

Apley Wood Online Learning Timetable – KS2 – Year 3

<b>Week Beginning:</b> 7 <sup>th</sup> June	<b>Spellings</b>  Please remember to take a break between each lesson.	<b>English</b>  Please remember to take a break between each lesson.	<b>Maths</b>  Please remember to take a break between each lesson.	<b>Foundation</b>																																		
<p align="center"><b>Mon</b></p> <p align="center"><i>Assembly</i></p> <p>Follow the link:  <a href="http://www.picture-news.co.uk/discuss">www.picture-news.co.uk/discuss</a></p>	<p><i>Spellings -</i></p> <p><i>Week 7 - The /i/ sound spelt y elsewhere than at the end of words</i></p> <table border="1"> <tr><td>1</td><td><i>myth</i></td></tr> <tr><td>2</td><td><i>gym</i></td></tr> <tr><td>3</td><td><i>Egypt</i></td></tr> <tr><td>4</td><td><i>pyramid</i></td></tr> <tr><td>5</td><td><i>mystery</i></td></tr> <tr><td>6</td><td><i>symbol</i></td></tr> <tr><td>7</td><td><i>physical</i></td></tr> <tr><td>8</td><td><i>typical</i></td></tr> <tr><td>9</td><td><i>mystery word</i></td></tr> <tr><td>10</td><td><i>mystery word</i></td></tr> </table> <p><i>Blue -</i></p> <table border="1"> <tr><td></td><td><i>Week 7 - ay &amp; ee</i></td></tr> <tr><td>1.</td><td><i>play</i></td></tr> <tr><td>2.</td><td><i>day</i></td></tr> <tr><td>3.</td><td><i>spray</i></td></tr> <tr><td>4.</td><td><i>three</i></td></tr> <tr><td>5.</td><td><i>been</i></td></tr> <tr><td>6.</td><td><i>sleep</i></td></tr> </table>	1	<i>myth</i>	2	<i>gym</i>	3	<i>Egypt</i>	4	<i>pyramid</i>	5	<i>mystery</i>	6	<i>symbol</i>	7	<i>physical</i>	8	<i>typical</i>	9	<i>mystery word</i>	10	<i>mystery word</i>		<i>Week 7 - ay &amp; ee</i>	1.	<i>play</i>	2.	<i>day</i>	3.	<i>spray</i>	4.	<i>three</i>	5.	<i>been</i>	6.	<i>sleep</i>	<p><i>To identify features of a non-chronological report.</i></p> <p><i>Look at the PowerPoint and complete the activity.</i></p>	<p><i>To demonstrate my knowledge.</i></p> <p><i>Follow the PowerPoint and complete the activities.</i></p>	<p><i>Please read a book for half an hour.</i></p> <p><i>History - To identify similarities and differences within aspects of life.</i></p> <p><i>Look at the PowerPoint and complete the activity.</i></p>
1	<i>myth</i>																																					
2	<i>gym</i>																																					
3	<i>Egypt</i>																																					
4	<i>pyramid</i>																																					
5	<i>mystery</i>																																					
6	<i>symbol</i>																																					
7	<i>physical</i>																																					
8	<i>typical</i>																																					
9	<i>mystery word</i>																																					
10	<i>mystery word</i>																																					
	<i>Week 7 - ay &amp; ee</i>																																					
1.	<i>play</i>																																					
2.	<i>day</i>																																					
3.	<i>spray</i>																																					
4.	<i>three</i>																																					
5.	<i>been</i>																																					
6.	<i>sleep</i>																																					
<p align="center"><b>Tues</b></p>	<p><i>Spellings -</i></p> <p><i>See Monday for spellings</i></p> <p><i>Write each of your spellings out in a sentence (one sentence for each spelling).</i></p>	<p><i>To use the past tense.</i></p> <p><i>Look at the PowerPoint and complete the activity.</i></p>	<p><i>To recognise angles as a description of a turn.</i></p> <p><i>Follow the PowerPoint and complete the questions provided.</i></p>	<p><i>Please read a book for half an hour.</i></p> <p><i>Complete a Cosmic Kids Yoga session.</i></p> <p><i>Can you think of a routine of your own based on your favourite story?</i></p>																																		

<p>Wed</p>	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Write each of your spellings out in a sentence (one sentence for each spelling).</p>	<p>To write in the third person.</p> <p>Look at the PowerPoint and complete the activity.</p>	<p>To identify angles that are greater or less than a right angle.</p> <p>Look at the PowerPoint and complete the activity.</p>	<p>Please read a book for half an hour.</p> <p>To explain that animation is a sequence of drawings or photographs.</p> <p>Watch some examples of animation.</p> <p>Think of the Remus and Romulus story. Draw a sequence of pictures that make up one scene from the story.</p> <p>Put the pictures into a flipbook and try to make the images move.</p>
<p>Thurs</p>	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Practise writing your spellings out in different colours.</p>	<p>To gather factual information.</p> <p>Look at the PowerPoint and complete the activity using the internet for research.</p>	<p>To identify and find horizontal and vertical lines.</p> <p>Look at the PowerPoint and complete the activity.</p>	<p>Please read a book for half an hour.</p> <p>Complete a Joe Wicks HIIT Session or design one of your own.</p>
<p>Fri</p>	<p>Spellings -</p> <p>See Monday for spellings</p> <p>Ask an adult to test you on your spellings.</p>	<p>Science - To understand the process of pollination.</p> <p>Follow the PowerPoint and complete the activity.</p>		<p>Please read a book for half an hour.</p> <p>Music -</p> <p>Log into Yumu on Charanga and</p>

Complete the end of topic knowledge and vocabulary quizzes.

complete the Music2@Home-6 lesson that has been set for you by working your way down the activities on the right-hand side.