

Apley Wood Primary School – Summer Term – Year 2 Home Learning Timetable

Week Beginning: 26 th April	Maths	English	PM		
<p>Daily Spelling – 15 minutes Practise this week's spellings on paper. Remember to Look, Say, Cover, Write, Check. You can also write each letter or sound in different colours to support your memory. Every Friday, complete a spelling test. How many spellings did you get correct?</p>					
<p>Monday Assembly</p> <p>Picture News - story and questions: www.picture-news.co.uk/discuss</p>	<p>Maths</p> <p><i>LO: To add numbers using concrete objects, pictorial representations and mental methods.</i></p> <p>Follow the PowerPoint. Complete the work for your table group.</p>	<p>English</p> <p><i>LO: To use adjectives to describe.</i></p> <p>Use the setting picture to mind map adjectives to describe, including using senses. Then use these adjectives to write sentence for a setting description. Include coordinating and subordinating conjunctions.</p>	<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>Outdoor P.E</p> <p>Complete Joe Wicks PE lesson via YouTube: https://www.youtube.com/watch?v=ke04O2ma7el</p>	
<p>Tuesday</p>	<p>Science</p> <p><i>LO: To identify and describe the basic structure of a flowering plant.</i></p> <p>Go on a walk around your garden to look for the flowers and then draw your own picture of the flower they choose. Draw your flower and then describe flower using detailed sentences and subordinating conjunctions.</p>	<p>Science</p> <p><i>LO: To identify and describe the basic structure of a tree.</i></p> <p>Go on a walk around your garden your garden (if possible) and look for trees and then draw your own picture of the tree you choose and look at the detail in the leaf. Draw your tree and label it and look at your leaf in detail and sketch it carefully. Children to take a bark rubbing and then describe it.</p>	<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>R.E</p> <p><i>New topic – Symbols of Belonging</i> Complete the knowledge and vocabulary quiz for the start of our topic assessment. Do not worry, you are not expected to know all the answers yet. Do your best!</p>	<p>Music</p> <p>Using Charanga – log in details have been sent to you directly: https://charanga.com/site/ Log in on left hand side of screen.</p> <p>Complete 'Friendship Song' STEP 1 and STEP 2.</p> <p>Click on each section down the right-hand side of the screen (e.g.): Listen and Appraise Warm-Up Games Flexibles Games Track Learn to Sing Perform the Song</p> <p>Click tabs at the bottom and follow the PowerPoint. Click Questions tabs and answer the questions on a piece of paper.</p>
<p>Wednesday</p>	<p>Maths</p>	<p>English</p>	<p>Reading:</p>	<p>P.E</p>	

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	<p>LO: To know the number of minutes in an hour and the number of hours in a day.</p> <p>Follow the PowerPoint. Complete the work for your table group.</p>	<p>LO: To identify and understand the parts of a story.</p> <p>Discuss the book (Pirates of Scurvy Sands – Johnny Duddle) and identify what they think the problem is in this story? Then summarise what the problem is by answering these questions; What happens? Who is involved? How could we describe it? EXT: Do you know any similar stories with problems like this? What happens? If you were to write this story, what problem would you create?</p>	<p>Read own book for 30 minutes.</p>	<p>Follow the YouTube video link to join in a https://www.youtube.com/watch?v=sHd2s_saYsQ 'Kidz Bop Dancing' session.</p>
<p>Thursday</p>	<p>Maths</p> <p>LO: To compare and sequence intervals of time.</p> <p>Follow the PowerPoint. Complete the work for your table group.</p>	<p>English</p> <p>LO: To identify and understand the parts of a story.</p> <p>Write your own ending to the story of Pirate of Scurvy Sands. How would they resolve the problem? Write your own paragraph about the story ending. What happens to Matilda? What happens to the pirate ship in the end?</p>	<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>Geography</p> <p>LO: To name and locate the continents.</p> <p>Use your map of world with the continents labelled on showing the initial letter and write the names of them on. You may have an atlas at how that could help you.</p>
<p>Friday</p>	<p>Maths</p> <p>Complete the End of Unit Quiz and Vocabulary Quiz to demonstrate your knowledge and understanding of Time.</p>	<p>English</p> <p>LO: To retell a story.</p> <p>We are going to retell the story of Pirates of Scurvy Sands.</p> <p>Look at the picture using all senses, what could you hear, see, smell, taste, or touch if you were within the book? Generate some adjectives based on a picture of the beach during the nice weather and then the wet weather then put this into the story and retell it.</p>	<p>Reading:</p> <p>Read own book for 30 minutes.</p>	<p>Computing</p> <p>As you are having to use your computers more frequently, it would be great for you to learn how to type with more speed so you will be practising some touch-typing activities over the next few Computing lessons.</p> <p>Complete the "2Type" Activities on Purple Mash.</p> <p><i>Log on – select Computing – select 2type– select the activities that are most suited to your ability and there are games there too and have a go at completing what you can.</i> https://www.purplemash.com/#tab/pm-home/computing/2type2</p> <p>Please remember what you have completed so you can continue for your next Computing lesson. LOG IN DETAILS IN READING DIARIES</p>

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