

**All work will be set via Teams.**

**Upload any work to be returned via Teams or [email to all year 5 teachers.](#)**

**As well as following this timetable:**

- **Please practise times tables daily on Times tables Rockstars**
- **If you would like to complete calm brain exercises daily, information can be found on the class page.**

**Information about your Homework Project will be provided on Friday.**

Week Beginning: 8 <sup>th</sup> Feb	Spelling Practice	English	Maths	PM
<b>Monday</b> <b>Virtual Assembly</b> <a href="http://www.picture-news.co.uk/discuss">http://www.picture-news.co.uk/discuss</a>	Oak Academy – <b>To investigate more prefixes L1</b>  <a href="https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6nj3cr">https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6nj3cr</a>	<b>Science Lesson:</b> Oak Academy States of Matter L5: <a href="https://classroom.thenational.academy/lessons/what-are-melting-points-and-boiling-points-6djp8r">https://classroom.thenational.academy/lessons/what-are-melting-points-and-boiling-points-6djp8r</a>	<b>Fluency – multiplication and division strategies:</b> Use the PowerPoint to revise some of the strategies you have learnt in multiplication and division. Complete your worksheet in Teams.	Guided Reading 'Albion's Dream' – Read the text and complete the questions.
<b>Tues</b>	Oak Academy – <b>To practise adverbial complex sentences with prefixes L2</b> <a href="https://classroom.thenational.academy/lessons/to-practise-adverbial-complex-sentences-6mt32r">https://classroom.thenational.academy/lessons/to-practise-adverbial-complex-sentences-6mt32r</a>	<b>SPAG – Parenthesis</b> <a href="https://www.bbc.co.uk/bitesize/articles/zhpt7yc">https://www.bbc.co.uk/bitesize/articles/zhpt7yc</a> Watch the videos on the link. Scroll down the page and read the facts about brackets, dashes and commas. Complete Activity 1, 2 and 3.	<b>Fractions Greater than 1:</b> Use the PowerPoint and watch the video: <a href="https://vimeo.com/498362964">https://vimeo.com/498362964</a> Complete your work in Teams on the worksheet.	Reading – Read own book/newspaper/magazine for 15 mins  <b>Safer Internet Day Activity</b> Read through the PPT carefully and think carefully about the questions asked.

				Complete the 'Remote Learning Task' on the Word document.
<b>Wed</b>	Oak Academy – <b>To investigate more prefixes. L3</b> <a href="https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-bi-trans-circum-and-tele-69gk4c">https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-bi-trans-circum-and-tele-69gk4c</a>	<b>Balanced arguments</b> 'Should children be allowed mobile phones in schools?' Write arguments for and against as notes ready to write up as a balanced argument tomorrow.	<b>Improper Fractions to Mixed numbers:</b> Use the PowerPoint and watch the video: <a href="https://vimeo.com/498991812">https://vimeo.com/498991812</a> Complete your work in Teams on the worksheet.	<b>Well-being Wednesday</b> Spend some time doing activities such as cooking, playing a game, playing outside, going for a walk etc - <b>you do not need to send in evidence of this.</b>
<b>Thurs</b>	Oak Academy – <b>To practise and apply knowledge of more prefixes L4</b> <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-prefixes-c9j68r">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-prefixes-c9j68r</a>	<b>Big Write</b> Follow the information on the PPT carefully. Use your 'for' and 'against' arguments from yesterday and the model to write your balanced argument about whether mobile phones should be allowed in school.	<b>Mixed numbers to improper fractions:</b> Use the PowerPoint and watch the video: <a href="https://vimeo.com/500361175">https://vimeo.com/500361175</a> Complete your work in Teams on the worksheet.	Reading – Read own book/newspaper/magazine for 15 mins  History – Lesson five PowerPoint. Follow the Powerpoint and complete the activity.
<b>Fri</b>	<b>Dictionary work:</b> Use dictionary/online dictionary to find the definitions for the following words:  bicycle bilingual bisect circumnavigate circumference telephone television transatlantic transparent , co-operate	<b>Proud Clouds:</b> Complete your proud clouds in Teams. Think about a piece of English work you have been proud of this term. Complete your first cloud and write why you are proud of your work. Now, think about something you think you need to improve in English and why. Complete your second cloud.	<b>Proud Clouds:</b> Complete your proud clouds in Teams. Think about a piece of Maths work you have been proud of this term. Complete your first cloud and write why you are proud of your work. Now, think about something you think you need to improve in Maths and why. Complete your second cloud.	Reading – Read own book/newspaper/magazine for 15 mins  <b><u>LIVE STREAM: CHECK IN</u></b>  PE – Complete the PE with Joe video. <a href="https://www.youtube.com/watch?v=ke04O2ma7eI">https://www.youtube.com/watch?v=ke04O2ma7eI</a>