys that have pairs of things e.g. Teddies with 2 eyes.	**Forest School** Exploring the senses Flower painting – encourage your child to paint with flowers – mix with paint/add PVA glue so that flowers petals can stick to paper.
Fri	**Now we have learnt the picture side of each card we are ready to start writing our sounds. Can you find some objects that start with the f-f-f sound around the house.**  Now have a go on some paper. Say the rhyme as you write it down the stem and draw the leaves.	We have been learning all about me. Can you think of some things that we all have two of? Can you find things around your home that we use in pairs e.g. gloves, socks, shoes	**P.E.** **Join in with some back-to-school kids yoga** **https://www.youtube.com/watch?v=RK5Ak1Gi5AI**