

Week Beginning: 10 th May	Maths	English	PM		
<p>Daily Spelling – 15 minutes Practise this week's spellings on paper. Remember to Look, Say, Cover, Write, Check. You can also write each letter or sound in different colours to support your memory. Every Friday, complete a spelling test. How many spellings did you get correct?</p>					
<p>Monday Assembly</p> <p>Picture News - story and questions: www.picture-news.co.uk/discuss</p>	<p>Maths</p> <p>LO: To recognise simple fractions.</p> <p>Complete the sheet. Colour in the fraction stated using the divided circles pictures.</p>	<p>English</p> <p>LO: To identify the features of a story.</p> <p>Children to discuss the story and compare it to the fantasy story checklist. Identify all the different parts that make up a fantasy story to fill in features grid which looks at:</p> <p>Who are the characters and are they human? What is the problem? How is the problem resolved- is it a happy ending? Where is the story set?</p>	<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>R.E</p> <p>LO: To begin to understand the meanings of everyday symbols.</p> <p>Children design their own symbol to represent their class.</p> <p>Children write a few sentences that describe their symbol and what they have chosen to include in it. e.g., friendship.</p>	<p>Music</p> <p>Using Charanga – log in details have been sent to you directly: https://charanga.com/site/ Log in on left hand side of screen.</p> <p>Complete 'Friendship Song' STEP 5 and STEP 6.</p> <p>Click on each section down the right-hand side of the screen (e.g.): Listen and Appraise Warm-Up Games Flexibles Games Track Learn to Sing Perform the Song</p> <p>Click tabs at the bottom and follow the PowerPoint. Click Questions tabs and answer the questions on a piece of paper.</p>

Apley Wood Primary School – Summer Term – Year 2 Home Learning Timetable

<p>Tuesday</p>	<p>Science</p> <p>LO: To make a conclusion.</p> <p>From the investigation in class where the children planted 4 seeds into different conditions, they will make their conclusion about how they are growing.</p> <p>Children to draw and measure each of the 4 different plants and compare with their predictions. They need to ensure they are evaluating their results against their predictions and then make a conclusion from it.</p>	<p>Science</p> <p>LO: To understand which plants animals and humans eat.</p> <p>Children to sort plants out into the ones that we eat and the ones that we don't eat. Children to cut and stick their plants in the correct columns. Children will have the names for the plants below.</p>	<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>Outdoor P.E</p> <p>Complete Joe Wicks PE lesson via YouTube: https://www.youtube.com/watch?v=ke04O2ma7el</p>
<p>Wednesday</p>	<p>Maths</p> <p>LO: To recognise fractions of a set of objects or quantity.</p> <p>Range of fluency and reasoning questions where children could use counters to find $\frac{1}{2}$ and $\frac{1}{4}$.</p>	<p>English</p> <p>LO: To generate a range of descriptive language.</p> <p>Children to have a setting picture to mind map adjectives to describe, including using senses. Record ideas on word-web, with starting word in middle and synonyms surrounding. Encourage children to use resources around them (writing journals etc) to use ambitious, more descriptive vocabulary.</p>	<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>Indoor P.E</p> <p>Follow the YouTube video link to join in a https://www.youtube.com/watch?v=sHd2s_saYsQ 'Kidz Bop Dancing' session.</p>
<p>Thursday</p>	<p>Maths</p> <p>LO: To recognise and find 1/3.</p> <p>Varied fluency and problem solving from White Rose. Children to use counters to find $\frac{1}{3}$ of amounts.</p>	<p>English</p> <p>LO: To use descriptive language.</p> <p>Explain to the children that we are going to be using our word-webs from yesterday to write a description of the island scene from The Pirate-Cruncher. Recap some of the adjectives we looked at yesterday. Create shared write as class for children to 'magpie' ideas from.</p>	<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>Geography</p> <p>LO: To understand the location of hot and cold areas of the world.</p> <p>Using the map of world with the different sections of the climates, children colour and complete given key appropriately but then they need to label where the equator goes and then label where the North and South Poles are.</p>
<p>Friday</p>	<p>Maths</p> <p>LO: To understand the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p>	<p>English</p> <p>LO: To identify and use coordinating conjunctions.</p>	<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>Computing</p> <p>As you are having to use your computers more frequently, it would be great for you to learn how to type with more speed so you will be practising</p>

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	<p>Varied fluency and problem solving from White Rose. Children to use counters to find equivalent fractions.</p>	<p>Children to complete the sheet, coordinating conjunctions, where they need to identify the conjunction within their sentence by underlining it, rewrite the sentence using the correct conjunction (FANBOYS) and then look at a sentence and reword it to include a conjunction. EXT: complete their own sentences using some coordinating conjunctions about the given picture.</p>		<p>some touch-typing activities over the next few Computing lessons.</p> <p>Complete the '2Type' Activities on Purple Mash.</p> <p><i>Log on – select Computing – select 2type– select the activities that are most suited to your ability and there are games there too and have a go at completing what you can.</i></p> <p>https://www.purplemash.com/#tab/pm-home/computing/2type2</p> <p>Please remember what you have completed so you can continue for your next Computing lesson.</p> <p><i>LOG IN DETAILS IN READING DIARIES</i></p>
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