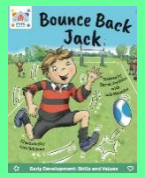
Apley Wood Online Learning Timetable – KS1 – Year 2

Week Beginning: 01.03.2021	Maths	English	PM	
AFTER EACH LESSON, PLEASE MAKE SURE YOU TAKE AT LEAST A 5-10 MINUTES BREAK!				
Daily Spelling – 15 minutes: Practise this week's spellings on paper. Remember to Look, Say, Cover, Write, Check. You can also write each letter or sound in different colours to support your memory. Every Friday complete a spelling test. How many spellings did you get correct? If you did not receive a message via teams to inform you of your child's group, please get in touch.				
Mon Assembly Picture News - story and questions **Link will also appear on Teams** www.picture-news.co.uk/discuss	**Science** During the first half term, we completed the materials topic and will use this second half of the term to recap gaps from Year 1 summer term. This will support our Year 2 topics for the summer term. **Activity** How do trees change across the seasons? Follow the link - https://classroom.thenational.academy/lessons/how-do-trees-change-across-the-seasons-chhk2r and complete on paper if necessary.	**Science** During the first half term, we completed the materials topic and will use this second half of the term to recap gaps from Year 1 summer term. This will support our Year 2 topics for the summer term. **Activity** How can you measure rainfall? Follow the link - https://classroom.thenational.academy/lessons/how-can-you-measure-rainfall-cguk6d and complete on paper if necessary.	**Reading** Read own book for 15 minutes. Then complete the reading challenge on the document or on paper.	**Maths** **Statistics End of Unit Assessment** First, complete the vocabulary assessment sheet attached. This is the same as the assessment sheet you completed before half term. Has your vocabulary improved during this unit? Which words do you still need to develop? 2. Next, complete the end of unit assessment attached. Answers are available for parents and are also attached. You many use a number line of 100 square to support your addition and subtraction. Please click here for an online resource. https://www.ictgames.com/mobilePage/hundredSq/index.html
Tues	**Maths** **LO: To add using a written pictorial method.** Follow the PowerPoint. Activity: Complete the activity for your Maths group. Your child should know which group they are in. Please contact the teacher supporting home learning if you are unsure. Use the PowerPoint for support to help you meet all of the steps to success.	**English** **LO: To use descriptive phrases.** **Activity:** Follow Oak Academy link: Using descriptive phrases. https://classroom.thenational.academy/lessons/to-use-descriptive-phrases-6xhked Listen to the lesson video and then complete work on paper. **At the end of the lesson** How could you describe something in your house?	**Reading** Read own book for 15 minutes. Then complete reading comprehension.	**P.E** **Activity** Follow the YouTube video link https://www.youtube.com/watch?v=PSqZl8f5leU Cosmic Kids Yoga **Art** YOU WILL NEED SOME JUNK MODELLING ITEMS (cardboard boxes, plastic bottles, tape, cartons packaging) -- If you don't have these items, don't worry – you can create an artistic picture of the rocket on Purple Mash using 2simple 2paintapicture instead. **Activity** **If you have junk modelling items** - using your junk modelling items, you are going to try and make a model of the rocket based on your playdough model last lesson. How could you make it? Which materials could you use? Have fun! PLEASE TAKE A PHOTO OF YOUR MODEL AND KEEP IT FOR WHEN WE DO OUR EVALUATION NEXT LESSON. **If you don't have junk modelling items** - create an artistic picture of a the rocket Purple Mash using 2simple 2paintapicture. PLEASE TAKE A PHOTO OF YOUR PICTURE AND KEEP IT FOR WHEN WE DO OUR EVALUATION NEXT LESSON. **At the end of the lesson**

				What have you learnt from this lesson? Identify why/why not you like your rocket.
Wed	**Maths** **LO: To recognise and name different 2D and 3D shapes (Year 1 Revision).** Follow the PowerPoint. Activity: Complete Activity 1 for your Maths group. Then, all complete activity 2. Use the PowerPoint for support to help you name the different shapes if needed.	**English** **LO: To use adjectives to describe.** Watch the video of the story 'Whatever Next' by Jill Murphy: https://www.youtube.com/watch?v=6c5cb0u0rPM or follow the PowerPoint of the story. Write a character description of Baby Bear. Use the template to help you. Draw a picture of Baby Bear and write some sentences using adjectives to describe what Baby Bear looks like. Write some sentences using adjectives to describe what Baby Bear's personality is like. You can use the word bank to help you.	**Reading** Read own book for 15 minutes. Then complete reading comprehension.	**Wellbeing Wednesday** This afternoon you may choose to do activities of your choice: You may want to bake, play with your toys, do some arts and crafts, or have a movie afternoon. This is an afternoon you deserve because you have worked so hard…we would love to see some photographs of you completing the activities! Enjoy! 😊
Thurs	**<u>World Book Day</u>** Today is World Book Day! To celebrate and show your love of reading, we are inviting you to choose from the list of fun book activities. Choose from the list below; you can do as many activities as you like, or just do one. • Build a den to read in. Make it big enough for 2 or more people so you can share stories in it. • Take a photo of you reading in the most unusual or exciting place. • Design a new cover for your favourite book. You can use the template attached. • Use the list attached to take part in a World Book Day Scavenger Hunt. You will need lots of books for this activity. We would love to see some pictures of you having fun with reading! 😊		**1:00pm LIVE STORY TIME SESSION** **You are invited to listen to story time with author Sarah Griffiths.** Please check your Teams account email address for the invite **OR** check your calendar on Teams and you should be able to join to listen to story. Ensure you mute your microphones before joining the story time and if you need to ask a question, use the 'raise hand' function on Teams.  *Please be aware that we will be recording the session so if you do not want your face on the video, turn your camera off.*	
Fri	**Maths** Start of Unit – Properties of Shape Vocabulary Assessment Complete the vocabulary assessment sheet attached. You will complete this again at the end of the unit to assess your vocabulary skills.	**English** **LO: To write a different version of the story.** Watch the video of the story 'Whatever Next' by Jill Murphy: https://www.youtube.com/watch?v=6c5cb0u0rPM or follow the PowerPoint of the story. Can you write your own version of the story? In the story, Baby Bear does 3 things. First, he meets the owl. Then he waves at passengers on the plane. Then Baby Bear and the owl have a picnic on the moon, before Baby Bear goes home.	**Reading** Read own book for 15 minutes. Then complete the inference activity.	**Character Education** **Activity** E-Safety Task - follow the PowerPoint which tells you lots of information about Penelope and her digital footprint. Read through the online cards that give even more information about her and see if you can answer all the questions about her on the PDF sheet. **Maths Homework** Complete the activities set of My Maths to support your knowledge of shape.

		Can you think of 3 different things Baby Bear could do? Who could he meet? What could they do? Use the storyboard to help you, the beginning of the story is on the storyboard for you. Draw pictures to match your story sentences.		