

Apley Wood Remote Learning Timetable – KS2 – Year 5

All work will be set via Teams.

Upload any work to be returned via Teams or [email to all year 5 teachers.](#)

As well as following this timetable:

- Please practise times tables daily on Times tables Rockstars
- If you would like to complete calm brain exercises daily, information can be found on the class page.

Week Beginning: 10th May	Spelling Practice (Take a break after.)	Before Break	After Break		PM (Take a break after reading.)
Monday Virtual Assembly	Spelling Definitions (30 mins) deceit deceive conceive perceive receipt conceit relief achieve (Children in school to also stick into reading record.)	Guided Reading – Read the text carefully and identify any unknown vocabulary. Answer the comprehension questions.	Science - Lesson 4 Describing the movement of the moon in relation to the Earth.		Individual reading Maths Fluency – Bus stop division. Follow the PowerPoint and complete the appropriate challenge for you. Assembly in school – 2:45
Tuesday	Spelling Practice (15 mins) Copy out spellings using different colours to represent the sounds/syllables.	English – Continue to write a play script for 'How to train your dragon'. P.19 – top of page 20.	Guided Reading – Read the text carefully and identify any unknown vocabulary. Answer the comprehension questions.	Maths – Adding and subtracting decimals. Follow the PowerPoint and complete the appropriate challenge for you.	(Teachers PPA time) Individual Reading Music: Charanga Lesson
Wednesday	Spelling Squash (15 mins) Divide page into 8 boxes. How many times can you write each spelling word into the boxes? Use lots of different colours to make your work look fun.	English – Continue to write a play script for 'How to train your dragon'. P. 20.	Maths – End of unit assessment for FDP. Follow the PowerPoint and complete the assessment. Use the mark scheme to mark your answers.		Guided Reading - Read the text carefully and identify any unknown vocabulary. PE / Character Education

				Answer the comprehension questions.	
Thursday	Spelling Art (15 mins) Use each of this week's spelling words to create a pyramid. Write the first letter of your word on the first line. Start a new line each time and add one letter each time until you have completed the word.	English – SPAG The use of paragraphs.	Maths – Follow up lesson. Follow the PowerPoint and complete the task as set on your next step.	Individual Reading History – Lesson 4.	
Friday	Spelling Test (15 mins) Then stick in next week's spellings and get SPAG homework.	English – SPAG Apostrophes for plural possession.	Maths – Vocabulary quizzes. Complete your end of topic vocabulary quiz for decimals. Then, complete the start of topic quiz for properties of shapes.	Guided Reading - Read the text carefully and identify any unknown vocabulary. Answer the comprehension questions.	PE Assembly in school - 2:45