

Apley Wood Primary School – Autumn Term – Year 2 Home Learning Timetable

Week Beginning 13 <sup>th</sup> September	Maths	English	PM	
<p><b>Daily Spelling – 15 minutes</b>                      Monday: Look up the definitions of your spelling words.                      Tuesday: Practise writing your spellings in a pyramid.                      Wednesday: Practise writing your spellings in bubble letters.                      Thursday: Practise writing your spellings in rainbow writing.                      Friday: Get tested on your spellings.</p>				
<p><b>Monday</b></p>	<p><b>Maths</b></p> <p><b>LO: To count in 2s, 3s, 5s and 10s.</b></p> <p>Draw a number line from 0-20. Circle the numbers you land on if you count in 2s, and then repeat for counting in 3s, 5s and 10s. Do you notice any odd numbers in these sequences?</p>	<p><b>English</b></p> <p><b>LO: To learn and use the sounds ay and ee.</b></p> <p>Practice saying the sounds <b>ay</b> and <b>ee</b> aloud and then using them to spell the green and red words.</p>	<p><b>Reading:</b></p> <p>Read your own book for 15 minutes.</p>	<p><b>History</b></p> <p>Think about what you already know about Guy Fawkes and The Gunpowder Plot. What would you like to find out? Can you think of any special days linked to The Gunpowder Plot?</p>
<p><b>Tuesday</b></p>	<p><b>Science</b></p> <p><b>Knowledge and Vocabulary Quiz</b></p> <p><b>LO: To know that animals produce offspring that grow into adults.</b></p> <p>Watch the video <a href="https://www.youtube.com/watch?v=qU0C31pnRXA">https://www.youtube.com/watch?v=qU0C31pnRXA</a> and play the interactive game on PPT.                      Copy the correct word for the name of the animal's young under the picture of the adult.</p>		<p><b>Reading:</b></p> <p>Read your own book for 15 minutes.</p>	<p><b>Outdoor P.E.</b></p> <p><b>LO: To catch and throw with greater accuracy.</b></p> <p>Practice finding the 'magic moment' when you are bouncing the ball. How could you improve your throwing and catching skills?</p>
<p><b>Wednesday</b></p>	<p><b>Maths</b></p> <p><b>LO: To understand the value of a number within the place value chart.</b></p> <p>Label the given numbers correctly using TU (tens and units) to show their place value. Draw these numbers using dienes.</p>	<p><b>English</b></p> <p><b>LO: To learn and use the sounds igh and ow.</b></p> <p>Practice saying the sounds <b>igh</b> and <b>ow</b> aloud and then using them to spell the green and red words.</p>	<p><b>Reading:</b></p> <p>Read your own book for 15 minutes.</p>	<p><b>Geography</b></p> <p><b>LO: To demonstrate my knowledge of towns, cities and villages.</b></p> <p>Complete the knowledge and vocabulary quiz.</p>
<p><b>Thursday</b></p>	<p><b>Maths</b></p> <p><b>LO: To understand the value of numbers.</b></p> <p>Partition numbers into tens and units and write this as a calculation.</p>	<p><b>English</b></p> <p><b>LO: To learn and use the sounds oo and oo.</b></p> <p>Practice saying the sounds <b>oo</b> and <b>oo</b> aloud and then using them to spell the green and red words.</p>	<p><b>Reading:</b></p> <p>Read your own book for 15 minutes.</p>	<p><b>Art</b></p> <p><b>LO: To explore a range of colours using paints.</b></p> <p>What are the primary colours?                      What happens when we mix different colours of paint together? What would we get if we mixed red and yellow?                      How do you think we could we make purple?</p>

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Friday	<p><b>Maths</b></p> <p><b>LO: To read and write numerals as digits.</b></p> <p>Complete the number formation sheet accurately and match each amount to the digit correctly.</p>	<p><b>English</b></p> <p><b>LO: To form sentences accurately.</b></p> <p>Watch this video: <a href="https://www.literacyshed.com/the-music-video-shed.htm">https://www.literacyshed.com/the-music-video-shed.htm</a></p> <p>Write a character description of the little girl, thinking about what she looks like and what type of person she is.</p>	<p><b>Reading:</b></p> <p>Read your own book for 15 minutes.</p>	<p><b>Character Education</b></p> <p><b>LO: To understand how to be a good friend.</b></p> <p>Sort the friendly and unfriendly behaviours. <a href="https://www.twinkl.co.uk/resource/t-t-4334-good-friend-discussion-and-sorting-cards">https://www.twinkl.co.uk/resource/t-t-4334-good-friend-discussion-and-sorting-cards</a></p>