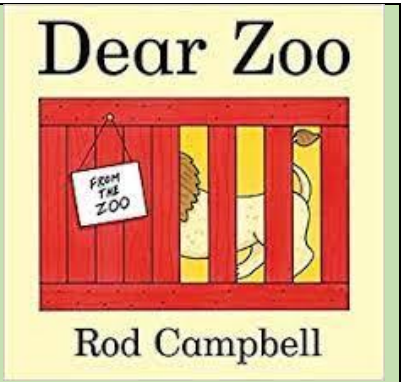
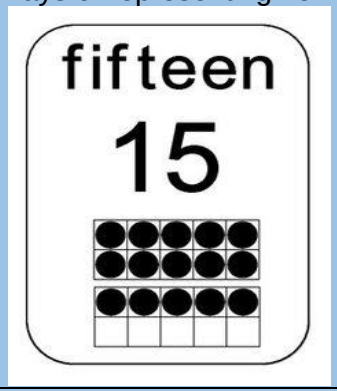
Apley Wood Online Learning Timetable – EYFS – Year R

Week Beginning: Wk 5 Summer 1 17/05/21	**Phonics/English**	**Handwriting**	**Maths Number 15**	**PM Theme: Zoo animals Dear Zoo**
Mon	**Set 1 sound ng-** **Read and write – met, set, log** **Set 2 sound or- shut the door** **Read and write door, floor,** **Set 3 sound – er- a better letter** **Read and write- better, letter,** Listen or read the story Dear Zoo by Rod Campbell https://www.bing.com/videos/search?q=dear+zoo+youtube&view=detail&mid=B7A2B2186C389D9ED5DD&FORM=VIRE0&ru=%2fsearch%3fq%3ddear%2bzoo%2byoutube%26src%3dIE-SearchBox%26FORM%3dIESR4A%26adlt%3dstrict	Practise writing letter: *d* Make sure you follow the checklist and remember your cursive whoosh in.	Say the rhyme for number 15 *Hear it, say it, see it, write it* One – start at the top and down we run. That's the way we make a one. Five – down and around and a flag on high, that's the way we make a five. Talk about 15 having two digits. 1 ten and 5 ones/units. 15 is made up of ten and five but the numerals are 1 and 5. Practise writing numeral 15 – in the air/in chalk/on someone's back/on paper etc… Can you find the numeral 15 anywhere in your house? Can you draw a picture of where you can see it?	After listening to the story of 'Dear Zoo please make a mind map with an adult of everything you know about zoo animals. What animals do you think you might see in the zoo? What is your favourite zoo animal? Why? Why are some animals kept in a zoo? Can you draw and label some animals you might find and see in the zoo?
Tues	**Set 1 sound nk** **Read and write let, had, hit** **Set 2 sound - air- that's not fair** **Read and write- fair, chair, stair** **Set 3- ow – brown cow** **Read and write- brown, cow, now**	Practise writing letter: *g* Make sure you follow the	Collect 15 objects from around the house, they could be toys, pasta shapes anything you can find. Can you share them out fairly between two teddies? Prove it? Can you share them out fairly?	Listen or read the Dear Zoo story again. Can you make your own Dear Zoo lift the flap book? Think about some of the words that are repeated in the story.

		checklist and remember your cursive whoosh in.	Is number 15 odd or even? Remind yourself of our odd/even song. *I'm a number cruncher and my names Obb, I like numbers that are odd. Odd numbers are just fine I like numbers 1,3,5,7 and 9.* *I'm a number cruncher and my names Steven I like numbers that are even. Even numbers are just great, I like numbers 2,4,6 and 8* Choose another teen number. Can you share it out? Sing the song to work out if it is odd or even.	
Wed	**Set 1 sound sh** **Read and write hen, ship, shop** **Set 2 sound - ir -whirl and twirl** **Read and write twirl, swirl, girl,** **Set 3 sound- ai- snail in the rain** **Read and write- rain, plain, train**	Practise writing letter: q Make sure you follow the checklist and remember your cursive whoosh in.	This week in Maths we are learning to solve addition problems using first, then, now. Try to solve these word problems. Draw out the animals to help you. Can you then record as number sentences? 1. First there were 3 Lions in a hut, then 2 more were added. How many are there now? 2. First there were 6 crocodiles in a pond, then 3 more were added. How many are there now? 3. First there were 8 meercats hiding in a hole, then 4 more were added. How many are there now?	**Forest School** Go in your garden and search for different natural materials to make your own ladybird house. What materials can you find? Can you find any ladybirds to live in your home?

Thurs	**Set 1 - ch** **Read and write fish, red,** **Set 2 sound – ou- shout it out.** **Read and write shout, out, about,** **Set 3- oa -goat in a boat** **Read and write- boat, goat, float**	Practise writing letter: *l* Make sure you follow the checklist and remember your cursive whoosh in.	Draw or make you own tens frame x2. Investigate different ways of representing 15. 	Can you collect some small world toys/animals. Can you get them muddy and then give them a soapy wash? Can you use an old toothbrush or a sponge to get them clean again?
Fri	**Set 1 – sound th** **Read and write - rat/jog** **Set 2 sound – ou- shout it out.** **Read and write shout, out, about,** **Set 3- oy -toy for a boy** **Read and write- toy, boy,**	Practise writing letter: *t* Make sure you follow the checklist and remember your cursive whoosh in	https://www.bbc.co.uk/iplayer/episode/m00029tw/numberblocks-series-3-fifteen Watch the number blocks video. Find 15 small items like buttons, coins, paperclips or bottle tops. Can you arrange them into a line, a tower and a circle shape? Count them to make sure you have 15 in each shape or line. Can you find a different way to represent 15? How can you quickly tell you have 15?	Can use toilet rolls/kitchen rolls and create your own binoculars ready for when we go on safari and spot some wild animals next week? Can you think about the colours you will use and how you might decorate it? 