

Apley Wood Online Learning Timetable – KS2 – Year 3

<b>Week Beginning:</b> <b>5<sup>th</sup> July</b>	<b>Spellings</b>  <b>Please remember to take a break between each lesson.</b>	<b>English</b>  <b>Please remember to take a break between each lesson.</b>	<b>Maths</b>  <b>Please remember to take a break between each lesson.</b>	<b>Foundation</b>																																				
<p align="center"><b>Mon</b></p> <p align="center"><i>Assembly</i></p> <p>Follow the link:  <a href="http://www.picture-news.co.uk/discuss">www.picture-news.co.uk/discuss</a></p>	<p><i>Spellings -</i></p> <table border="1" data-bbox="387 379 862 722"> <tr> <th colspan="2"><i>Week 11 - Revision</i></th> </tr> <tr><td>1</td><td><i>sure</i></td></tr> <tr><td>2</td><td><i>pressure</i></td></tr> <tr><td>3</td><td><i>creature</i></td></tr> <tr><td>4</td><td><i>adventure</i></td></tr> <tr><td>5</td><td><i>richer</i></td></tr> <tr><td>6</td><td><i>voucher</i></td></tr> <tr><td>7</td><td><i>myth</i></td></tr> <tr><td>8</td><td><i>pyramid</i></td></tr> <tr><td>9</td><td><i>mystery word</i></td></tr> <tr><td>10</td><td><i>mystery word</i></td></tr> </table> <p><i>Blue -</i></p> <table border="1" data-bbox="387 837 862 1109"> <tr> <th colspan="2"><i>Week 11 - air &amp; ir</i></th> </tr> <tr><td>1.</td><td><i>fair</i></td></tr> <tr><td>2.</td><td><i>chair</i></td></tr> <tr><td>3.</td><td><i>stair</i></td></tr> <tr><td>4.</td><td><i>girl</i></td></tr> <tr><td>5.</td><td><i>third</i></td></tr> <tr><td>6.</td><td><i>whirl</i></td></tr> </table>	<i>Week 11 - Revision</i>		1	<i>sure</i>	2	<i>pressure</i>	3	<i>creature</i>	4	<i>adventure</i>	5	<i>richer</i>	6	<i>voucher</i>	7	<i>myth</i>	8	<i>pyramid</i>	9	<i>mystery word</i>	10	<i>mystery word</i>	<i>Week 11 - air &amp; ir</i>		1.	<i>fair</i>	2.	<i>chair</i>	3.	<i>stair</i>	4.	<i>girl</i>	5.	<i>third</i>	6.	<i>whirl</i>	<p><i>To use adverbs for time.</i></p> <p><i>Look at the PowerPoint and complete the activity.</i></p>	<p><i>To tell the time using an analogue clock.</i></p> <p><i>Follow the PowerPoint and complete the activities.</i></p>	<p><i>Please read a book for half an hour.</i></p> <p><i>History - To explore Roman culture.</i></p> <p><i>Look at the PowerPoint and complete the activity.</i></p>
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<p align="center"><b>Tues</b></p>	<p><i>Spellings -</i></p> <p><i>See Monday for spellings</i></p> <p><i>Write each of your spellings out in a sentence (one sentence for each spelling).</i></p>	<p align="center"><b>SMOOTH MOVE SESSION WITH NEW TEACHER</b></p>	<p><i>Complete the Smooth Move "All About Me" sheet.</i></p>	<p><i>Please read a book for half an hour.</i></p> <p><i>PE - Complete a Cosmic Kids Yoga session.</i></p> <p><i>Can you think of a routine of your own</i></p>																																				

				based on your favourite story?
Wed	<p><b>Spellings -</b></p> <p>See Monday for spellings</p> <p>Write each of your spellings out in a sentence (one sentence for each spelling).</p>	<p><b>To use paragraphs.</b></p> <p>Look at the PowerPoint and complete the activity.</p>	<p><b>To tell the time using an analogue clock</b></p> <p>Look at the PowerPoint and complete the activity.</p>	<p>Please read a book for half an hour.</p> <p><b>Computing - To explain that animation is a sequence of drawings or photographs.</b></p> <p>Watch some examples of animation.</p> <p>Think of the Remus and Romulus story. Draw a sequence of pictures that make up one scene from the story.</p> <p>Put the pictures into a flipbook and try to make the images move.</p>
Thurs	<p><b>Spellings -</b></p> <p>See Monday for spellings</p> <p>Practise writing your spellings out in different colours.</p>	<p><b>SPORTS DAY</b></p> <p>Spend the morning playing sports that you enjoy or go for a bike ride/long walk.</p>		<p>Please read a book for half an hour.</p> <p>PE - Complete a Joe Wicks HIIT Session or design one of your own.</p>
Fri	<p><b>Spellings -</b></p> <p>See Monday for spellings</p>	<p><b>Science - To understand how magnets work.</b></p> <p>Look at the PowerPoint and complete the activity.</p>		<p>Please read a book for half an hour.</p>

Ask an adult to test you on your spellings.

**Music -**  
Log into Yumu on Charanga and complete the **Music2@Home-6** lesson that has been set for you by working your way down the activities on the right-hand side.