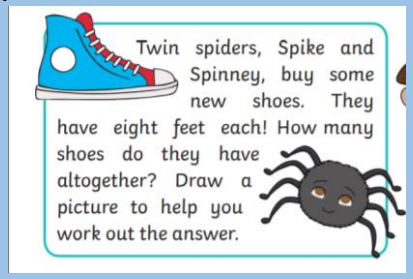
Apley Wood Online Learning Timetable – EYFS – Year R

Week Beginning: Wk 6 Summer 1 24/05/21	**Phonics/English**	**Handwriting**	**Maths Number 16**	**PM Theme: Farm animals Farmyard Hullabaloo**
Mon	**Set 1 sound th-** **Read and write – hat, pin, log** **Set 2 sound oy- toy for a boy** **Read and write joy, toy, boy** **Set 3 sound – ea- a cup of tea** **Read and write- clean, bean, tea** Listen or read the story Farmyard Hullabaloo https://www.youtube.com/watch?v=cyq5LhI30Sw	Practise writing letter: b Make sure you follow the checklist and remember your cursive whoosh in.	Say the rhyme for number 16 *Hear it, say it, see it, write it* One – start at the top and down we run. That's the way we make a one. Six – down we go and make a loop number six makes a hoop Talk about 16 having two digits. 1 ten and 6 ones/units. 6is made up of ten and six but the numerals are 1 and 6. Practise writing numeral 16 – in the air/in chalk/on someone's back/on paper etc… Can you find the numeral 16 anywhere in your house? Can you draw a picture of where you can see it?	Do you know what a farm is? Why do we need farms? What is the difference between a farm and a zoo? What kinds of animals might you find on a farm in the UK? I wonder what happens on a farm? I wonder if all farms are on land? Mrs Pitt and Mrs Yale grew up on a dairy farm. Can we think of some questions we would like to ask them about living on a farm? https://www.bbc.co.uk/iplayer/episode/b0798mln/down-on-the-farm-series-2-1-lambs-and-sowing-the-seeds Watch the first 5 minutes of the video – lambing and Spring Ask the children to draw the animal that we saw on the farm and label them. Can they remember the name

				for a baby sheep? Draw and label some other animals that come out in Spring – hedgehog/ladybird – have we spotted any of these at school or at home?
Tues	**Set 1 sound sh** **Read and write cat, tin, dog** **Set 2 sound - ay may I play** **Read and write- day, say, spray** **Set 3- oi – spoil the boy** **Read and write- foil, coin,boil**	Practise writing letter: p Make sure you follow the checklist and remember your cursive whoosh in.	https://www.bbc.co.uk/iplayer/episode/m0005yfs/numberblocks-series-4-sixteen There are two baskets a red basket and a blue basket. You could use bowls to represent the baskets. The baskets are holding a total of 5 eggs altogether. The red basket has fewer eggs than the blue basket. Can you use objects or eggs and put them in the basket to make the statement correct? Can you show different ways of representing the statement. If you managed this easy. What about a total of 10 eggs altogether.	. Sing 'Old McDonald had a farm.' Can you make a list of all the animals that he had on a farm. Remember when we write lists, they go down the page. You could use numbers or bullet points to order your list.
Wed	**Set 1 sound ch** **Read and write mat, lip, den** **Set 2 sound - ee what can you see** **Read and write green, tree, bee** **Set 3 sound- a-e- make a cake** **Read and write- snake, came, date**	Practise writing letter: k Make sure you follow the checklist and remember your cursive whoosh in.	*https://www.youtube.com/watch?v=m1JOSkkpIPM* *Watch 'Teenage number's pause video and take suggestions. A teen number is?. What is the teen pattern?*	**Forest School** Can you go on a minibeast hunt in your garden. You could either use our tick sheet or make your own up. What minibeasts did you find? What was the same/different about them? How many legs did they have? Can you count them in 2's? Can you ask a grown up for help and use KidsRex to find out some new information about one of the minibeasts you found.

Thurs	**Set 1 - ng** **Read and write bed, hen, rug** **Set 2 sound – igh fly high** **Read and write might, light, sight** **Set 3- oa -goat in a boat** **Read and write- boat, goat, float**	Practise writing letter: h Make sure you follow the checklist and remember your cursive whoosh in.	.  	https://www.bbc.co.uk/iplayer/episode/b0798mln/down-on-the-farm-series-2-1-lambs-and-sowing-the-seeds Watch the second part of the episode (forward to 5:32) – growing our own food and sowing the seeds. Discuss these questions with someone at home. Can you remember what the driller was for? What was being dropped in the holes in the soil? What Season was it? Why is teamwork an important skill on a farm? What did they grow on the last farm? Why were there candles? Record your ideas. Cut and stick the baby animals to the mothers.

Fri	**Set 1 – sound nk** **Read and write - sat, fog, yap** **Set 2 sound –ow blow the snow.** **Read and write glow, bow, town** **Set 3- i-e -nice smile** **Read and write- kite, nine, smile**	Practise writing letter: *i* Make sure you follow the checklist and remember your cursive whoosh in	*Can you use 16 bricks to build a tower. Would a tower of 10 bricks be shorter or taller than your tower? How do you know? How can you check? Can you draw your tower.*	https://www.bbc.co.uk/iplayer/episode/b079n2h6/down-on-the-farm-series-2-2-sheepdogs-and-tractors Watch second part of the episode (7:35) – heavy horse centre and scallop farming. Discuss questions with someone at home– what animals were used to do jobs on the farm in the past? How have tractors changed? What were they farming for in the loch? Why did they need to move the star fish?