

Apley Wood Online Learning Timetable –KS1 – Year one

Week Beginning: 06.09.21	Maths	Phonics/English	PM
Mon	Place value pre-assessment Complete the activity set on Teams.	To describe ourselves. Make, draw or paint a picture of yourself. Use a mirror to look at details such as your face shape, eye colour, skin colour and hair colour. Describe how you look to someone else in your house. Can you use different adjectives to describe your features? E.g. I have got small, brown eyes and curly, black hair.	Reading - Read your own book for 15 minutes or choose one from Oxford Owl. Handwriting  PE – Dance - Just Dance videos from You Tube or choose a favourite piece of music and move your body to the rhythm.
Tues	To sort objects. Complete the activity set on Teams.	To write a description of myself. Use the word bank to help you write a description of what you look like. Think back to the work you did yesterday when you were describing your face and hair. Ext: Write sentences about your likes/dislikes.	Reading - Read your own book for 15 minutes or choose one from Oxford Owl. Handwriting  Geography - Start of unit vocabulary and knowledge assessment.
Wed	Maths Fluency task Complete the activity set on Teams.  Science: Start of Materials unit knowledge and vocabulary assessment.	To develop a cursive style of handwriting. Use the handwriting sheets and Powerpoint to practise writing the letters of the alphabet using cursive handwriting.	Reading - Read your own book for 15 minutes or choose one from Oxford Owl. Handwriting  Music – Log into Charanga YUMU and do Step 1 of the unit Hey You!  Computing – To identify technology around us. Find examples of technology around your home. Talk to an adult about how each of these helps us. Sort the pictures into 'technology' and 'not technology' using the handout.
Thurs	To count objects. Complete the activity set on Teams.	SPAG: To use capital letters and full stops. Look at the Powerpoint about capital letters and full stops. Add the missing capital letters and full stops to the sentences.	Reading - Read your own book for 15 minutes or choose one from Oxford Owl. Handwriting  RE – Start of unit vocabulary and knowledge assessment.  PE – To master basic movements including running and coordination. Find a space in your house or back garden. Can you: run with small steps, run with large steps, run with high knees, run and change direction, run sideways? Make sure you look where you are going and use the space you have available.
Fri	To count objects from a group of 10. Complete the activity set on Teams.	To understand different spelling strategies. Look at the Powerpoint about the different ways we will be practising our spellings in school this year. Using the given spellings, practise using each of the different strategies to write out and learn your spellings.	Reading - Read your own book for 15 minutes or choose one from Oxford Owl. Handwriting  Art – To be able to use our painting tools with care. Use a range of thick or thin paintbrushes and other painting tools carefully. Practise getting a small amount of paint on the paintbrush and experiment with different ways of painting.

Website link ideas

<https://www.youtube.com/c/RuthMiskinTrainingEdu/videos> (RWI)

<https://www.youtube.com/playlist?list=PLDe74j1F52zQ51fqNpKV07E71knNI8HFn> (Storytime)

<https://home.oxfordowl.co.uk/storyteller-videos/> (Storytelling)

<https://home.oxfordowl.co.uk/> (Oxford Owl for home – maths, reading, spelling activities)