Apley Wood Online Learning Timetable – KS1 – Year 2

Week Beginning: 08.03.2021	Maths	English	PM	
Daily Spelling – 15 minutes: Practise this week's spellings on paper. Remember to Look, Say, Cover, Write, Check. You can also write each letter or sound in different colours to support your memory. Every Friday complete a spelling test. How many spellings did you get correct? If you did not receive a message via teams to inform you of your child's group, please get in touch.				
Mon Assembly Picture News - story and questions **Link will also appear on Teams** www.picture-news.co.uk/discuss	**Maths** **To identify and describe the properties of 2D shapes.** Follow PowerPoint. Activity: Complete the fluency and reasoning questions for your maths group. Plenary: Do you know of any ways to remember the name of 2D shapes?	**English** **LO: To identify features of a non-chronological report.** Follow PowerPoint. Find the features of a non-chronological report and highlight them on their own page out of the 'Planes and Helicopters' book (teacher led). Children to then do the same with the 'Carrying passengers' page. **Plenary** Name two features of a non-chronological report. What does 'chronological' mean?	**Reading** Read own book for 15 minutes. Then complete the reading challenge on the document or on paper.	**Music** **Activity:** Using Charanga – log in details have been sent to you directly: https://charanga.com/site/ Log in on left hand side of screen. Complete 'Zoo Time' STEP 3 and STEP 4. These should be assigned to your username. Click on each section down the right-hand side of the screen (e.g.): Listen and Appraise Warm-Up Games Flexibles Games Track Learn to Sing Perform the Song Click tabs at the bottom and follow the PowerPoint. Click Questions tabs and answer the questions on a piece of paper. **R.E** **Activity** Follow the video - https://www.truetube.co.uk/film/muslim-prayer?tab=film and watch a young Muslim praying. Then recap your learning by following the PowerPoint. On the prayer mat, create a poster to say what prayer rituals Muslims follow and why they do it, using the video and PowerPoint to help. Don't forget to colour it in and make it look like a beautiful prayer mat.
Tues	**Maths** **To identify symmetry in 2D shapes.** Follow PowerPoint. Activity: Complete the questions for your maths group. Plenary: What does symmetrical mean?	**English** **LO: To plan and organise ideas.** It is important to plan to get ideas down, you use notes to ensure you are not putting too much detail and put it into different sections to represent different paragraphs/sections to your writing. You will be planning your own non-chronological report and will base it on your History topic, flight. Use the planning format with boxes to fill. You will have an introduction and 3 headings. Use the model text 'Flying machines at Work' and 'Carrying Passengers' to fill in boxes in note form. **Plenary** What is the purpose of a plan? **Self-Assessment** My next step is…	**Reading** Read own book for 15 minutes. Then complete reading comprehension.	**P.E** **Activity** Follow the YouTube video link https://www.youtube.com/watch?v=xs_g2B-D7zg Joe Wicks PE lesson.
Wed	**Maths** **To compare and sort 2D shapes.**	**English**	**Reading**	**History** **Activity**

	Follow PowerPoint. Activity: Complete the questions for your maths group. <u>Plenary:</u> What is the same and what is the difference between a square and an oblong?	**LO: Write a non-chronological report about flight.** **Coded Big Write** Discuss remembering features of the non-chronological report, and how you planned your report using subheading and bullet points. We are going to write our own non-chronological report about flight using our plan from Monday. Children to independently write using their knowledge from their plan but use word bank sheet and shared write for support plus word mats/sound charts and writing journals. Write only half of this and complete and edit on Friday.	Read own book for 15 minutes. Then complete reading comprehension.	Watch the video of Neil Armstrong taking off to travel to the moon - https://youtu.be/N9tlX5-dq3E?end=126 Whilst you are watching this, think about how Neil Armstrong was was feeling? Complete WORD DOC by drawing a picture of Neil Armstrong on his rocket (colour it in too!) and then write a paragraph to explain how you think Neil Armstrong was feeling as he was on his way to the moon. **At the end of the lesson** Watch this video about Neil Armstrong landing on the Moon - https://www.youtube.com/watch?v=cwZb2mgId0A - would you like to be an astronaut? Why/why not?
Thurs	**Science** During the first half term, we completed the materials topic and will use this second half of the term to recap gaps from Year 1 summer term. This will support our Year 2 topics for the summer term. **Activity** What is hibernation? Follow the link - https://classroom.thenational.academy/lessons/what-is-hibernation-6gr3ed and complete on paper if necessary.	**Science** During the first half term, we completed the materials topic and will use this second half of the term to recap gaps from Year 1 summer term. This will support our Year 2 topics for the summer term. **Activity** How can we record wind direction? Follow the link - https://classroom.thenational.academy/lessons/how-can-we-record-wind-direction-6rrk8c and complete on paper if necessary.	**Reading** Read own book for 15 minutes. Then complete the book review document.	**P.E** **Activity** Follow the YouTube video link https://www.youtube.com/watch?v=z11FqDy7s5g to complete 'Kidz Bop Dance' session.
Fri	**Maths** **To order and arrange combinations of mathematical objects in patterns and sequences.** Follow PowerPoint. Activity: Complete the questions for your maths group. <u>Plenary:</u> What is wrong with my pattern?	**English** **CONTINUED** **LO: Write a non-chronological report about flight.** **Coded Big Write** RECAP: Discuss remembering features of the non-chronological report, and how you planned your report using subheading and bullet points. We are going to continue to write our own non-chronological report about flight using our plan from Monday. Children to independently write using their knowledge from their plan but use word bank sheet and shared write for support plus word mats/sound charts and writing journals. Once you have completed your Big Write, check you have met the criteria by editing in a purple pen to show how you have proofread and edited accurately. **<u>Plenary</u>** What else might we include in our report? **<u>Self-Assessment</u>** My next step is…	**Reading** Read own book for 15 minutes. Then complete the inference activity.	**Computing** **CONTINUING FROM PREVIOUS LESSON** **Activity:** As you are having to use your computers more frequently, it would be great for you to learn how to type with more speed so you will be practising some touch-typing activities over the next few Computing lessons. Complete the ''2Type' Activities on Purple Mash. *Log on – select Computing – select 2type– select the activities that are most suited to your ability and there are games there too and have a go at completing what you can.* *https://www.purplemash.com/#tab/pm-home/computing/2type2* *LOG IN DETAILS IN READING DIARIES*