

Apley Wood Primary School – Summer Term – Year 2 Home Learning Timetable

Week Beginning: 5th July	Maths	English	PM	
<p>Daily Spelling – 15 minutes Practise this week's spellings on paper. Remember to Look, Say, Cover, Write, Check. You can also write each letter or sound in different colours to support your memory. Every Friday, complete a spelling test. How many spellings did you get correct?</p>				
<p>Monday Assembly</p> <p>Picture News - story and questions: www.picture-news.co.uk/discuss</p>	<p>D&T</p> <p>Continue to make the puppet and start adding detail to it.</p>		<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>Geography</p> <p>LO: To express own opinions.</p> <p>Draw a picture of the location that you would prefer to live in and include features they've learnt about e.g. animals and landscape. Underneath, use the word bank to give two reasons why they would prefer to live there.</p>
<p>Tuesday</p>	<p>Smooth Move Morning Meet New Class Teacher in Year 3</p>		<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>P.E</p> <p>Sports Day practice.</p>
<p>Wednesday</p>	<p>Geography</p> <p>LO: To explore geographical issues.</p> <p>Design a poster encouraging people to do one of the ideas on the PPT. The poster should have the title 'Protect the hedgehogs!'</p>	<p>Geography</p> <p>End of Unit Vocabulary Quiz and Knowledge Quiz</p>	<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>Sports Day Afternoon</p>
<p>Thursday</p>	<p>D&T</p> <p>Continue to make the puppet and start adding detail to it.</p>		<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>D&T</p> <p>Evaluate the complete puppet and complete vocabulary assessment at the end of the unit.</p>

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Friday	Computing LO: To identify that there are patterns in music. Using Purple Mash – Music and Sound.	Computing LO: To describe how music can be used in different ways. Using Purple Mash – Music and Sound.	Reading: Read own book for 30 minutes.	Computing LO: To show how music is made from a series of notes. Using Purple Mash – Music and Sound.
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