

Apley Wood Primary School – Autumn Term – Year 2 Home Learning Timetable

Week Beginning: 6 th September	Maths	English	PM		
<p>Daily Spelling – 15 minutes Monday: Look up the definitions of your spelling words. Tuesday: Practise writing your spellings in a pyramid. Wednesday: Practise writing your spellings in bubble letters. Thursday: Practise writing your spellings in rainbow writing. Friday: Get tested on your spellings.</p>					
<p>Monday</p>	<p>Maths</p> <p>LO: I know how to set my work out in year 2.</p> <p>Write the short date at the top of your page and underline with a pencil and ruler. Use one digit per square (but not for words). Leave one line underneath your date and then neatly stick your learning objective in.</p>	<p>English</p> <p>LO: To know how to set my work out in year 2.</p> <p>Write the long date at the top of your page and underline with a pencil and ruler. Leave one line underneath your date and then neatly stick your learning objective in.</p>	<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>R.E.</p> <p>Knowledge and Vocabulary Quiz</p>	<p>Music</p> <p>Charanga: Hands, Feet, Heart Step 1</p>
<p>Tuesday</p>	<p>Science</p> <p>Knowledge and Vocabulary Quiz</p> <p>LO: To know that animals produce offspring that grow into adults.</p> <p>Watch the video https://www.youtube.com/watch?v=qU0C31pnRXA and play the interactive game on PPT. Copy the correct word for the name of the animal's young under the picture of the adult.</p>		<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>Outdoor P.E.</p> <p>LO: To learn how to bounce and catch a ball with some accuracy and use this skill within a team game.</p> <p>Experiment with some different ways of moving the ball. Have a go at bouncing the ball and try to catch it on the 'magic moment' when the ball begins to fall after moving upwards. Try bouncing the ball harder or further away whilst still catching the ball at the magic moment.</p>	
<p>Wednesday</p>	<p>Maths</p> <p>Vocabulary Quiz for Place Value Unit</p>	<p>English</p> <p>Spelling Test- Year 2 Common Exception Words</p>	<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>Indoor P.E.</p> <p>LO: To change direction.</p> <p>Move around the floor using your hands and feet and then change direction- forwards, backwards, sideways and diagonally. Think about some different movements you could do whilst still keeping your hands and feet on the floor, eg. tummies facing the floor, back facing the floor, hands and feet together etc.</p>	

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<p>Thursday</p>	<p>Maths</p> <p>LO: To count objects up to 100.</p> <p>Using a 100 square, begin at one number and then count on another number, circling where you started and where you end. Write this as a calculation eg. $43 + 20 = 63$.</p>	<p>English</p> <p>Write a recount of something you did in the summer holidays.</p>	<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>Computing</p> <p>Knowledge Quiz</p>
<p>Friday</p>	<p>Maths</p> <p>LO: To count in 1's forwards and backwards.</p> <p>Practise counting aloud in 1's using a number line/100 square. Use this song to help you: https://www.youtube.com/watch?v=e0dJWfQHF8Y. Find missing numbers within your 100 square.</p>	<p>English</p> <p>LO: To punctuate sentences correctly.</p> <p>Write some sentences using the Year 2 common exception words, thinking about your: capital letters, full stops, finger spaces and question/exclamation marks.</p>	<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>Maths Fluency</p> <p>LO: To add using number bonds to 10 and 20.</p> <p>Write down your number bonds to 10. Does the number get bigger or smaller when you add?</p>