

Apley Wood Online Learning Timetable – KS2 – Year 3

Week Beginning: 27th September	Spellings Please remember to take a break between each lesson.	English Please remember to take a break between each lesson.	Maths Please remember to take a break between each lesson.	Foundation																																		
<p align="center">Mon Assembly</p> <p>Follow the link: www.picture-news.co.uk/discuss</p>	<p><i>Spellings - Here are the weekly spellings for this week:</i></p> <table border="1" data-bbox="398 456 801 863"> <tr> <td colspan="2"><i>Week 4 - Adding suffixes -ing / -est / -y</i></td> </tr> <tr><td>1</td><td><i>hiking</i></td></tr> <tr><td>2</td><td><i>singing</i></td></tr> <tr><td>3</td><td><i>writing</i></td></tr> <tr><td>4</td><td><i>shaking</i></td></tr> <tr><td>5</td><td><i>happiest</i></td></tr> <tr><td>6</td><td><i>shiny</i></td></tr> <tr><td>7</td><td><i>nicest</i></td></tr> <tr><td>8</td><td><i>smallest</i></td></tr> <tr><td>9</td><td><i>Mystery word</i></td></tr> <tr><td>10</td><td><i>Mystery word</i></td></tr> </table> <p>Blue group:</p> <table border="1" data-bbox="398 983 824 1187"> <tr> <td></td> <td><i>Week 4</i></td> </tr> <tr><td>1.</td><td><i>what</i></td></tr> <tr><td>2.</td><td><i>all</i></td></tr> <tr><td>3.</td><td><i>was</i></td></tr> <tr><td>4.</td><td><i>we</i></td></tr> <tr><td>5.</td><td><i>so</i></td></tr> </table> <p><i>Find the definitions of each of your spellings and write them out.</i></p>	<i>Week 4 - Adding suffixes -ing / -est / -y</i>		1	<i>hiking</i>	2	<i>singing</i>	3	<i>writing</i>	4	<i>shaking</i>	5	<i>happiest</i>	6	<i>shiny</i>	7	<i>nicest</i>	8	<i>smallest</i>	9	<i>Mystery word</i>	10	<i>Mystery word</i>		<i>Week 4</i>	1.	<i>what</i>	2.	<i>all</i>	3.	<i>was</i>	4.	<i>we</i>	5.	<i>so</i>	<p><i>To research Roald Dahl ready to write a biography.</i></p> <p><i>Follow the PowerPoint and complete the research sheet.</i></p>	<p><i>To solve problems involving place value.</i></p> <p><i>Follow the PowerPoint and complete the activities.</i></p>	<p><i>Please read a book for half an hour.</i></p> <p>RE - <i>To understand the link between religious stories and caring.</i></p> <p><i>Follow the PowerPoint and complete the activities.</i></p>
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<p align="center">Tues</p>	<p>Spellings -</p> <p><i>See Monday for spellings</i></p>	<p>BIG WRITE</p> <p><i>Using your research write a biography for Roald Dahl -</i></p>	<p><i>Complete the end of unit quiz using your place value knowledge.</i></p>	<p><i>Please read a book for half an hour.</i></p>																																		

	Make a word search that contains all of your spellings.	make sure you use all the key features.		Complete a Cosmic Kids Yoga session. Can you think of a routine of your own based on your favourite story?
Wed	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Write each of your spellings out in a sentence (one sentence for each spelling).</p>	<p>BIG WRITE</p> <p>Edit your BIG WRITE make sure you use all the key features and check capital letters and full stops.</p>	<p>To use estimates to support addition.</p> <p>Follow the PowerPoint and complete the activities.</p>	<p>Please read a book for half an hour.</p> <p>Geography - To describe the relative location of the UK and France.</p> <p>Work through the PowerPoint and complete the activities.</p>
Thurs	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Practise writing your spellings out in different colours.</p>	<p>To display your work neatly.</p> <p>Write your biography up neatly</p>	<p>To demonstrate knowledge of number bonds.</p> <p>Follow the PowerPoint and complete the activities.</p>	<p>Please read a book for half an hour.</p> <p>Complete a Joe Wicks HIIT Session or design one of your own.</p>
Fri	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Ask an adult to test you on your spellings.</p>	<p>Science -</p> <p>LO - To understand how and why shadows change at different points of the day.</p> <p>Go into your garden. Between the hours of 9am and 3pm, mark on the floor the length of your Shadow and the direction it is pointing in.</p>		<p>Please read a book for half an hour.</p> <p>Music - Log into Yumu on Charanga and complete the Music2@Home-1 lesson that has been set for you by working your</p>

		<p>If you can create a table to show the length of your shadow for each hour. Try and give a position based on the 8 compass points.</p>	<p>way down the activities on the right-hand side.</p>
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