

Apley Wood Online Learning Timetable – KS2 – Year 3

<b>Week Beginning:</b> <b>11<sup>th</sup> October</b>	<b>Spellings</b> Please remember to take a break between each lesson.	<b>English</b> Please remember to take a break between each lesson.	<b>Maths</b> Please remember to take a break between each lesson.	<b>Foundation</b>																																		
<p align="center">Mon Assembly</p> <p>Follow the link: <a href="http://www.picture-news.co.uk/discuss">www.picture-news.co.uk/discuss</a></p>	<p><i>Spellings - Here are the weekly spellings for this week:</i></p> <table border="1" data-bbox="398 419 875 825"> <tr> <th colspan="2">Week 7 - Revision</th> </tr> <tr><td>1</td><td>hopeless</td></tr> <tr><td>2</td><td>experiment</td></tr> <tr><td>3</td><td>cried</td></tr> <tr><td>4</td><td>plentiful</td></tr> <tr><td>5</td><td>singing</td></tr> <tr><td>6</td><td>nicest</td></tr> <tr><td>7</td><td>peace</td></tr> <tr><td>8</td><td>meat</td></tr> <tr><td>9</td><td>Mystery word</td></tr> <tr><td>10</td><td>Mystery word</td></tr> </table> <p><i>Blue group:</i></p> <table border="1" data-bbox="387 911 862 1137"> <tr> <th colspan="2">Week 7</th> </tr> <tr><td>1.</td><td>does</td></tr> <tr><td>2.</td><td>tall</td></tr> <tr><td>3.</td><td>come</td></tr> <tr><td>4.</td><td>watch</td></tr> <tr><td>5.</td><td>who</td></tr> </table> <p><i>Find the definitions of each of your spellings and write them out.</i></p>	Week 7 - Revision		1	hopeless	2	experiment	3	cried	4	plentiful	5	singing	6	nicest	7	peace	8	meat	9	Mystery word	10	Mystery word	Week 7		1.	does	2.	tall	3.	come	4.	watch	5.	who	<p><i>To use adverbs for description.</i></p> <p><i>Follow the PowerPoint and complete the worksheet.</i></p>	<p><i>To add using a column method.</i></p> <p><i>Follow the PowerPoint and complete the activities.</i></p>	<p><i>Please read a book for half an hour.</i></p> <p><b>RE -</b> <i>To consider what you can learn from people that care for others.</i></p>
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<p align="center">Tues</p>	<p><i>Spellings -</i></p> <p><i>See Monday for spellings</i></p> <p><i>Make a word search that contains all of your spellings.</i></p>	<p><i>To use expanded noun phrases.</i></p> <p><i>Follow the PowerPoint and use the picture to write some expanded noun phrases..</i></p>	<p><i>To use a formal written method for addition.</i></p> <p><i>Follow the PowerPoint and complete the activities.</i></p>	<p><i>Please read a book for half an hour.</i></p> <p><i>Complete a Cosmic Kids Yoga session.</i></p>																																		

				Can you think of a routine of your own based on your favourite story?
Wed	<p><b>Spellings -</b></p> <p>See Monday for spellings</p> <p>Write each of your spellings out in a sentence (one sentence for each spelling).</p>	<p>To use paragraphs</p> <p>Follow the PowerPoint and complete the activities.</p>	<p>To use a formal written method for addition.</p> <p>Follow the PowerPoint and complete the activities.</p>	<p>Please read a book for half an hour.</p> <p><b>Geography - To understand the difference between human and physical features</b></p> <p>Work through the PowerPoint and complete the activities.</p>
Thurs	<p><b>Spellings -</b></p> <p>See Monday for spellings</p> <p>Practise writing your spellings out in different colours.</p>	Proud clouds.	Proud clouds	<p>Please read a book for half an hour.</p> <p>Complete a Joe Wicks HIIT Session or design one of your own.</p>
Fri	<p><b>Spellings -</b></p> <p>See Monday for spellings</p> <p>Ask an adult to test you on your spellings.</p>	<p><b>Character Education</b></p> <p>Work through the selection of activities on teams.</p>		<p>Please read a book for half an hour.</p> <p><b>Music -</b></p> <p>Log into Yumu on Charanga and complete the Music2@Home-1 lesson that has been set for you by working your way down the</p>

			<i>activities on the right-hand side.</i>
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