

Apley Wood Online Learning Timetable – KS2 – Year 3

Week Beginning: 4th October	Spellings Please remember to take a break between each lesson.	English Please remember to take a break between each lesson.	Maths Please remember to take a break between each lesson.	Foundation																																		
<p align="center">Mon Assembly</p> <p>Follow the link: www.picture-news.co.uk/discuss</p>	<p><i>Spellings - Here are the weekly spellings for this week:</i></p> <table border="1" data-bbox="387 491 864 805"> <thead> <tr> <th colspan="2">Week 5 Homophones</th> </tr> </thead> <tbody> <tr><td>1</td><td>accept</td></tr> <tr><td>2</td><td>except</td></tr> <tr><td>3</td><td>plain</td></tr> <tr><td>4</td><td>plane</td></tr> <tr><td>5</td><td>peace</td></tr> <tr><td>6</td><td>piece</td></tr> <tr><td>7</td><td>meat</td></tr> <tr><td>8</td><td>meet</td></tr> <tr><td>9</td><td>Mystery word</td></tr> <tr><td>10</td><td>Mystery word</td></tr> </tbody> </table> <p>Blue group:</p> <table border="1" data-bbox="387 959 864 1209"> <thead> <tr> <th colspan="2">Week 5</th> </tr> </thead> <tbody> <tr><td>1.</td><td>to</td></tr> <tr><td>2.</td><td>me</td></tr> <tr><td>3.</td><td>were</td></tr> <tr><td>4.</td><td>her</td></tr> <tr><td>5.</td><td>there</td></tr> </tbody> </table> <p><i>Find the definitions of each of your spellings and write them out.</i></p>	Week 5 Homophones		1	accept	2	except	3	plain	4	plane	5	peace	6	piece	7	meat	8	meet	9	Mystery word	10	Mystery word	Week 5		1.	to	2.	me	3.	were	4.	her	5.	there	<p><i>To understand the purpose of imperative verbs</i></p> <p><i>Follow the PowerPoint and complete the work sheet.</i></p>	<p><i>To identify next steps in addition.</i></p> <p><i>Follow the PowerPoint and complete the activities.</i></p>	<p><i>Please read a book for half an hour.</i></p> <p>RE - <i>To carefully think about the causes of care and of conflict in their own lives.</i></p> <p><i>Follow the PowerPoint and complete the activities.</i></p>
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<p align="center">Tues</p>	<p>Spellings - <i>See Monday for spellings</i></p>	<p><i>To identify language and structural features</i></p>	<p><i>To add multiples of 10 and 100.</i></p>	<p><i>Please read a book for half an hour.</i></p>																																		

	Make a word search that contains all of your spellings.	Follow the PowerPoint and underline the key features in different colours.	Follow the PowerPoint and complete the activities.	Complete a Cosmic Kids Yoga session. Can you think of a routine of your own based on your favourite story?
Wed	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Write each of your spellings out in a sentence (one sentence for each spelling).</p>	<p>To organise ideas for writing</p> <p>Using the sentences provided put them in the correct order for making worm spaghetti.</p> <p>https://www.youtube.com/watch?v=eWxyB-QvbVA</p> <p>Watch the link to help you.</p> <p>Make a list of equipment and ingredients that are needed.</p>	<p>To add using a number line.</p> <p>Follow the PowerPoint and complete the activities.</p>	<p>Please read a book for half an hour.</p> <p>Geography - To describe the relative location of the UK and France.</p> <p>Work through the PowerPoint and complete the activities.</p>
Thurs	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Practise writing your spellings out in different colours.</p>	<p>BIG WRITE.</p> <p>Using the plan you completed yesterday write out a recipe and full set of instructions for making worm spaghetti.</p>	<p>To add using place value knowledge</p> <p>Follow the PowerPoint and complete the activities.</p>	<p>Please read a book for half an hour.</p> <p>Complete a Joe Wicks HIIT Session or design one of your own.</p>
Fri	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Ask an adult to test you on your spellings.</p>	<p>Science -</p> <p>LO - To understand how and why shadows change at different points of the day.</p> <p>Go into your garden.</p>		<p>Please read a book for half an hour.</p> <p>Music -</p> <p>Log into Yumu on Charanga and</p>

Between the hours of 9am and 3pm, mark on the floor the length of your Shadow and the direction it is pointing in.

If you can create a table to show the length of your shadow for each hour. Try and give a position based on the 8 compass points.

complete the **Music2@Home-1** lesson that has been set for you by working your way down the activities on the right-hand side.