

Apley Wood Remote Learning Timetable – KS2 – Year 5

All work will be set via Teams.

Upload any work to be returned via Teams or [email to all year 5 teachers.](#)

As well as following this timetable:

- Please practise times tables daily on Times tables Rockstars
- If you would like to complete calm brain exercises daily, information can be found on the class page.

Week Beginning: 8 th March	Spelling Practice (Take a break after.)	Before Break		After Break	PM (Take a break after.)
Monday Virtual Assembly http://www.picture-news.co.uk/discuss	Spelling Definitions (30 mins) These words have 'ough' which can make the 'or' sound. Others with this grapheme make the 'oo' sound as in 'rough'. ought bought sought nought brought fought thought wrought Copy out the words and then write the definitions. (Children in school to also stick into reading record.)	Science – L2 Properties of Materials: Test a range of different materials for their hardness, transparency, magnetism, flexibility and permeability. Use this evidence to say why certain materials are used for certain purposes.		Maths- Timestables quiz: 2,5, 10s and 3, 4, 8s..	Guided Reading – Guide Dogs Read the text carefully and identify any unknown vocabulary. Answer the comprehension questions. . Assembly in school – 2:45
Tuesday	Spelling Practice (15 mins) Copy out spellings using different colours to represent the sounds/syllables.	Maths- Timestables quiz: 6, 7s and 9, 11s.	Guided Reading - Giants Read the text carefully and identify any unknown vocabulary. Answer the comprehension questions.	English – SPAG Work through the PPT on Complex sentences. Then, complete the activities set.	(Teachers PPA time) Read own book for 15 mins. AR Tests/mindfulness colouring

Wednesday	Spelling Squash (15 mins) Divide page into 8 boxes. How many times can you write each spelling word into the boxes? Use lots of different colours to make your work look fun.	English – SPAG Work through the PPT on word classes. Then, complete the activities set.	Guided Reading - Wild Ride Read the text carefully and identify any unknown vocabulary. Answer the comprehension questions.	Maths – Comparing and ordering fractions with different denominators. Play the song on 4 timestables and then complete fluency questions: https://www.youtube.com/watch?v=9ue9Kux95H0 Work Through PowerPoint. Complete the worksheet.	Read own book for 15 mins. Character Education – L3 Complete 3 laps of the track
Thursday	Spelling Art (15 mins) Use each of this week's spelling words to create a pattern/picture. You could use different colours or even different sized letters. You could add pictures to help you remember how to spell the word or what it means.	English – Work through the PPT on apostrophes for possession then complete the activities set.	Maths – Solving problems with fractions with different denominators. Play the song on 8 timestables and then complete fluency questions: https://www.youtube.com/watch?v=0X620leUkYE Work Through PowerPoint. Complete the worksheet.	Read own book for 15 mins. History (45 mins) – Vocab and knowledge quizzes. Guided Reading – Charlie Small Read the text carefully and identify any unknown vocabulary.	
Friday	Spelling Test (15 mins) Then stick in next week's spellings and get SPAG homework.	English – Work through the PPT to look at one-sided arguments then write a plan for your argument: Should school uniform be compulsory? Are you for or against this? Only come up with arguments for one side.	Maths – Solving problems with fractions with different denominators. Play the song on 4 timestables and 8 timestables then complete fluency questions: https://www.youtube.com/watch?v=9ue9Kux95H0 https://www.youtube.com/watch?v=0X620leUkYE Work Through PowerPoint. Complete the worksheet.	Read own book for 15 mins. PE Assembly in school - 2:45	