

Apley Wood Online Learning Timetable – KS2 – Year 3

Week Beginning: 15th March	Spellings	English	Maths	Foundation																												
<p>Mon</p> <p>Assembly</p> <p>Follow the link: <a href="http://www.picture-news.co.uk/discuss">www.picture-news.co.uk/discuss</a></p>	<p>Please remember to take a break between each lesson.</p> <p>Spellings - Here are the weekly spellings for this week:</p> <table border="1" data-bbox="324 419 797 703"> <thead> <tr> <th colspan="2">Week 4 - More Prefixes -sub</th> </tr> </thead> <tbody> <tr><td>1</td><td>submit</td></tr> <tr><td>2</td><td>subheading</td></tr> <tr><td>3</td><td>submarine</td></tr> <tr><td>4</td><td>submerge</td></tr> <tr><td>5</td><td>subject</td></tr> <tr><td>6</td><td>subway</td></tr> <tr><td>r</td><td>subordinate</td></tr> <tr><td>8</td><td>substantial</td></tr> <tr><td>9</td><td>mystery word</td></tr> <tr><td>10</td><td>mystery word</td></tr> </tbody> </table> <p>Blue group:</p> <table border="1" data-bbox="318 783 669 1070"> <tbody> <tr><td>Week 4</td></tr> <tr><td>would</td></tr> <tr><td>great</td></tr> <tr><td>sun</td></tr> <tr><td>water</td></tr> <tr><td>should</td></tr> </tbody> </table> <p>Find the definitions of each of your spellings and write them out.</p>	Week 4 - More Prefixes -sub		1	submit	2	subheading	3	submarine	4	submerge	5	subject	6	subway	r	subordinate	8	substantial	9	mystery word	10	mystery word	Week 4	would	great	sun	water	should	<p>Please remember to take a break between each lesson.</p> <p>Look at the PowerPoint on teams.</p> <p>Complete the planning document for a character description of Toothless the Dragon.</p>	<p>Please remember to take a break between each lesson.</p> <p>Work through the Maths revision PowerPoint.</p> <p>Complete any activities from the PowerPoint on paper.</p>	<p>Please read a book for half an hour.</p> <p>Art - To develop a style of drawing.</p> <p>Draw a realistic, detailed picture of a leaf using pencil to shade where you can see shadows.</p>
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<p>Tues</p>	<p>Spellings - Here are the weekly spellings for this week:</p> <p>See Monday for spellings</p> <p>Make a word search that contains all of your spellings.</p>	<p>BIG Write - Use your planning document for a character description on Toothless.</p>	<p>Complete MATHS PAPER (arithmetic and test 1)</p>	<p>Please read a book for half an hour.</p> <p>Complete a Cosmic Kids Yoga session.</p>																												

				Can you think of a routine of your own that follows the story of the 3 little pigs?
Wed	<p>Spellings - Here are the weekly spellings for this week:</p> <p>See Monday for spellings</p> <p>Write each of your spellings out in a sentence (one sentence for each spelling).</p>	Complete the SPAG revision	MATHS PAPER (test 2)	<p>Please read a book for half an hour.</p> <p>Character Education - : To learn about common myths and gender stereotypes related to work</p> <p>Work through the power point and complete the activities.</p>
Thurs	<p>Spellings - Here are the weekly spellings for this week:</p> <p>See Monday for spellings</p> <p>Practise writing your spellings out in different colours.</p>	SPAG PAPER	SPELLINGS PAPER	<p>Please read a book for half an hour.</p> <p>Complete a Jo Wicks HITT Session or design one of your own?</p>
Fri	<p>Spellings - Here are the weekly spellings for this week:</p> <p>See Monday for spellings</p> <p>Ask an adult to test you on your spellings.</p>	<p>Science - To classify rocks.</p> <p>Spend 10 minutes looking for different types of Rock around the house (Like at school last week).</p> <p>Watch the PowerPoint and try to work out what type of rock you have found.</p>	<p>Maths Fluency</p> <p>Follow the PowerPoint and complete the activities.</p>	<p>Please read a book for half an hour.</p> <p>Music - Log into Yumu on Charanga and complete the Music2@Home-4 lesson that has been set for you by working your way down the activities on the right-hand side.</p>