

Apley Wood Online Learning Timetable – KS2 – Year 3

Week Beginning: 11th October	Spellings Please remember to take a break between each lesson.	English Please remember to take a break between each lesson.	Maths Please remember to take a break between each lesson.	Foundation																																		
<p align="center">Mon</p> <p align="center">Assembly</p> <p>Follow the link: www.picture-news.co.uk/discuss</p>	<p><i>Spellings - Here are the weekly spellings for this week:</i></p> <table border="1" data-bbox="387 491 864 826"> <tr> <th colspan="2">Week 6 - Homophones</th> </tr> <tr><td>1</td><td><i>weather</i></td></tr> <tr><td>2</td><td><i>whether</i></td></tr> <tr><td>3</td><td><i>rain</i></td></tr> <tr><td>4</td><td><i>reign</i></td></tr> <tr><td>5</td><td><i>not</i></td></tr> <tr><td>6</td><td><i>knot</i></td></tr> <tr><td>7</td><td><i>mist</i></td></tr> <tr><td>8</td><td><i>missed</i></td></tr> <tr><td>9</td><td><i>Mystery word</i></td></tr> <tr><td>10</td><td><i>Mystery word</i></td></tr> </table> <p><i>Blue group:</i></p> <table border="1" data-bbox="387 976 864 1206"> <tr> <th colspan="2">Week 6</th> </tr> <tr><td>1.</td><td><i>want</i></td></tr> <tr><td>2.</td><td><i>go</i></td></tr> <tr><td>3.</td><td><i>old</i></td></tr> <tr><td>4.</td><td><i>some</i></td></tr> <tr><td>5.</td><td><i>he</i></td></tr> </table> <p><i>Find the definitions of each of your spellings and write them out.</i></p>	Week 6 - Homophones		1	<i>weather</i>	2	<i>whether</i>	3	<i>rain</i>	4	<i>reign</i>	5	<i>not</i>	6	<i>knot</i>	7	<i>mist</i>	8	<i>missed</i>	9	<i>Mystery word</i>	10	<i>Mystery word</i>	Week 6		1.	<i>want</i>	2.	<i>go</i>	3.	<i>old</i>	4.	<i>some</i>	5.	<i>he</i>	<p><i>To edit and improve my writing.</i></p> <p><i>Follow the PowerPoint and complete the work sheet.</i></p>	<p><i>To use the adjustment method for addition.</i></p> <p><i>Follow the PowerPoint and complete the activities.</i></p>	<p><i>Please read a book for half an hour.</i></p> <p>RE - <i>To carefully think about the causes of care and of conflict in their own lives.</i></p> <p><i>Follow the PowerPoint and complete the activities.</i></p>
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<p align="center">Tues</p>	<p>Spellings -</p> <p><i>See Monday for spellings</i></p>	<p><i>To understand the importance of following instructions.</i></p>	<p><i>To use estimates to check answers.</i></p>	<p><i>Please read a book for half an hour.</i></p>																																		

	Make a word search that contains all of your spellings.	Follow the PowerPoint and complete the activity.	Follow the PowerPoint and complete the activities.	Complete a Cosmic Kids Yoga session. Can you think of a routine of your own based on your favourite story?
Wed	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Write each of your spellings out in a sentence (one sentence for each spelling).</p>	<p>To identify features of a letter.</p> <p>Follow the PowerPoint and complete the activities.</p>	<p>To solve problems involving addition.</p> <p>Follow the PowerPoint and complete the activities.</p>	<p>Please read a book for half an hour.</p> <p>Geography - To use Ordnance Survey maps to explore the features Barmouth using symbols and keys.</p> <p>Work through the PowerPoint and complete the activities.</p>
Thurs	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Practise writing your spellings out in different colours.</p>	<p>To investigate the features of letter introductions.</p> <p>Follow the PowerPoint and complete the activities.</p>	<p>To use different methods for addition.</p> <p>Follow the PowerPoint and complete the activities.</p>	<p>Please read a book for half an hour.</p> <p>Complete a Joe Wicks HIIT Session or design one of your own.</p>
Fri	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Ask an adult to test you on your spellings.</p>	<p>Science -</p> <p>LO - To understand how and why shadows change at different points of the day.</p> <p>Go into your garden. Between the hours of 9am and 3pm, mark on the floor the length of your shadow and the direction it is pointing in.</p>		<p>Please read a book for half an hour.</p> <p>Music - Log into Yumu on Charanga and complete the Music2@Home-1 lesson that has been set for</p>

If you can create a table to show the length of your shadow for each hour. Try and give a position based on the 8 compass points.

you by working your way down the activities on the right-hand side.