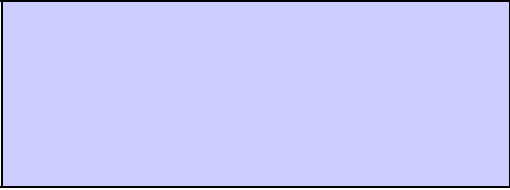


Apley Wood Online Learning Timetable – KS2 – Year 3

Week Beginning: 13th September	Spellings Please remember to take a break between each lesson.	English Please remember to take a break between each lesson.	Maths Please remember to take a break between each lesson.	Foundation																																		
<p align="center">Mon Assembly</p> <p>Follow the link: www.picture-news.co.uk/discuss</p>	<p><i>Spellings - Here are the weekly spellings for this week:</i></p> <table border="1" data-bbox="389 491 864 861"> <tr> <td colspan="2"><i>Week 2 - Adding suffixes -ment / -ness</i></td> </tr> <tr><td>1</td><td><i>hopeless</i></td></tr> <tr><td>2</td><td><i>joyless</i></td></tr> <tr><td>3</td><td><i>sadness</i></td></tr> <tr><td>4</td><td><i>business</i></td></tr> <tr><td>5</td><td><i>happiness</i></td></tr> <tr><td>6</td><td><i>environment</i></td></tr> <tr><td>7</td><td><i>experiment</i></td></tr> <tr><td>8</td><td><i>document</i></td></tr> <tr><td>9</td><td><i>Mystery word</i></td></tr> <tr><td>10</td><td><i>Mystery word</i></td></tr> </table> <p><i>Blue group:</i></p> <table border="1" data-bbox="389 1015 864 1276"> <tr> <td></td> <td><i>Week 2</i></td> </tr> <tr><td>1.</td><td><i>I</i></td></tr> <tr><td>2.</td><td><i>the</i></td></tr> <tr><td>3.</td><td><i>my</i></td></tr> <tr><td>4.</td><td><i>you</i></td></tr> <tr><td>5.</td><td><i>said</i></td></tr> </table> <p><i>Find the definitions of each of your spellings and write them out.</i></p>	<i>Week 2 - Adding suffixes -ment / -ness</i>		1	<i>hopeless</i>	2	<i>joyless</i>	3	<i>sadness</i>	4	<i>business</i>	5	<i>happiness</i>	6	<i>environment</i>	7	<i>experiment</i>	8	<i>document</i>	9	<i>Mystery word</i>	10	<i>Mystery word</i>		<i>Week 2</i>	1.	<i>I</i>	2.	<i>the</i>	3.	<i>my</i>	4.	<i>you</i>	5.	<i>said</i>	<p><i>To understand the Year 3 expectations.</i></p> <p><i>Follow the PowerPoint and complete the activities.</i></p>	<p><i>To partition a number.</i></p> <p><i>Follow the PowerPoint and complete the activities.</i></p>	<p><i>Please read a book for half an hour.</i></p> <p><i>RE - To explore a link between music and caring.</i></p> <p><i>Follow the PowerPoint and complete the activities.</i></p>
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<p>Tues</p>	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Make a word search that contains all of your spellings.</p>	<p>To use capital letters and full stops correctly in sentences.</p> <p>Follow the PowerPoint and complete the activities.</p>	<p>To use multiplication to show place value.</p> <p>Follow the PowerPoint and complete the activities.</p>	<p>Please read a book for half an hour.</p> <p>Complete a Cosmic Kids Yoga session.</p> <p>Can you think of a routine of your own based on your favourite story?</p>
<p>Wed</p>	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Write each of your spellings out in a sentence (one sentence for each spelling).</p>	<p>To identify and use co-ordinating conjunctions.</p> <p>Follow the PowerPoint and complete the activities.</p>	<p>To represent place value using Base 10.</p> <p>Follow the PowerPoint and complete the activities.</p>	<p>Please read a book for half an hour.</p> <p>Geography - To name countries and capital cities in the UK.</p> <p>Work through the PowerPoint and complete the activities.</p>
<p>Thurs</p>	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Practise writing your spellings out in different colours.</p>	<p>To use subordination.</p> <p>Follow the PowerPoint and complete the activities.</p>	<p>To explore a place value quadrant.</p> <p>Follow the PowerPoint and complete the activities.</p>	<p>Please read a book for half an hour.</p> <p>Complete a Joe Wicks HIIT Session or design one of your own.</p>
<p>Fri</p>	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Ask an adult to test you on your spellings.</p>	<p>Science - To understand the difference between transparent, translucent and opaque objects.</p> <p>Use the internet to research what soil is made up of. Find out about how soil is built up in layers and draw a labelled diagram to show what each layer is called.</p>	<p>Please read a book for half an hour.</p> <p>Music - Log into Yumu on Charanga and complete the Music2@Home-1 lesson</p>	



that has been set for you by working your way down the activities on the right-hand side.